



# A warm welcome

Welcome to historic Earlscliffe, an independent residential college that offers university preparation courses for 15 to 19 year olds from all over the world.

We offer the best of English education: the so-called 'gold standard' A-level programme in traditional subjects, providing students with the best academic preparation for entry into the world's most competitive universities. As you read our prospectus, you will discover how we offer a breadth of experience and a variety of supplementary activities that contribute to a student at Earlscliffe gaining a significant advantage over his or her peers elsewhere.

Earlscliffe is a small college where each student will find support and encouragement from us all as they at first settle in and then proceed to make their own mark on the college. As students progress through A-level studies and, with our guidance, make university applications in their final year and then push on to attain their academic aims and objectives, they will forge lasting friendships and lead gloriously busy lives as self-motivated young men and women. Earlscliffe offers a personalised education like no other college of its kind. It is a unique experience, drawing on the traditions and methods of Oxbridge colleges, top public schools, Ivy League universities and innovative best practice.

With many years' experience in teaching and leading in well-known schools in England, we believe we are best-placed to provide an arena of academic stimulus, intellectual rigour, cultural enrichment, vigorous internationalism and, ultimately, personal success, in which our students perform to their very best abilities. Furthermore, we want Earlscliffe students to have fun when learning. The American Nobel Prize-winning physicist Richard Feynman said 'the highest forms of understanding we can achieve are laughter and human compassion'.

Since its opening in 2012, Earlscliffe has gone from strength to strength, having achieved 'The Telegraph' national ranking of No. 38 out of 4,303 schools teaching A-level and our most recent Ofsted inspection report declaring us to be 'Outstanding' in all six judgements. We extend a warm, personal invitation for you to visit Earlscliffe to discuss how we, together, can fulfil your highest aims.

Tim Fish, Director

Tim tisk

James Harding, Head

James Harding

# Studying at Earlscliffe

The top UK universities invariably belong to the Russell Group and it is to these institutions that the majority of our students will apply in the Michaelmas Term of their final year.

We help Earlscliffe students to make the right A-level choices on commencing their studies with us and guide them carefully through the university application process, while maintaining the focus on academic aims and objectives.

An overview of our courses

Course (and qualification)	Age	Length	UK year group	Progression
International Transition Year (GCSE)	15–17	One year	11	A-level or IB
A-level (min 3 subjects) (GCE A-level plus EPQ & IELTS)	16+	Two years	12–13	University
Diploma in Business Management (= two A-levels; plus one other A-level & IELTS)	17+	One year	13	University
Foundation Year	17+	One year	13	University
Short courses – English plus academic subjects (IELTS)	15+	One or two terms	11-13	GCSE/A-level

While at Earlscliffe, Max won an internship with JP Morgan, the world's largest investment bank, to spend the summer vacation between Years 12 and 13 working at the bank's Bournemouth complex. Max gained entry to the University of St Andrews where he gained a First Class Honours degree in Management. Upon graduation, Max took up a post with JP Morgan.



'Moving to Earlscliffe proved to be one of the most important decisions in my life. The support I received from everyone at Earlscliffe was second to none. From choosing my A-level subjects to selecting university courses I felt that I was guided by true professionals with many years of experience. I would tell anyone, without any doubt, that Earlscliffe is a great place to develop skills that are vital for being successful at university and beyond.'

Max, Russia, St Andrews Class of 2018















# Why choose Earlscliffe?

# A strong foundation for academic progress and success

- TRa $C^{\text{TM}}$  A key factor of Earlscliffe's assessment strategy is our 'Test, Rank and Coach' (TRaC™) system of frequent academic testing and monitoring. Students are given weekly tests in three subjects. Results are made available to parents. Teachers offer extra academic help known as 'Coaching'.
- Small classes average group size of seven.
- Intensive teaching (nine lessons per main A-level subject each week).

## Other key factors

- A welcoming, comfortable and safe environment; a small school of 110 students.
- A truly international environment with over thirty different nationalities represented.
- A varied and meaningful extra-curricular programme including weekly sports, clubs, societies and community service.
- Integrated, personalised pastoral care and support.
- A great location on the coast yet close to central London (54 minutes by train).

## **Special achievements**

- We were ranked No 38 out of 4,303 schools teaching A-level in The Telegraph's 'Top 100 secondary schools by A-level results' (2015).
- We were placed at No 45 for independent, co-ed boarding schools in England for A-level results (DfE 2018).
- We achieved 'Outstanding' in all categories in our most recent government inspection report (Ofsted 2017).
- We were shortlisted as a top 5 high school of the year in the ST Star Awards (2018).
- We were placed in the top 1% of schools in England for 'Value Added' academic progress scores (DfE 2019).

'I am perhaps most proud of the academic self-confidence and interest I built during my time at Earlscliffe. I learned that I am capable of achieving what I want to if I put my mind to it. I value Earlscliffe for what it taught me; I cherish the memories and keep it in a special place in my heart.'

Hannah, Germany, Royal Holloway, University of London Class of 2017







A sa	A sample week						
am	Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
	8.30		Group Tutor	Forum	Group Tutor	Group Tutor	Group Tutor
	9.00	1	Maths	Economics	Politics	Economics	IELTS
	9.45	2	Maths	Economics	Politics	Economics	IELTS
	10.30	Break: morning snacks					
	10.45	3	Politics	Maths	IELTS	Study	Maths
	11.30	4	Politics	Maths	IELTS	Study	Maths
pm	12.15	Lunch: Public Speaking Society; Drama Club etc					
	1.15	5	Economics	Politics	Culture	Maths	Economics
	2.00	6	Economics	Politics	Debating	Maths	Study
	2.45	Break: afternoon snacks					
	3.00	7	Russian	Economics	UCAS	Politics	Maths
	3.45	8	Russian	Economics	UCAS	Politics	Politics
	4.30 Own time: academic coaching, gym, study, go to town; Global Politics					Politics	
	Society; Economics Society etc						
	6.30	Supper					
	7.30		Football Study	Wigmore Hall concert trip	Study	Study	Pizza and film party

# The historical setting

Earlscliffe was built in 1870 as a large, private house in Folkestone's desirable West End, a short stroll from the sea and famous promenade, The Leas and the town centre.

The main building has now existed as a centre for education since c.1923. Just as we welcome students from overseas today, so it was during the Second World War when it was home to the Dr Leonore Goldschmidt Schule, a school for German Jewish children who were brought from Berlin to the UK.



1941, moving to Earlscliffe, Folkestone

6 Earlscliffe 7

# **Our programmes**

# **International Transition Year (ITY)**

Key factors: small groups – 5 GCSEs in one year – English plus academic subjects – designed for international students pre-A-level or pre IB – UK Year 11 equivalent for ages 15 years +

Most students prefer to take this general academic preparation course to make sure that when they start their two year Earlscliffe A-level programme they are well-equipped to succeed academically.

Most ITY students choose the examined route and will normally sit up to five final GCSE/IGCSE examinations at the end of this one year course.

Others take the Earlscliffe ITY as a year away from their own system, to perfect their English, study academic subjects and get fully involved in boarding life.

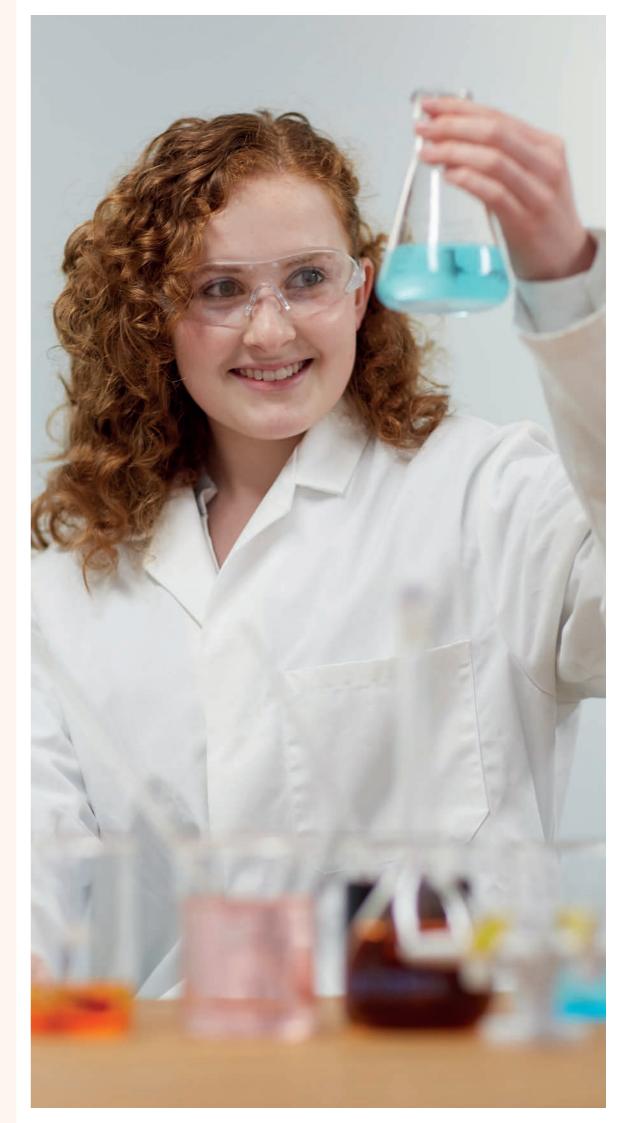
# The course content

- English Language
- Mathematics
- One Science subject
- One Humanities subject
- Native language

ITY students participate fully in sports, cultural activities, academic enrichment opportunities and everyday college life alongside their A-level counterparts. All students are integrated socially.

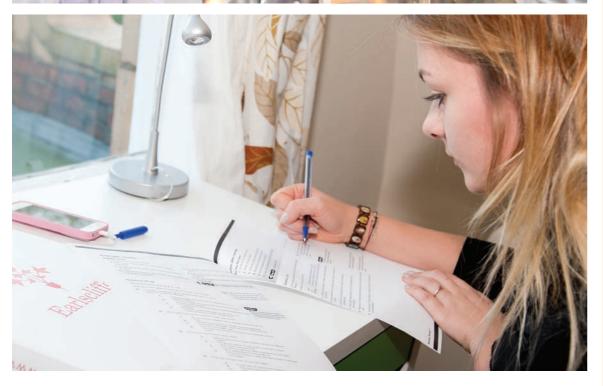
The usual hallmarks of the Earlscliffe A-level programme are applied to the ITY: small classes, weekly  $TRaC^{TM}$  testing to monitor performance and progress, and intensive teaching.











# A-level

Key factors: small groups – intensive – weekly TRaC™ testing – traditional route to top university entry – 1:1 UCAS counselling – EPQ – UK Year 12-13 for ages 16 years+

An Earlscliffe student will usually study four subjects (including their own language) at A-level. Most subjects on offer at Earlscliffe are seen as 'traditional' subjects and are readily accepted by the UK's best universities.

A-level subjects usually offered:				
Mathematics	Business Studies	German		
Further Mathematics	Government and Politics	Chinese		
Physics	Art	Russian		
Biology	Photography	Italian		
Chemistry	History of Art	Spanish		
History	English Literature	Japanese		
Geography	Psychology	Turkish		
Economics	French	Polish		

Students may choose an extra subject if they wish, but also take their own language at A-level wherever possible. All nonnative speakers of English who do not already have a GCSE English qualification must take the IELTS tuition and exam.

Most of our A-level students complete the highly-regarded Extended Project Qualification (EPQ), which is increasingly a part of any university offer.

# A normal academic two-year programme for an Earlscliffe A-level student:

- four full A-levels, including an A-level in their native language
- the Extended Project Qualification
- IELTS exam preparation

Students are taught in small groups (average of seven per class) and main subjects are allocated up to nine lessons (45 minutes each) per week.



Ramin studied A-levels at Earlscliffe achieving 6A\*'s and 4A's. Ramin gained a 100% scholarship to Stanford University, USA where he graduated with a Bachelor's in Computer Science, Minor in Art History and Master's in Computer Science. Ramin now has his own technology company specialising in the fashion & tech space.

'Of course, Earlscliffe's small class size, second-home feel and wonderful community were big factors in my decision, but nothing was as meaningful and powerful to me as the mentorship I received.'

Ramin, Germany, Stanford University Class of 2018



'My teachers always wanted me to do more and to push myself more. I found that really helpful.' *Dominik, Germany, University of Surrey Class of 2022* 

# **Business Diploma**

Key factors: a one year course – all internally-assessed (no exams) – leads to UK university entry – UK government-recognised diploma – focused on Business – 1:1 UCAS counselling – UK Year 13 for ages 17 years+

ATHE Level 3 Diploma in Business and Management

## The course

Completed over one year and formally equivalent to two A-levels, the course is comprised of six modules covering aspects of business and management. The course is internally assessed using acombination of written tests, presentations and a course portfolio with a final grade awarded as a Pass, Merit or Distinction.

## The Course Modules

- Managing Business Operations
- Maximising Resources to Achieve Business Success
- The Business Environment
- Managing People in Organisations
- Working in Teams
- Effective Business Communications

This one year course is intended for our students aged 17yrs+ who want to focus on Business and who prefer continuous assessment to final exams. The course is open to UK and international students.

The annual Diploma trip to Munich forms the central theme to the marketing project and includes visits to German businesses and plants, notably BMW.

The diploma provides progression to degree programmes at reputable UK universities. Students will normally also complete a native language at A-level plus one other academic subject of choice.

The diploma is an Ofqual-registered qualification: No 601/8701/3 at NQF Level 3 and European Qualification Framework Level 4.

# **University Foundation Year**

Key factors: a one year course – all internally-assessed (no exams) – leads to UK university entry – 1:1 UCAS counselling – UK Year 13 for ages 17 years+

This is for students who have completed their own country's formal secondary school leaving certificate or qualification(s). Students must be at least 17yrs+ by 01 September preceding the course start date. Students must have attained a minimum English Language level of IELTS 5.0 or equivalent, prior to starting the course.

#### Our ain

This is to prepare students fully for UK undergraduate life at some of the country's very best universities.

### The course structure

Two pathways: the Sciences and the Humanities & Arts

### The Humanities & Arts

- English Language and preparation for IELTS
- EPQ
- Choice of subjects (subject to timetabling) from: History; Geography; Economics; Business Studies; Politics; Art and Photography and History of Art

### The Sciences

- English Language and preparation for IELTS
- EPQ
- Choice of subjects (subject to timetabling) from:
   Mathematics; Further Mathematics; Psychology; Chemistry;
   Biology and Physics
- Attendance at the annual Cambridge Science Festival

Humanities entrants are also internally assessed on essay work and Sciences entrants on subject exams. The final UFY grade will be awarded at Pass (40%), Merit (65%) or Distinction (85%).

Universities may make conditional offers through UCAS, for example, the candidate must attain:

- an overall score of at least 65% on the University Foundation Year course
- a minimum overall score of 6.5 in IELTS
- at least a C grade in the EPQ



Tresji came to us to complete our University Foundation Year and through drive, determination and support attained over an 80%+ final average, proving that there is more than one way to gain entry to a top UK university.

'As an international student I was initially sceptical to go abroad to further my studies. However, upon arrival at Earlscliffe, I was welcomed with open arms in a friendly environment which I can now refer to as my second home.'

Tresji, Albania, Queen Mary, University of London Class of 2022

12 Earlscliffe Earlscliffe 13



# **Extending and enriching**

Earlscliffe students have enquiring minds that thrive when supplied with continuous food for thought. With over 40 extra-curricular activities on offer, our students not only gain a first-class academic education, but also have opportunities to develop their skills and character outside the classroom.

# JP Morgan Chase – opportunities with the world's largest investment bank

Our students who are considering a career in finance, banking, investment or economics are encouraged to apply for the bank's annual internship programme. Earlscliffe students have won internships in recent years which then led to full-time employment after graduation.

### **UK Maths Challenge**

All our mathematics students are entered for the annual Senior UK Mathematics Challenge Competition, where we aim for prestigious Gold Awards.

#### Science

With our head of Science being the chair of the Kent section of the Royal Society of Chemistry, Earlscliffe is involved in many external events such as the science festivals at Cambridge University and Imperial College, and attending various lectures in London.

In recent years, our team of young physicists has qualified for the finals of a national drone building competition.

# Global Politics Society and Economics Society

Our societies regularly attend lectures given by leading academics and politicians in London at The British Academy; the London School of Economics; the House of Commons, and at events run by The Spectator magazine and the British-German Association.

## **Sports**

We encourage our students to lead healthy lifestyles and offer a number of sporting opportunities: football training and weekly league matches, basketball, badminton, horse-riding, tennis, golf, gym and swimming.

Our students have free, daily access to a well-equipped gym and fitness centre within easy walking distance. There is also a 25 metre indoor pool for student use.















Ella transferred to us from a much larger boarding school in the UK and immediately appreciated the sense of purpose, the on-going 1:1 UCAS counselling and the style of learning on the one year Diploma programme in Year 13, and ultimately the access to a leading university.

'The diploma course develops an independent learning style which is vital to success at university.'

Ella, Nigeria, University of Surrey Class of 2022

14 Earlscliffe Earlscliffe 15

## Culture

#### A UNESCO School

In 2012, Earlscliffe became one of the very few UNESCO-associated schools in the UK and takes its membership very seriously, doing as much as it can to fulfil the UNESCO mission. Earlscliffe operates a UNESCO Youth Ambassador scheme which has seen students take part in UNESCO projects in Hungary, Germany and France. A highlight of our year is the visit to the United Nations headquarters in New York.

#### **Model United Nations**

This is a popular society which meets weekly to discuss global political issues and our teams regularly participate in conferences in and around London.

## **Debating Club**

Students learn how to debate and take part in local and regional competitions in the first two terms each year. This activity builds not only skills and knowledge but also confidence.

# College Concerts and art exhibitions

We hold twice-termly College Concerts, where those who play or perform are encouraged to participate. These also build confidence and provide a platform for friends to appreciate others' talents. Our art students exhibit their work twice a year in shows to celebrate their various expressive achievements and to explain a little bit about their own inspirations and influences to peers and guests.



'You won't regret coming to such an international sixth form college filled with love.'

Yuanting, China, Lancaster University Class of 2021



### **Societies**

Earlscliffe societies include Public Speaking, Global Politics, Creative Writing, Poetry, Chess and 'Movers and Shakers'. Other weekly cultural activities open to all students include Drama Club and Singing Club. Earlscliffe is a main sponsor of TEDx Folkestone and our students participate in hosting this annual headline event.

### Formal dinners with guest speakers

Two or three times a term a guest speaker will give a personal insight on their career at a candle-lit Formal dinner.

### Other trips are organised throughout the year:

Thorpe Park | Paintball | Betteshanger Adventure Park Ice-skating | Theatre and musical trips | Harry Potter Studios tour Trampolining | Quad biking safari | Laser tag | Go karting

Earlscliffe is within walking distance of the high-speed train link to London St Pancras. As the journey takes only 54 minutes, we regularly visit the capital to attend concert recitals at Wigmore Hall, visit exhibitions and watch Premier League matches. Students enjoy being able to visit London on a Saturday afternoon in their free time with their friends. Canterbury's Marlowe Theatre is also a popular local venue.

Just as London is so accessible for us, so is mainland Europe. We have weekends away in Paris, with the train journey taking less than two hours, so we are ideally situated to benefit from the cultural riches of two of the great cities of the world.

# Service

We want all our students to commit to at least one term's weekly service to others during their two years with us. Apart from benefiting others less fortunate, this experience shows our students how they can help other people, and that giving time instead of money can, more often than not, be more effective and certainly more rewarding. Earlscliffe students volunteer for up to two hours per week in local homes for the elderly, hospitals, primary schools, children's play schemes, youth clubs, charity shops and even the local bird sanctuary. We hold regular fund-raising events for local and international charities, such as Rwanda Aid.

16 Earlscliffe Earlscliffe

# **Pastoral Care**

The well-being of every member of the school community is at the heart of everything we do at Earlscliffe. Our teaching and support staff get to know all of our students well and our class sizes and boarding houses allow for individual attention for all students.

We have five boarding Houses at Earlscliffe – two girls' Houses and three boys' Houses.

Central to the life of any boarder is the House Manager, who lives in the house with the students and plays a critical role in managing the day to day running of the House and student pastoral care.

House Managers assist with daily practicalities and offer comfort and emotional support as needed. They arrange a variety of House events and are also involved in ensuring that homework is completed on time by providing structure and routine. House Managers are in regular contact with parents and guardians.

The Houses all have common rooms, kitchens and gardens for student use. Students live in twin or single, en-suite rooms.

Students contribute to their own lifestyles and governance through bodies such as the Food Committee and Student Council.

Earlscliffe employs a Nurse, who can assess and advise on minor injuries and ailments (i.e. coughs, colds, headache, allergies). She can also offer psychological support and make referrals to other agencies such as the local doctor, counsellor, minor injuries unit, optician, physiotherapist and dentist.



'It is not only a place for education, it is a place you can call home.'

Favour, Nigeria, University Foundation Year (Sciences Pathway), 2019









# **Applying for university**

# **UK UCAS applications**

The majority of Earlscliffians apply to five UK universities in the first term of their final year through UCAS. Each student will be given a considerable amount of guidance from our careers counsellors on university course selection and constructing a Personal Statement. This process starts in the second term of the first year of A-level study. Students have unlimited access to UCAS guidance.

If a student is called for interview, he or she does not attend before sitting at least one mock interview at Earlscliffe.

#### **IELTS**

Most non-native speakers of English must sit the International English Language Testing System (IELTS) test in order to enter a UK university. We offer weekly IELTS tuition, delivered by EAL specialists.

### **Admission tests**

In addition, some universities require students to sit further examinations when they apply for particular degree courses. These might include: the National Admissions Test for Law (LNAT); the Thinking Skills Assessment (TSA) for various Oxbridge and UCL courses; and the Bio-Medical Admissions Test (BMAT) and the University Clinical Aptitude Test (UCAT) for medical courses. Earlscliffe can recommend specialist preparation as required.

For those looking to enter US universities, advice and guidance are also offered, but we would also recommend that a specialist counsellor be engaged.



Tymur came to us directly from high school in Ukraine. Not only did he take full academic advantage of the small classes, but he flourished in the family atmosphere and became a leader in the community through example. He participated in as many cultural clubs, societies and events as possible, and in so doing epitomised the Earlscliffe spirit and ethos, while maintaining excellence in his studies.

'If you are interested in all-round development, a warm atmosphere and at the same time high academic standards – Earlscliffe is the place for you.'

Tymur, Ukraine, University of Warwick Class of 2020

# **Recent university destinations**

University	Course	Name	Nationality
Abertay University	Business Management	Louisa	Germany
Artlaxy Institute, Shanghai	Photography	Haoyu	China
Aston University	Business Management	Stephen	Nigeria
	Optometry	Heidi	UK
Bocconi University, Milan	Economics	Afanasie	Moldova
	Management	Petra	Romania
British College of Osteopathic Medicine	Osteopathy	Antoine	France
Brunel University	Business Management	Penghua	China
	Economics	Junming	China
	Management	Vladislav	Russia
City, University of London	International Political Economy	Igor	Slovakia
only, criticistly of Bortdon	Journalism	Anup	Germany
Conde Nast College of Fashion	Fashion PR	Elizaveta	Russia
& Design, London	rasmon rk	Elizaveta	Russia
Courtauld Institute	History of Art	Zhengying	China
Coventry University	Architecture	Kyle	UK
Covenity Chiversity		Yiwen	China
D 1 11 11 11	Interior Design		
Durham University	Accounting and Finance	Yixuan	China
	PPE	Olga	Russia
Ecole Hotelière de Lausanne, Switzerland	Hotel and Hospitality Management	Lea	Belgium
		Matei	Romania
Edinburgh Napier University	International Business	Elisa	Germany
Hawai'i Pacific University, USA	Business Major	Yutaro	Japan
IHTTI, Switzerland	Hospitality and Brand Management	Cem	Germany
Imperial College London	Chemical Engineering	Zijie	China
ESEG, Lille, France	Business Management	Antoine	France
Istituto Marangoni, London	Fashion Management	Cristina	
0 /	0		Spain Latvian
Keele University	American Studies	Ivan	
King's College London	Politics	Oleksandr	Ukraine
Kingston University London	Business Management	Anna	Russia
Lancaster University	Computer Science	Huadong	China
	Economics and Finance	Yuanting	China
	Mathematics	Haoran	China
Les Roches, Switzerland	Hotel and Hospitality Management	Charles	France
,	Hotel Management	Elise	Romania
		Ella	Russia
I	Descire and Described and		
Loughborough University	Business Psychology	Max	Germany
	Mathematics	Shuk Ting	Hong Kong
Middlesex University London	Psychology	Marie	Germany
MODUL University Vienna	International Business	Chris	Germany
		Marija	Serbia
Norwich University of the Arts	Fine Art	Steven	Nigeria
Oxford Brookes University	International Relations and Business	Jasmine	Italy
	Law	Oluchukwe	Nigeria
Queen Mary University of London	Biochemistry	Wing-Ken	Germany
queen many emversity of Bondon	Business and Management	Mikhail	Russia
			Hong Kong
	Law Mathematics and Assounting	Geraldine	0 0
	Mathematics and Accounting	Tresji	Albania
		3.711 11	D .
	Politics and International Relations	Nikita	Russia
Queen's University Belfast	Politics and International Relations Chemical Engineering	Nikita Harry	Russia Myanmar
Queen's University Belfast	Politics and International Relations		
	Politics and International Relations Chemical Engineering	Harry	Myanmar
Ravensbourne University London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering	Harry Kelvin	Myanmar Myanmar
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management	Harry Kelvin Minglu Alan	Myanmar Myanmar China Switzerland
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design	Harry Kelvin Minglu Alan Afo	Myanmar Myanmar China Switzerland Nigeria
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management	Harry Kelvin Minglu Alan Afo Andrii	Myanmar Myanmar China Switzerland Nigeria Ukraine
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management	Harry Kelvin Minglu Alan Afo Andrii Charles	Myanmar Myanmar China Switzerland Nigeria Ukraine France
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management	Harry Kelvin Minglu Alan Afo Andrii Charles Denys	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine Germany
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine Germany
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management Business Management	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom William	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine Germany Canada
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management Business Management International Relations	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom William Hannah Camille	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine Germany Canada Germany France
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management Business Management International Relations	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom William Hannah Camille Ivan	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine Germany Canada Germany France Russia
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management Business Management  International Relations Management	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom William Hannah Camille Ivan Mariia	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine Germany Canada Germany France Russia Ukraine
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management Business Management  International Relations Management Management and Marketing	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom William Hannah Camille Ivan Mariia Ilya	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine Germany Canada Germany France Russia Ukraine Russia
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management Business Management  International Relations Management	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom William Hannah Camille Ivan Mariia Ilya Carina	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine Germany Canada Germany France Russia Ukraine Russia Romania
Ravensbourne University London Regent's University, London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management Business Management  International Relations Management Management and Marketing	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom William Hannah Camille Ivan Mariia Ilya	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine Germany Canada Germany France Russia Ukraine Russia
Ravensbourne University London Regent's University, London Royal Holloway, University of London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management Business Management  International Relations Management Management and Marketing	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom William Hannah Camille Ivan Mariia Ilya Carina	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine Germany Canada Germany France Russia Ukraine Russia Romania
Ravensbourne University London Regent's University, London Royal Holloway, University of London SOAS University of London	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management Business Management  International Relations Management  Management and Marketing PPE	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom William Hannah Camille Ivan Mariia Ilya Carina Lori	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Germany Canada Germany France Russia Ukraine Russia Romania
Queen's University Belfast  Ravensbourne University London  Regent's University, London  Royal Holloway, University of London  SOAS University of London  Stanford University, USA  Swansea University	Politics and International Relations Chemical Engineering Electrical and Mechanical Engineering Fashion Accessory Design Business Management Business Management  International Relations Management  Management and Marketing PPE  International Relations	Harry Kelvin Minglu Alan Afo Andrii Charles Denys Mykhailo Tom William Hannah Camille Ivan Mariia Ilya Carina Lori Julien	Myanmar Myanmar China Switzerland Nigeria Ukraine France Ukraine Ukraine Germany Canada Germany France Russia Ukraine Russia Romania France

University	Course	Name	Nationality
UAL Camberwell College of Arts	Fine Art	Emmy	China
UAL Chelsea College of Arts	Interior Design	Tom	UK
UAL London College of Communication	Graphic Branding	Sophia	Germany
JAL London College of Fashion	Fashion Design	Rita	China
University College London (UCL)	Economics	Mykyta	Ukraine
	Mathematics, Statistics and Finance	Yefeng	China
	Physics	Yuxing	China
	Politics	Boyan	Bulgaria
University of Bath	Natural Sciences	Ben	Hungary
University of Bedfordshire	Psychology, Counselling and Therapies	Larissa	Germany
University of Birmingham	Accounting and Finance	Yufan	China
University of Birmingham			
(T) (D) (C)	Economics	Stanislau	Belarus
University of Bradford	Chemical Engineering	Onyebuchi	Nigeria
University of Buckingham	Business	Linus	Germany
		Vladislav	Russia
		Ayomide	Nigeria
	Business Management	Likang	China
	Law	Cornelius	Nigeria
University of Central Lancashire	Biomedical Science	Favour	Nigeria
University for the Creative Arts (UCA)	Architecture	Prabhat	Nepal
	Photography	Alina	Uzbekistan
University of Debrecen	Medicine	Olawapelumi	Nigeria
University of East Anglia	Biological Sciences	Merlin	Germany
	Mathematics	Chun	China
	Pharmacy	Milena	Estonia
	1 narmacy	Nelson	Hong Kong
II. ' CE II I (IEI)	A 1 1 4		
University of East London (UEL)	Architecture	Dimana	Bulgaria
University of Edinburgh	Architecture	Mykyta	Ukraine
		Sarah	China
	Politics	Adel	Russia
University of Essex	Banking and Finance	Dimitar	Bulgaria
	Computer Science	Andrejs	Latvia
		Cheung	Hong Kong
	International Relations	Rodrigue	France
University of Exeter	Business	Rinat	Ukraine
chiverenty of Enester	Business and Management	Kyrylo	Ukraine
	Economics	Oleksandr	Ukraine
University of Glasgow	International Politics	Yoana	Bulgaria
University of Hull	International Business	Alexander	UK
Chiversity of 11th	Law	Wladimir	Germany
University of Kent	English Literature	Jessica	UK
· · · · · · · · · · · · · · · · · · ·			
University of Leeds	Accounting and Finance	Louie	China
University of Leicester	Accounting and Finance	Jiezhi	China
University of Nottingham	Physics	Christopher	UK
University of Oxford	Computer Science	Max	Germany
University of Portsmouth	Law	Georgia	UK
University of Reading	Literature	Kate	Ukraine
	Psychology	Sinmi	Nigeria
University of Sheffield	Biomedical Sciences	Parsa	Iran
University of St Andrews	Economics and Finance	Maxim	Russia
University of Sunderland	Business Management	Umar	Nigeria
University of Surrey	Business Management	Aleksandrs	Latvia
•	- Company	Anton	Ukraine
		Dominik	Germany
		Ostap	Ukraine
	Criminology	Faith	Nigeria
	International Business		_
		Chiemella	Nigeria
II	Law	Wiktor	Poland
University of Sussex	Politics, Economics and International Development	Bart	France
Inivaraity of Vianna	•	Votowr	Illmois -
University of Vienna	International Business	Kateryna	Ukraine
University of Warwick	Business Management	Tymur	Ukraine
	Law	Cristian	Romania
	Mathematics	Greg	Ukraine
University of Westminster	Architecture	Kirill	Russia
	Business Management	Nicolas	Switzerland
	Interior Design	Marie	Switzerland
	Management	Sasha	Italy
	Marketing Communications	Elena	Romania
	Real Estate Management	Stefan	Austria

22 Earlscliffe 23

# Joining us at Earlscliffe

# Admission

Places are limited at Earlscliffe, so we advise students to apply as early as possible, ideally by mid-January in the year of proposed entry.

## **Entry process**

- Submit the most recent two years' school reports
- Complete our application form
- Pay the registration fee
- Attain 4.0 IELTS level (or equivalent) for one year GCSE
- Attain 5.0 IELTS level (or equivalent) for A-level or Year 13 programmes
- Complete an interview in person or by Skype
- Complete our Mathematics and English tests

# **Orientation**

All new students attend Orientation at the beginning of Michaelmas Term in September. The sessions in this period focus on: introductions and getting to know staff and other students; outlining the college's expectations in terms of behaviour, and adherence not only to Earlscliffe rules and regulations but also UK law; essential study skills; an explanation of the A-level and GCSE systems and university entry; how the Earlscliffe community lives and works together; the extra-curricular programme, 'Sports, Culture and Service' (SCS); TRaC™, our unique system of continuous assessment and improvement.

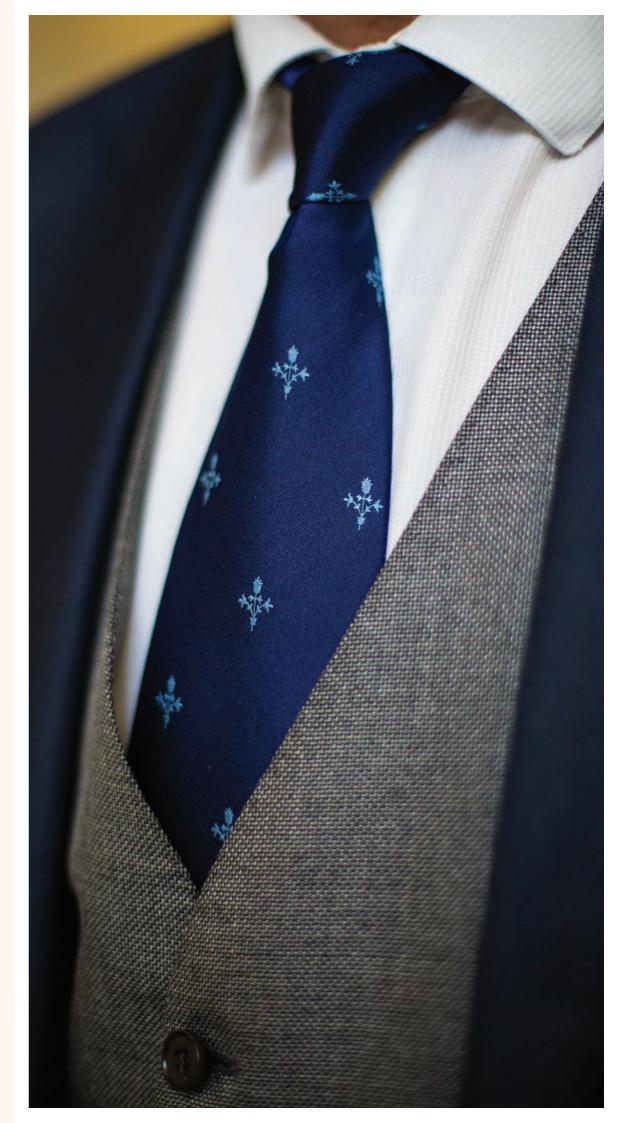
The A-level Orientation concludes with the popular 'Oxford Experience'. This weekend trip helps students bond as they discover all that is great about this world-famous university town. Visits may include Christ Church College, Magdalen College, the Ashmolean Museum, and Blenheim Palace (Churchill's birthplace).

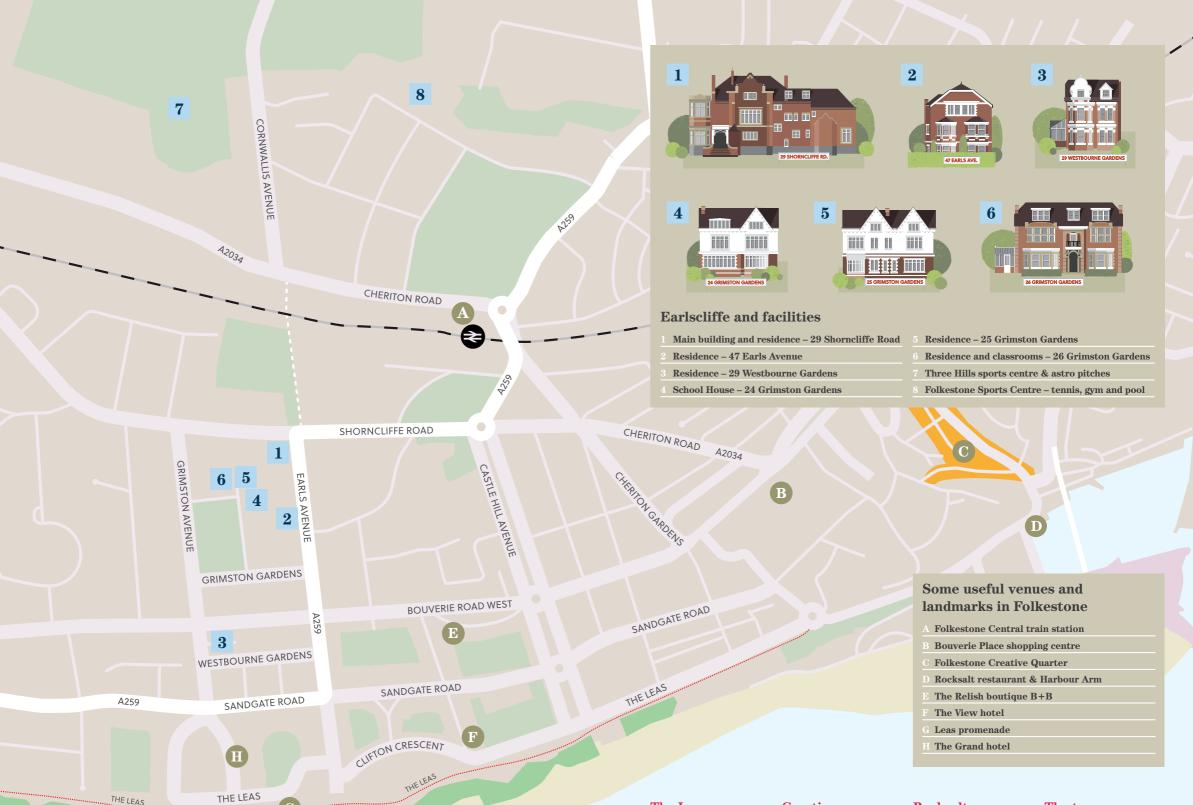
The ITY Orientation finishes with the London Weekend, visiting tourist sights and the British Museum, and enjoying dinner together in a restaurant close to the hotel.

Mike came to us directly from school in Shanghai and made rapid progress in his pre-A-level term in our ITY. He eclipsed this success in Years 12 and 13 through sheer hard work harnessed to natural talent and a sense of ambition. Aside from his final A\* grades at A-level he also achieved an 8.0 in IELTS. He has finished top of his course at UCL two years running, deservedly winning prizes and scholarships in doing so.

'The study at Earlscliffe certainly paved my way to UCL and taught me the self-learning ability which is essential at university. You're NOT going to regret it.' Mike, China, University College, London Class of 2020







# The Earlscliffe campus

Earlscliffe is based in the resurgent seaside town of Folkestone in the county of Kent. Folkestone has a population of about 45,000 and is connected to London by a regular, direct high-speed (54 minutes direct) train service.

## The Leas

Earlscliffe is within a few minutes' walk of the elegant Leas promenade, virtually no different today from Victorian times. In 2014 HRH Prince Harry opened the Memorial Arch on the promenade to commemorate the town's role in the Great War of 1914–18.

# **Creative Quarter**

For our more inquisitive and curious students, Folkestone's 'Creative Quarter' offers a variety of galleries, cafés, restaurants and antique sellers. Folkestone's 'Triennial' has put the town firmly on the international art and sculpture calendar.

# Rocksalt restaurant and Harbour Arm

Mark Sargeant's
'Rocksalt' restaurant,
positioned on the
old harbour, has won
many accolades in
recent years. In
2016 the Harbour
Arm was re-opened
and is home to a
variety of pop-up
shops, stalls, bars and
eateries at weekends.

# The town centre

Folkestone's town centre offers all the usual high street shops popular with teenagers, from Primark to Starbucks, as well as banks and pharmacists.

26 Earlscliffe 27





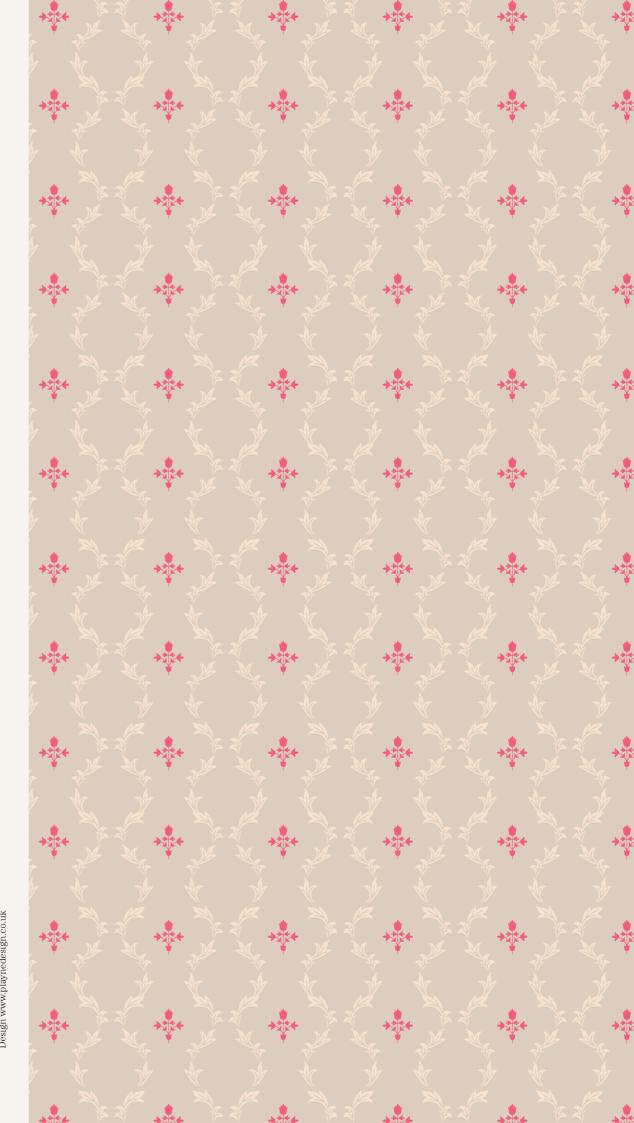
Rated outstanding in all categories | Ofsted – June 2017

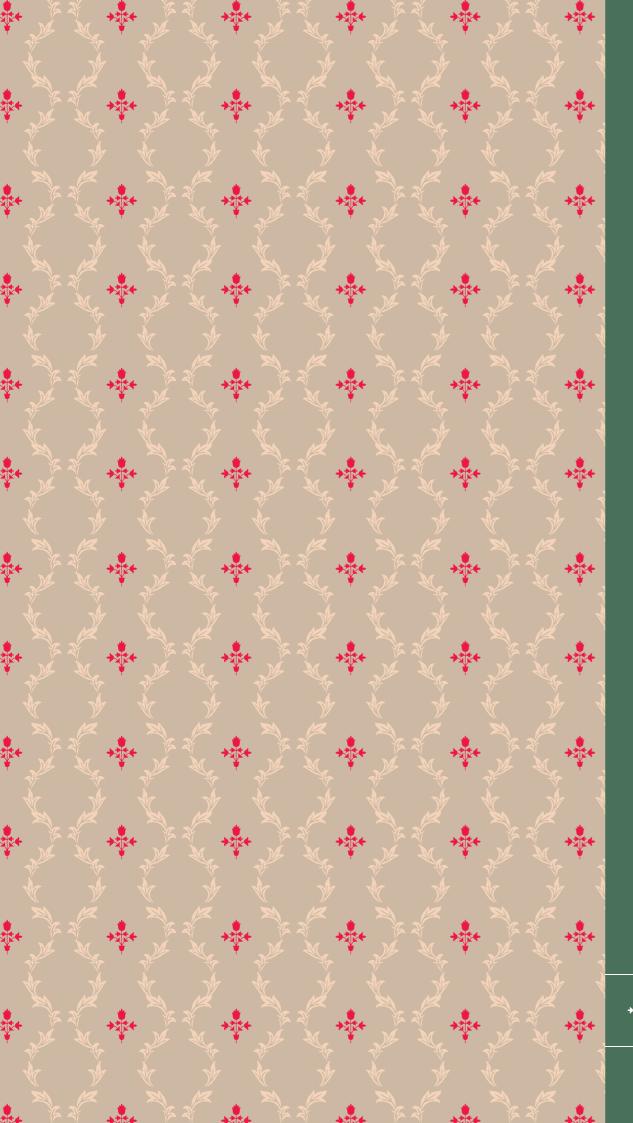
Earlscliffe is a UNESCO associated school and is committed to the UNESCO mission accordingly.

Earlscliffe (Sussex Summer Schools Ltd) is registered with the UK Department for Education as an independent boarding school: number 886/6138. Sussex Summer Schools Ltd is registered in England no. 4091830.

Earlscliffe is part of Dukes Education – UKVI Tier 4 Sponsor Licence number: HYJBD6CB5.

Dukes Education is a **family** of schools and educational services based in the UK. Our schools are **unique** in identity and style **yet united** in offering outstanding teaching and learning which provides the strongest of **foundations** for our young people to lead meaningful and fulfilling lives.







TOGETHER WE'RE EXTRAORDINARY



Earlscliffe 29 Shorncliffe Road, Folkestone CT20 2NB, United Kingdom

www.earlscliffe.co.uk