## TaylorsCollege Taylors High School

## Years 10, 11 and 12

taylorshighschool.nsw.edu.au



## Prepare. Progress. Succeed.

## Welcome to our modern international high school in the exciting city of Sydney



ALAN MORAN PRINCIPAL, TAYLORS COLLEGE SYDNEY.

For young international students who are at the start of their overseas study journey and who want to progress to university, Taylors High School is a great place to be - we are a modern international high school with over 90 years' experience in teaching and supporting students from all over the world.

Choosing a college where you will receive the support you need to develop your academic, English and personal skills is an important decision and as such, we can help you adapt to life in a new country, gain an internationally recognised high school qualification, and become a well-rounded student who is ready to start university life. We offer expert teachers, a warm and friendly learning environment, and modern facilities. Taylors High School is located in Sydney, Australia's largest and most exciting city. It's a fantastic place to live and study. The college is very close to the central business district, major universities and world-famous attractions.

Our college and this vibrant city offer you excellent opportunities to make friends, expand your learning, and enjoy new experiences outside of the classroom.

What a wonderful start to your life journey!





"We can help you adapt to life in a new country, gain an internationally recognised high school qualification and become a well-rounded student who is ready to start university life."



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# Your journey to success

At Taylors High School, we bring out the best in every student. Good students flourish, shy students gain confidence, and star students excel.



Your journey to success

#### "In the local school, teachers taught us at the same level as the Aussies, which was hard because of the language problems. At Taylors, teachers understand and take care of us more. They teach us one by one and explain words that we don't understand. So it's good for us."

**TINA** FROM CHINA, TRANSFERRED FROM AN AUSTRALIAN PUBLIC HIGH SCHOOL. COMPLETED YEAR 12 (HSC) IN 2015. NOW STUDYING A BACHELOR OF CONSTRUCTION MANAGEMENT AT BOND UNIVERSITY.



#### Your journey to university starts here

A prestigious modern college in the heart of Sydney, Year 10, 11 and 12 programs taught at Taylors High School are especially designed for international students. Each year of the program offers a new level of personal and academic support. This ensures you are continually developing and feel well-prepared for each step of your journey.

#### A warm and supportive learning environment

With 90 years' experience, we know that students are successful in their studies when they learn in a supportive environment with friendly, well-qualified teachers. From day one, we will give you a high level of personal and academic support. Our students tell us that it's easy to make friends here and that our teachers feel like family.

#### A globally recognised qualification

The Higher School Certificate (HSC) is an Australian government curriculum that is recognised by universities and employers worldwide, providing a range of options once you complete your studies. With an HSC, you can apply to multiple universities, and as an international student, you will also be able to receive multiple offers. Many of our students have progressed to universities around the world, including top Australian institutions.

#### University-style learning environment

Our teaching style helps you to make a smooth transition from school to university. You will develop necessary study skills and get a better understanding of the learning style you can expect when you start your degree studies. Once you start university, you will already know how to participate and be able to perform at your best.

#### Our expert teachers

International students have different needs to those of local students, which is why our classes and timetables are specially designed for you. Many of our teachers have been supporting overseas students at Taylors for over ten years, and know what every student needs on each step of their journey. Whether you have academic questions or want to talk about homesickness, university applications or career advice, our expert teachers and experienced student support team will always be there for you.

You can read more about our teachers on page 20.

#### ESOS framework

Taylors College commits to complying with the ESOS framework which is comprised of legislative requirements and standards for the quality assurance of education and training institutions offering courses to international students. More information can be found on the Australian Government Department of Education website at: **internationaleducation.gov.au/ regulatory-information/pages/regulatory information.aspx** 

> FOR MORE INFORMATION ON ACADEMIC ENGLISH PREPARATION, SEE PAGE 26.

FACULTY DESTINATIONS (university offers as at December 2018)



#### COMMERCE AND BUSINESS



SCIENCE



ENGINEERING

# Sydney: a world-class city

Our city is one of the most inspiring places any student could learn in. Thanks to our sunny weather, you can enjoy the outdoors in Sydney all year round. Discover our fascinating history on class excursions to museums and enjoy tastes from around the world at our incredible restaurants.

Welcome to friendly and vibrant Sydney.



Sydney: a world-class city

With a mix of stunning natural sights like our world-famous beaches and parks, to the iconic Opera House and Harbour Bridge, Sydney has something for everyone to enjoy.



## Sydney facts

- Ranked as the **second most popular city in the world** for international students on student.com (2017)
- Population: 4.5 million
- Australia's **oldest** and **largest** city
- Rated as **one of the top cities in the world** to live in (2019 Mercer Quality of Living Rankings ranked 11; Global Liveability Index 2019 ranked 5)
- Home to the world famous Sydney Opera House and the Sydney Harbour Bridge
- The **economic hub** of Australia

#### Explore our famous sites

Get ready to make your friends jealous! The Opera House and Harbour Bridge are two of the most famous landmarks in the world, and make great photos to share with friends and family back home. Close by, you'll find the Botanic Gardens and The Australian Museum which will bring to life the science and history you will learn about in class.

Sydney is a world-famous shopping destination. You can explore the best of Australian and global brands in Pitt Street Mall, which is a short bus or train journey from the college.

#### Try food from around the world

Sydney is a very multicultural city, so you will find every type of cuisine here. In Chinatown you'll find all your favourite Asian cuisine options. Nearby, Darling Harbour has popular bakeries, ice cream parlours and restaurants with views over the water.

Taylors High School is close to some great places to eat too. You can take a short walk to Danks Street on your lunch break and try delicious food in the cool cafés there.

#### Relax on our beaches

Sydney has many stunning beaches you can visit, including the world-famous beaches at Manly and Bondi. Some offer sports such as volleyball and surfing. Others have great BBQ facilities. You'll be spoilt for choice at the weekends!

#### Feel at home in our friendly city

Sydney is home to people from all around the world, so you will be sure of a warm welcome here. Australians are famously friendly so you'll have plenty of opportunity to talk with people you meet around the city.

#### Close to Asia

Sydney's location makes trips to Asian countries easy and convenient. This is particularly useful for Asian students who may want to return home during the holidays.

# Meet our students



CHEN RAO FROM CHINA

We have many support services available, such as a Year Advisor. She will talk to us regularly throughout the term, and make sure everyone is feeling alright. At the beginning of the year, I was feeling homesick and I spoke to her about it. You can come to me anytime if you feel homesick,

I'm here to help.' It is normal to miss home sometimes, but it's helpful when you have someone to talk to, it makes you less lonely.

The teachers are also very helpful, they want students to ask questions and they tell me to be confident. Sydney is a very busy city but I like it as I never feel lonely or bored. At the same time, it also has quiet places, which are very comfortable to study.

Sydney is a very busy city but I like it as I never feel lonely or bored in this environment. At the same time, it also has quiet places, which are very comfortable to study. I love the Sydney Harbour and the Sydney Tower, from where I can see the city's skyline. There are many people from overseas who come to Sydney and this makes it a very multicultural city.



Taylors High School is the perfect place for international students, even when I first came here it felt familiar because of the friendly and helpful teachers. I found that I made friends with other students easily,

with other students easily, because although we have lots of different nationalities, we seem to understand each other. When I'm not studying, I like to participate in the school clubs or take a walk around Sydney.

At Taylors High School, the thing I enjoy most is the activities we get to do in class. We not only study the theory, but also do activities which help us to better understand the lesson.

#### In Vietnam, there was lots of

pressure to learn and a heavy focus of working only out of text books. At Taylors High School, the thing I enjoy most is the activities we get to do in class. We not only study the theory, but also do activities which help us to better understand the lesson.

Once I complete my studies at Taylors High School I would like to study Languages and Medicine so that I will be able to communicate with lots of different people and really help them when they are in need.



People in Taylors High School are super friendly and warm. I have made good friends, close friends and even true friends with my classmates who have come to study at Taylors from a diverse range of countries.

The teachers are really passionate in teaching and make the class have a good vibe. Especially, the Dean and Year Advisor ensure all aspects of my daily life are overseen with care.

Taylors High School has been a great choice of school for me. It has a high standard of education and support which are personal priorities of mine.

I am satisfied with the extensive support I am offered towards studying for my HSC. This includes the facilities that are available and also any extra help I may need from my teachers during our tutorials.

Thus, Taylors is more like a family for me.



I used to study at a local government high school. I transferred to Taylors College last year. I think the facilities, the environment and the resources here are much better than the local school. I feel more at home.

After my HSC I'm thinking about going to the Sydney Conservatorium of Music because I want to study music in the future. Music is the thing that I always love. My music teacher at Taylors is very friendly and very professional too. Taylors provide a lot of useful information, not only from textbooks, but also in regards to the criteria of the exams and several useful tips to help us study.

Taylors has helped me in many different ways. They provide a lot of useful information, not only from textbooks, but also in regards to the criteria of the exams and several useful tips to help us study and get good marks. They also help us to become more independent and able to speak English better. **Taylors High School** 

# Year 10 study

"In Year 10, we try to give you as many interactive experiences as possible including excursions, practical work and group work. This gives you the chance to develop confidence in studying in English, build organisational skills, make friends and get used to studying in Australia."

SHARON BURKE, DEAN OF HIGH SCHOOL.

The Taylors College Year 10 High School program is an important first step for young international students. We will help you adapt to life in a new country and provide a safe and caring learning environment. You will soon make new friends and begin the journey to Higher School Certificate success.

Commencing in Year 10 with Taylors High School, you will be provided with:

- a safe, secure and modern environment where you will soon feel at home
- opportunities to join clubs and make new friends
- a head start in your academic studies and English language practice

#### **Taylors High School**

| COURSES OF STUDY                        | YEAR 10 | YEAR 11 | YEAR 12 |
|---|---------|---------|---------|
| English                                 | •       |         |         |
| English (EALD)                          |         | •       | •       |
| English (Advanced)                      |         | •       | •       |
| Biology                                 |         | •       | •       |
| Business Studies                        |         | •       | •       |
| Chemistry                               |         | •       | •       |
| Chinese and Literature                  |         | •       | •       |
| Economics                               |         | •       | •       |
| Standard Mathematics                    |         | •       | •       |
| Geography                               | •       |         |         |
| History                                 | •       |         |         |
| Information and Software Technology     | •       |         |         |
| Japanese (Beginner speakers)            | •       | •       | •       |
| Mathematics                             | •       |         |         |
| Mathematics Extension 1                 |         | •       | •       |
| Mathematics Extension 2                 |         |         | •       |
| Mathematics Advanced                    |         | •       | •       |
| Music 1                                 |         | •       | •       |
| Pastoral Program, Sports and Activities | •       |         |         |
| Physics                                 |         | •       | •       |
| Science                                 | •       |         |         |
| Visual Arts                             |         | •       | •       |

Year 10 study

#### Intakes

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|--|---------------|------------------------|-------------------------------------|----------|-----------|-----------------------|
| INTAKES  | DURATION      | ORIENTATION            | TERM 1                              | TERM 2   | TERM 3    | TERM 4                |
| February (Years 10 & 11)   | 40 weeks      | Feb (2020), Jan (2021) | Feb - Apr (2020),<br>Jan-Apr (2021) | Apr-July | July-Sept | Oct-Dec               |
| April (Year 10)  | 30 weeks      | Apr                    |                                     | Apr-Jul  | Jul-Sept  | Oct - Dec             |
| April (Year 11)  | 32 weeks      | Apr                    |                                     | Apr-Jul  | Jul-Oct   | Oct - Dec             |
| 2020 Year 12 program commences in Term 4, 2019. Including this extra term the length of the Year 12 program is 50 weeks. Only students who have completed Year 11 Preliminary HSC may commence Year 12 |               |                        |                                     |          |           |                       |

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## Taylors High School: Year 10 study

We've created a safe and nurturing environment for our Year 10 students. This ensures you receive the care and one-to-one support needed to settle in and feel confident about progressing to Years 11 and 12.

#### A warm welcome

Moving to a new country is a big step for young students. You will find that Taylors High School is a very friendly place full of teachers and students who understand what it feels like to take that big step, and can help you to settle in. Many students are nervous at first, but they soon feel at home in our safe and secure High School.

#### At Taylors it's easy to make friends because the majority of students are from overseas and in the same situation.

#### One-to-one support and guidance

Our Student Support Services and teaching staff work closely together to make sure you are happy and safe from day one. Our staff members have many years' experience in working with international students. If you have any questions about your studies, your homestay or just need a friendly ear to listen, our staff is available to help you.

#### A strong foundation

By joining Taylors in Year 10, you will have the space and time to adapt to Australian life and a new learning environment. This means that when you start Year 11, you will understand how the college works and what is expected of you. More importantly, you will gain a strong academic foundation and feel confident about starting the next stage of your studies.

#### Improving your English language skills

Speaking English for a year will really increase your skills and confidence, and prepare you to better understand your HSC classes. Chatting to your host family, socialising with friends and studying in an English speaking environment will help improve your speaking, listening, reading and writing.

#### Making new friends

In local schools, friendship groups are often already established and some international students can feel isolated. At Taylors it's easy to make friends because the majority of students are from overseas and in the same situation. To help, we organise orientation activities to help you to get to know the other students. We also offer a great range of clubs and activities where you can make new friends and have fun outside of the classroom.

#### Living with a friendly homestay

Year 10 students often live in a private home with an Australian family. All our homestay hosts are friendly and welcoming. They are experienced in providing a safe and secure living environment, and understand the level of support a young student from overseas needs when they first arrive here.

Safety is our number one priority. All our homestays are police-checked and inspected before we place students there.

FOR MORE INFORMATION ON HOMESTAY ACCOMMODATION, SEE PAGE 22.



"Moving to Australia from Russia about 6 years ago, I moved schools 3 times because I could not find the support I needed as an international and non-English speaking student, until I started studying at Taylors High School.

The endless support and patience from teachers provides the best environment for international students. The facilities are also well equipped with study rooms and a library, and also common rooms for socialising. Events held every term create a warm atmosphere in the college and makes studying more pleasant. Personally, I believe that I'm in the best spot for a good education, Taylors High School will help put me in the best position to achieve great things."

Course name: Junior Secondary (Year 10). CRICOS Course Code: 071094A.

#### Year 10

Year 10 students study courses from six Key Learning Areas. These are: English, Mathematics, Science, HSIE (Human Society and its Environment), Languages, TAS (Technological and Applied Studies)

#### Assessment

Assessment in the Year 10 program is based on scheduled class examinations and a variety of other assessment tasks prepared by Taylors College - Internal Assessment Program. Students study all of the following subjects in Year 10 at Taylors College High School.

#### Year 10 English

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

#### Year 10 Mathematics

- Main topics covered:
- Algebra and equations Measurement
- Data representation and analysis
- Plane geometry
- Probability
- Functions

#### Year 10 Science

- Main topics covered:
- Waves and energy Body systems
- Acids and bases
- Motion and Newton's Laws
- DNA, genetics and evolution
- Periodic table, atomic structure and reactions
- Universe and global systems

#### Year 10 History

- Overview of the modern world and Australia
- The inter-war years between World War I and World War II Post-World War II
- The major movements for rights and freedom Cold War and Australia's involvement

#### Depth studies - there are three depth studies for this

- historical period
- World War II (1939-45)
- Rights and freedoms
- The globalising world

#### Year 10 Geography

Year 10 Geography explores two main issues in Australia: Sustainable Biomes

• Changing Places, Urban Changes

#### Languages - Year 10 Japanese

- Main topics covered:
- Personal world: Greeting; Personal information School life: School subject; Timetable and school year Lifestyle: Family member; Nationality or country or
- origin languages • Routines: Days of the week; Telling the time
- Free time: Food and drink, Likes and dislikes

#### Year 10 Information and Software Technology

Information and Software Technology is a practical digital media course.

Main topics covered:

- Learn to design a database
- Learn to develop a digital media campaign
- Learn about the internet and website development

In Year 10, students also participate in a range of sporting activities. Clubs and sports run alternate Wednesdays, with activities including soccer, basketball, badminton, ten-pin bowling, cycling, laser tag, cooking, Taylors Model United Nations, and rock climbing.

#### Extra-curricular and Co-curricular Activities

In addition to the academic courses already mentioned, Year 10 students participate in a variety of other activities during the school week. These include:

- Timetabled sport and other recreational activities
- Pastoral Care and Personal Development Program Clubs - students choose from a variety of social activities
- designed to enhance their communication skills • Excursions to supplement their learning experiences
- in the classroom and to connect with the English speaking community

#### Mode of study

Face-to-face delivery

**Course duration** 

#### 52 weeks.

#### Award

Completion of Year 10 at Taylors College Sydney does not lead to the award of the NSW Record of School Achievement (RoSA). It is, however, an ideal preparation for study in Years 11 and 12 which lead to the NSW Higher School Certificate.

FOR FURTHER INFORMATION, ABOUT Н FEES VISIT TAYLORSHIGHSCHOOL.NSW. EDU.AU/HOW-TO-APPLY/FEES

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#### YEAR 10 HIGHLIGHTS

LIVE IN A FRIENDLY AUSTRALIAN HOMESTAY

## MAKE NEW FRIENDS

FANTASTIC TEACHERS AND SUPPORT STAFF

LEARN IMPORTANT STUDY SKILLS

EVERY DAY

The Higher School Certificate

# Year 11 study

"In Year 11, you will continue to be engaged in interactive learning. We will emphasise the development of writing, communication, observation and analytical skills. You will practise many styles of assessment and build the all-important qualities of a senior student in preparation for your Higher School Certificate."

SHARON BURKE, DEAN OF HIGH SCHOOL.

During Year 11 students undertake a career development program. You will complete a series of workshops designed to help you identify skills and areas of interest that will guide your study and career goals.

Commencing in Year 11 with Taylors High School, you will be provided with:

- a focus on academic learning
- daily one-to-one tutorials to support study
- personal development opportunities outside the classroom





## The Higher School Certificate: Year 11 study

In Year 11 you will focus on the academic journey towards gaining the Higher School Certificate. The HSC is an internationally recognised qualification that can open doors to universities and rewarding careers all over the world.



#### Expert teachers

We have a team of dedicated and experienced teachers who understand the level of support that international students need to do well. At Taylors High School there is real equality and friendship between students and teachers. You will be encouraged to ask questions, participate in class and receive ongoing one-to-one support.

Teachers also bring their real-world professional experience into the classroom. This complements academic learning and helps you understand subjects from a new perspective.

#### Daily tutorials

To ensure you are happy and progressing well, we timetable daily one-to-one tutorials across each of your subjects. This provides you with the individual attention, support and encouragement you need to succeed.

#### University study skills

Throughout Year 11 you will start to develop the key study skills you will need in your future university studies. This includes undertaking research, giving presentations and learning independent study techniques.

Course name: Senior Secondary (Years 11 and 12). CRICOS Course Code: 071095M.

#### Personal development

Participating in college activities outside of the classroom is an effective way to develop life skills such as teamwork, leadership and communication. It's also a great way to meet students from other programs and make new friends.

For example, you could join Taylors Action Group (TAG), our voluntary student organisation. In TAG, you can become more involved in college life through fundraising and organising events. This includes organising Chinese New Year celebrations, college picnics and student welcome parties.

#### **Exploring Sydney**

Studying in the heart of Sydney provides further opportunities for you to learn outside the classroom. Activities such as museum trips offer cultural enrichment and a new way of learning. Our close proximity to the city's central business district gives you easy access to Australia's financial and business hub.

# YEAR 11 HIGHLIGHTS

BEGIN THE HSC ACADEMIC JOURNEY

DEVELOP UNIVERSITY STUDY SKILLS

GET **ONE-TO-ONE SUPPORT** IN DAILY TUTORIALS

LIVE IN A FRIENDLY AUSTRALIAN HOMESTAY OR STUDENT RESIDENCE

#### "It is very important that students learn to work with others. Group work teaches leadership skills, patience and listening."

JENNIE MASIA, ENGLISH TEACHER.

## **Year 11** (Preliminary and HSC Courses)

In Year 11 at Taylors College, students select subjects that they will study over two years in Year 11 and Year 12. English is the only compulsory subject. Year 11 students need to study six subjects and Year 12 study a minimum of five subjects. The five subjects of the Year 12 year must have been studied in Year 11. Preliminary courses are the prerequisite courses for the HSC courses.

#### English as an Additional Language or Dialect (EAL/D)

This course is designed for students from diverse non-Englishspeaking backgrounds as designated by the course entry requirements. The students engage in a variety of language learning experiences to develop and consolidate their use, understanding and appreciation of English, so as to enhance their personal, social and vocational lives.

#### Year 11 (EAL/D) English Preliminary Course

- Module A: Language and Texts in Context
- Module B: Close Study of Text Module C: Texts and Society

#### English (Advanced)

- Year 11 English (Advanced) Preliminary Course
- Common module: Reading to Write
  Module A: Narratives that Shape our World
- Module B: Critical Study of Literature

#### Mathematics Standard 2, 2unit

#### Main Topics Covered:

Year 11 Course: Algebra Measurement Financial Mathematics Statistical Analysis

#### **Mathematics Advanced 2unit**

Main Topics Covered: Year 11 Course: Functions Trigonometry Differentiation Logarithms and Exponentials Probability and Discrete Probability Distributions

#### Mathematics Extension 1 (3 units)

Main Topics Covered: Year 11 Course: Further Work with Functions Polynomials Inverse Trigonometric Functions Further Trigonometric Identities Rates of Change Combinatorics

#### Mathematics Extension 2 Main Topics Covered:

Proof Further Work with Vectors Complex Numbers Further Integration Applications of Calculus to Mechanics

#### Economics

#### Year 11 Economics Preliminary Course Main topics covered:

- Introduction to economics
- Consumers and business
- Markets Labour markets
- Financial markets
- Government & the economy

#### **Business Studies**

#### Year 11 Business Studies Preliminary Course

- Main topics covered: Nature of business
- Business management
- Business planning

#### Biology

#### Year 11 Biology Course Topics covered:

- Cells as the basis of life
- Organisation of living things
- Biological diversity
- Ecosystem dynamics

#### Year 12 Biology Course

- Topics covered:
- Heredity
- Genetic change Infectious disease
  - Non-infectious disease and disorders

#### Chemistry

#### Year 11 Chemistry Course Topics covered:

- Properties and structure of matter
- Introduction to quantitative chemistry
- Reactive chemistry
- Drivers of reactions

#### **Physics**

- Year 11 Physics Course
- Topics covered:
- Kinematics • Dynamics
- Waves and thermodynamics
- Electricity and magnetism

#### **Chinese and Literature** Year 11 Chinese and Literature

#### Preliminary Course

Main topics covered:

Students will study language and how it functions through various texts within prescribed themes and issues.

#### Japanese Beginners

#### Year 11 Japanese Beginners Preliminary Course Main topics covered:

The personal world; The Japanese-speaking communities; Family life; home and neighbourhood; People, places and communities; Education and work; Friends, recreation and pastimes; Holidays, travel and tourism; Future plans and aspirations

Prerequisite: To be eligible to study Japanese Beginners, you: • must not have studied the language for more than 100 hours

- only have little or no previous knowledge of the language
- must not have more than a 3 month significant in-country experience

#### Other Languages

Korean, Vietnamese, Russian, Malay, Persian, Hindi, Tamil, Arabic, French and German are some examples of other languages available through Saturday School of Community Languages or The NSW School of Languages. There is an additional fee for subjects studied at the NSW School of Languages. There are many Saturday Schools throughout Sydney. Where possible, you will be allocated a school closest to your home address and expected to attend every Saturday morning during school term but not during school holidays Prerequisite: Eligibility rules apply to the study of all languages.

#### Music (Additional fees apply)

#### Year 11 Music Preliminary Course

Main topics covered:

Students study at least three topics in each year of the course. Topics are chosen from a list of 22, which cover a range of styles, periods and genres

Prerequisite: Must have passed Preliminary Music course

#### Visual Arts

Year 11 Visual Arts Preliminary Course Main topics covered:

- Drawing
- Printmaking
- PaintingDigital art and design
- Art criticism and art history

#### Award

To be awarded the Higher School Certificate, students must complete both Years 11 and 12. Please also see page 11 re the HSC credential.

#### Assessment

Assessments for Years 11 and 12 are based on scheduled class examinations and a variety of other assessment tasks prepared by Taylors College - Internal Assessment Program. Students in Year 12 will also sit exams for the Higher School Certificate.

#### Mode of study

Face-to-face delivery.

#### Course duration

104 weeks for both Years 11 and 12.

The Higher School Certificate

# Year 12 study

"Year 12 will give you the opportunity to consolidate and build on the skills you developed in earlier years. You will have the opportunity to demonstrate what you have learnt in assessment tasks, grow in confidence and develop your social and organisation skills. At the end of Year 12 you will sit the final exams for your Higher School Certificate, ready to take on the challenges of your next life stage."

SHARON BURKE, DEAN OF HIGH SCHOOL

The Taylors College Year 12 High School program focuses on the future. You will complete your HSC studies, apply to university and explore your career options. You can only enter Year 12 if you have completed Year 11 at a school in New South Wales, Australia.

Studying with Taylors High School in Year 12, you will be provided with:

- a focus on independent learning
- tools and guidance to make successful university applications
- access to careers advisers and workshops
- opportunities for developing leadership skills through the Year 12 Leadership Program



Year 12 study



## The Higher School Certificate: Year 12 study

Year 12 is the final step of your high school journey, focusing on independent learning and exam preparation. We will help you to apply to universities and explore employment opportunities.

#### Independent learning

In Year 12 you will continue to benefit from our university-style environment, ensuring you are well prepared for your university studies. You will undertake independent learning assignments, including research and project work.

#### Continued academic and personal support

Independent learning is an important feature of the final year, but you will continue to receive a high level of support and one-to-one attention from your teachers. You can also join dedicated study groups where you can collaborate with other students and concentrate on achieving the grades you need.

#### Facilities to support your studies

At Taylors High School we provide the technology and facilities to support independent senior learning, including:

- dedicated study rooms
- English Learning Centre
- computer access rooms
- library
- access to online study tools ClickView and StudySmart from home

#### University lectures and open days

University lecture days help you to find out about universities and decide where to apply. University representatives visit Taylors to talk about their courses and answer any questions. We also organise university visits where you can tour campuses, attend lectures and experience university life.



Course name: Senior Secondary (Years 11 and 12). CRICOS Course Code: 071095M.



#### Support to apply to the university you choose

Unlike domestic high school students, international students can receive up to six university offers. As a Taylors High School student you can apply to multiple universities in Australia and around the world. With over 90 years' experience, we understand what universities look for in candidates. We will guide you safely through each step of the university application process. From advising on university choices to completing application forms, we will ensure you have everything you need to succeed.

#### Career workshops

We offer CareerAhead to all students. This program focuses on employability skills for success and offers a range of career activities to help you build the skills needed for employment, gain experience and explore career options. These include Volunteers Club, learning how to write a resume and practising interview techniques. These skills will help you to achieve your future plans and meet the demands of the world of work.

In order to receive the HSC credential, students need to achieve the minimum standard in the NSW Education Standards Authority reading, writing and numeracy tests.

HSC entry, results, university application and offers do not require achieving this minimum standard.

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#### YEAR 12 HIGHLIGHTS

STUDENTS ARE PROVIDED THE OPPORTUNITY TO VISIT UNIVERSITIES AND ATTEND CAREERS MARKETS

HAVE THE OPPORTUNITY TO PARTICIPATE IN THE YEAR 12 LEADERSHIP PROGRAM

TAYLORS ASSISTS STUDENTS TO SELECT AND APPLY TO AUSTRALIAN AND INTERNATIONAL UNIVERSITIES

TO BE AWARDED THE HIGHER SCHOOL CERTIFICATE, STUDENTS MUST COMPLETE BOTH YEARS 11 AND 12 "In China, I think everyone just does their own work. But in Taylors High School, we do teamwork. We've got a study room and we all study together. I think it's really, really good."

JIAYI FROM CHINA, PREVIOUSLY STUDIED YEAR 12. CURRENTLY STUDYING BACHELOR OF EARLY CHILDHOOD AT UNIVERSITY OF WESTERN SYDNEY.

#### Year 12 (Preliminary and HSC Courses)

#### Year 12 (EAL/D) English HSC Course

- Module A: Texts and Human Experiences
- Module B: Language, Identity and Culture
- Module C: Close Study of Text
- Focus on Writing (studied concurrently with the above modules)

#### Year 12 English (Advanced) HSC Course

#### Texts and Human Experiences

- Module A: Textual Conversations
- Module B: Critical Study of Literature
- Module C: The Craft of Writing
- Optional: This module may be studied concurrently with the common module and/or Modules A and B

#### Mathematics Standard 2, 2unit

- Year 12 Course:
- Algebra
- Measurement
- Financial Mathematics
  Statistical Analysis
- Networks

#### **Mathematics Advanced 2unit**

#### Main Topics Covered:

Year 12 Course:

- Graphing Techniques
- Trigonometric Functions and Graphs
- Applications of Differential Calculus
  Integral Calculus
- Modelling Financial Situations
- Descriptive Statistics
- Random Variabless

#### Mathematics Extension 1 (3 units) Main Topics Covered:

Year 12 Course:

- Mathematical Induction
- Vectors
- Trigonometric Equations
- Further Calculus and Applications
- Binomial Distribution

#### **Mathematics Extension 2**

Main Topics Covered:

- Proof Further Work with Vectors
- Complex Numbers
- Further Integration
- Applications of Calculus to Mechanics

#### Economics

Year 12 Economics HSC Course

#### Main topics covered:

- The global economy
- Australia's place in the global economy
- Economic issues
- Economic policies and management

#### Business Studies

#### Year 12 Business Studies HSC Course Main topics covered:

- Operations
- Marketing
- Finance
- Human Resources

#### Biology

#### Year 12 Biology Course Topics covered:

- Heredity
- Genetic change
- Infectious disease
- Non-infectious disease and disorders

#### Year 12 Chemistry Course

- Equilibrium and acid reactions
- Acid/base reactions
- Organic chemistry
- Applying chemical ideas

#### Physics

#### Year 12 Physics Course Topics covered:

- Advanced mechanics
- Electromagnetism
- •The nature of light
- From the universe to the atom

#### Chinese and Literature

#### Year 12 Chinese and Literature HSC Course Main topics covered:

Students will study language and how it functions through various texts within prescribed themes and issues.

#### **Japanese Beginners**

#### Year 12 Japanese Beginners HSC Course Main topics covered:

The personal world; The Japanese-speaking communities; Family life; home and neighbourhood; People, places and communities; Education and work; Friends, recreation and pastimes; Holidays, travel and tourism; Future plans and aspirations.

#### **Other Languages**

Korean, Vietnamese, Russian, Malay, Persian, Hindi, Tamil, Arabic, French and German are some examples of other languages available through Saturday School of Community Languages or The NSW School of Languages. There is an additional fee for subjects studied at the NSW School of Languages. There are many Saturday Schools throughout Sydney. Where possible, you will be allocated a school closest to your home address and expected to attend every Saturday morning during school term but not during school holidays. These subjects will be in addition to the 12 Preliminary units you study at the College.

Prerequisite: Eligibility rules apply to the study of all languages.

#### Music (Additional fees apply) Year 12 Music HSC Course

Main topics covered: Students study at least three topics in each year of the course. Topics are chosen from a list of 22, which cover a range of styles, periods and genres. Prerequisite: Audition required

# RENATA FROM HUNGARY

"What I enjoy most at Taylors High School is the environment and the supportive teachers. The teachers are very patient, and give us as much help as possible to achieve our goals.

At Taylors, there are great studying areas such as the library and common room. In my free time, I like visiting new places and walking around Sydney, which is full of entertainment. After I graduate from Taylors High School, I am planning to continue my studies in tertiary education in the business field."

#### Visual Arts

#### Year 12 Visual Arts HSC Course Students learn about:

- Developing their own informed points of view in
- increasingly more independent ways using the frames • The practice of artmaking, art criticism, and art history
- applied to selected areas of interestRelationships between artist, artwork, world,
- audience within the art worldHow to develop meaning and focus in their work

#### Award

To be awarded the Higher School Certificate, students must complete both Years 11 and 12.

#### Assessment

Assessments for Years 11 and 12 are based on scheduled class examinations and a variety of other assessment tasks prepared by Taylors College - Internal Assessment Program. Students in Year 12 will also sit exams for the Higher School Certificate.

taylorshighschool.nsw.edu.au 19

#### Mode of study

Face-to-face delivery.

#### Course duration

104 weeks for both Years 11 and 12.

# Meet our teachers

Our dedicated teachers have years of experience working with international students and are committed to supporting you to reach your academic goals.

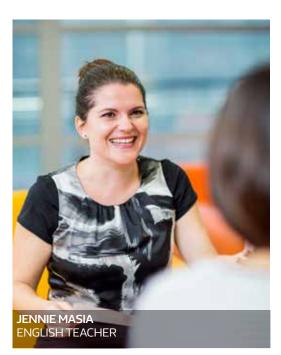


As Dean of High School, my job is to assist all students in successfully completing their Higher School Certificate so that they can progress onto their chosen course at the university they have selected.

I look after and advise students in Years 10, 11 and 12 to help them be an effective student in Australia and achieve their goals of university or other tertiary study.

I am proud of the fact that we have had very successful HSC results. Our students have attained the highest scores in NSW in subjects such as English as a Second Language, Mathematics and in Chinese and Literature.

Students excel in the friendly, hardworking and supportive environment of Taylors High School. It is a great place for students to study.



I have worked at Taylors College for 15 years. I help students to prepare for their futures by teaching them English. More importantly, I encourage them to work hard, be optimistic and confident.

My teaching style is firm and fair. I believe students need boundaries and they also want to be heard.

I particularly enjoy teaching international students because it is incredibly rewarding to see how far they come academically and personally in the short time they are with us.

The benefits of studying High School at Taylors College in Sydney are that students are exposed to a variety of cultures, are taught by very committed teachers and they are encouraged to achieve their goals.

Also, Sydney is the best city in the world!



AVERAGE LENGTH OF STAFF SERVICE



REBECCA JAMES VAZQUEZ HEAD OF CAREERS AND ENGLISH TEACHER

I have taught in a number of schools around the world for over 20 years and am passionate about international education and the opportunities it can bring.

My role at Taylors includes teaching English and coordinating the Careers program.

Through the Taylors Careers program our students are encouraged to become self aware and make informed decisions. I believe in the importance of lifelong learning and providing an environment which enables personal growth. Many of our students will be entering a work environment with jobs that have not even been created yet! Our goal is to help our students acquire the skills necessary to become confident global citizens in this challenging world.

I encourage my students to be aware of the world around them and to grasp every possible opportunity with both hands.



I have been teaching in private colleges in both Melbourne and Sydney for many years, and teaching at Taylors High School since the year 2010.

I love the variety of cultures and experiences our students bring to the classroom and their wonderful ability to engage with each other in a positive and meaningful way.

The most enjoyable challenge is helping international students transform their educational goals and outcomes.

Our students come to Taylors with hope and goals for the future and it is both a privilege and a joy to work with them on their journey to success. I aim particularly to engage our students with a global perspective of the world and encourage them to develop a real sensitivity to the impact we humans make on the world around us.

# Where will I live?

Taylors High School offers a wide range of comfortable accommodation to international students. This ranges from safe and secure homestays with Australian families, to more independent student residence accommodation, apartments and houses.

#### Student residences (for students aged 18+)

Student residences are the perfect option for students who want independent living combined with the safety and security of a supervised environment.

Our student residences are close to the college, providing comfortable, furnished student apartments. Each apartment has a private bathroom and kitchenette. To ensure safety and security the residences have live-in residential supervisors and swipe key access.

#### UniLodge

UniLodge offers furnished apartment-style living in a choice of city locations. Each building has communal areas in which you can cook and socialise with friends. Central Park is the newest location, and is close to a shopping centre, green spaces and transport links.

#### Urbanest

Experience ultra-modern furnished accommodation in the heart of Sydney at Urbanest. Located in Haymarket, Urbanest is a short walk from Central railway station and within easy reach of Taylors College and Sydney's sights.

## Homestay (compulsory for students aged under 18)

Living in homestay accommodation is a wonderful opportunity to experience Australian culture, live in a friendly and safe home environment and still enjoy your independence. Spending time with a host family is also a great way to get to know local people and practise your English.

All our homestay families are friendly and welcoming, and experienced in looking after international students. They are also police-checked and inspected by us before students are placed there.

#### Independent accommodation (18+)

If you are over 18 and prefer to live in a house or apartment, our staff can help you find rental or other accommodation close to our campus.





"It's really convenient, we have shopping malls and a train station. We usually just take a bus to college, it takes 25 minutes."

LEA, UNILODGE CENTRAL PARK

"I can chat with friends and go to their room and we can cook together."

MENG YUAN, UNILODGE CENTRAL PARK



"My favourite things about the house are my room and my bathroom, and I love Natasha (my host) making dinner. It's very good in Homestay so don't be nervous."

VIVIEN, HOMESTAY STUDENT

#### Living costs in Sydney Accommodation • Homestay: \$385pp per week • Rental: \$200-\$350pp per week Other living costs Cappuccino \$3.95 Bottle of water \$2.80 Fast food combo meal \$11.00 Meal in an inexpensive restaurant \$20.00 Cinema ticket \$20.00 Fitness club \$73 per month 7-day travel with an Opal card – for buses, trains, light rail and some ferries no more than \$50 (depending on distance travelled, Basic utilities for an apartment \$180 per (electricity, heating, water, etc.) month Internet \$72 per month Sources: www.numbeo.com/cost-of-living www.opal.com.au/en/opal-fares studyinaustralia.gov.au/global/live-in-australia/living-costs UNILODGE CENTRAL PARK

UNILODGE BEDROOMS

SAFE AND SECURE HOMESTAY



# Where will I study?

Taylors is a modern international college with an established reputation for preparing overseas students for university. We have the experience, facilities and knowledge to support you at every step of your journey towards a successful future.

Our facilities and operations are designed to meet the needs of students of different ages, maturity and levels of English language proficiency.

As a student at Taylors College, you will have access to services, learning opportunities, facilities and equipment that address your English language learning needs.

Course materials and tutoring are contextualised to meet your learning requirements, taking into account the differing levels of age and maturity.

#### Preparing for university

There's a big difference between school and university. The High School program prepares you for university life by providing much more than academic learning. You will also develop soft skills, including communication, independent thinking and teamwork. When you graduate from Taylors, you will be prepared for university and future employment.

#### A modern, purpose-built campus

Our modern campus located in Waterloo is purpose-built and provides all the facilities you need to learn effectively in class and independently. There are well equipped laboratories for science students, computer rooms, study rooms, art and design studios and a library fitted with modern technology and digital resources. This learning environment will enable you to progress steadily throughout Years 10, 11 and 12.



#### FACILITIES FOR OUR STUDENTS

• A large library and media centre on the 2nd floor

- A student common room with vending machines and table tennis equipment on the 2nd floor
- Peaceful, outdoor seating areas on the 4th floor
- A convenience store next to the college entrance
- A choice of nearby cafés and restaurants
- A bus stop right outside the college

#### What our students like best about Taylors High School...



"My favourite place is the 4th floor because there are very comfy sofas." TINA, YEAR 12 "The school gives **Year 12** a study room. It's quiet and we can **talk together**." EVA, YEAR 12



"We have different classrooms for each subject."





"The classes are **small** so the teacher can **focus** MORE ON **each student**." PHALLIN, 2016 GRADUATE





"We've got a **big** library." EVA, YEAR 12



"There are a lot of cafés here. It's nice so you can have a **cup of coffee** and **review your notes**." PHAL, 2016 GRADUATE

#### Bring Your Own Device (BYOD)

If possible, students should bring their own computer to lessons due to significant instruction in the classroom being conducted using our College Intranet site 'Study Smart'.

#### A well-rounded education

We believe that students do well in their studies and grow in confidence when they participate in activities outside of the classroom. We provide a wide range of activities to develop social and personal skills, including sports clubs, cultural trips, social clubs and regular college events. We'll encourage you to join in, ensuring you receive a well-rounded education that develops your interests.

#### Community spirit

Students tell us that they value the warm and friendly community spirit at Taylors High School. You will be supported by an established team of experienced teachers and Student Support Services staff. You will feel very much at home here, and make friends for life.

## Academic English Preparation (AEP)

# If you need additional support in reaching the required level of English language proficiency to join the High School program, AEP can help.



#### AEP at a glance

- AEP will enable you to make fast, effective progress in speaking, writing, reading and listening. The program also includes:
- study skills for academic learning, including exam techniques, critical analysis, note-taking and text scanning skills
- a **personal study plan** and appropriate course level to ensure you make fast progress
- one-to-one attention in a class with a maximum of 18 students
- regular assessment, including tests and written reports

#### Mode of study

Face-to-face delivery

AEP takes place on campus and the program includes 23 hours in class per week. When you successfully complete AEP you receive a Certificate of Completion and can progress to the High School program without taking an IELTS test.

#### **i** KEY FACTS

#### RETTACT3

- Minimum age: 15
- Maximum class size: 18
- Minimum entry requirements: 4.0 overall with no band less than 3.5
- Start dates: AEP intakes are every five weeks
- Term length: 10 weeks for each AEP level. There are 5 AEP levels. Students can study 1-4 levels required for the entry of their high school or USFP courses.
- Areas of study: Emphasis on English language for academic study, with practice in note-taking, assignment writing and general study skills
- Additional skills: Develops intensive reading and listening skills and improves social language skills
- Reports: Provided to students twice a term
- Teachers: The AEP teaching staff are highly qualified and experienced professionals in the English as a Second Language (ESL) field

## INTAKES

- AEP is scheduled to commence regularly throughout the academic year. The duration is 10 weeks
- 31 Decembe
- 3 February
- 16 March
- 20 April
- 1 June
- 6 July
- 31 August
- 6 October

#### 9 November

There will be a scheduled holiday preak with the February, April, July and November intakes. Course name: Academic English Preparation AEP). CRICOS Course Code: 085947A.

#### Learning outcomes of AEP

At the end of this course students will have demonstrated the ability to do the following in English: Language

- initiate and sustain a general conversation confidently and effectively in routine social situations appropriate to the level of the class
- produce appropriate oral and written texts which convey meaning with a degree of fluency and accuracy on a range of topics and in a variety of genres appropriate to the level of the class
- comprehend straightforward heard text delivered at normal speed and without major distortion sufficiently to cope in routine social situations appropriate to the level of the class
- comprehend with reasonable speed the meaning and identify the structural features of a variety of written texts appropriate to the level of the class
- use all basic verb tenses accurately and appropriately and display knowledge of more advanced tenses in clear contexts
- manipulate syntax to convey meaning effectively
- use a limited variety of lexis and expressions in a range of common topic areas
- reproduce sound and speech patterns of English with a reasonable degree of accuracy

#### Academic

- develop research skills using a variety of resources (internet, books, journals etc)
- to use critical thinking skills to evaluate texts, question ideas in texts and those offered by others, and to support arguments using logic
- to use IT programs to produce documents relevant to each level.
- to develop general study skills

FOR MORE INFORMATION, VISIT: TAYLORSHIGHSCHOOL.NSW.EDU. AU/PROGRAMS/ACADEMIC-ENGLISH-PREPARATION

# Help and support

Joining Taylors High School may be your first time living away from home in a new country. We have dedicated teams of friendly and caring support, welfare and teaching staff to help you settle into college life.

#### Support and care from day one

Our teaching and support staff have many years' experience of working with international students. They understand that students have different needs and cultural expectations. Everyone works together to help you to transition smoothly into your new environment. We organise an orientation program where you can make new friends and find your way around.

#### Student wellbeing

If you need someone to talk to or have any personal or academic concerns, our Student Support Services team is available to help. On-campus support includes first-aid officers, a health centre and a 24-hour emergency telephone number.

If you are under 18, a Taylors' caregiver will liaise between your parents and the school. They will provide regular updates on your academic progress, health and extra-curricular activities.





#### Study support

To ensure you make good progress in your studies, our teachers offer free, personalised tuition. One-to-one tutorials are timetabled each week of the school year in all subject areas.

#### University and careers advice

With 90 years' experience, we are experts in helping international students achieve their goals. We will coach you through the university application process, helping you complete application forms and advise on university choices. We also provide a comprehensive range of careers activities to explore career options and improve skills needed for employment.



"I take any problem that a student is facing very seriously. If a student has an academic problem, I encourage them to see me during their free time or attend my tutorial so I can help them. If it's a personal problem, I listen very carefully and then decide if any action needs to be taken."

JENNIE MASIA, ENGLISH TEACHER

# Entry requirements

## This information is intended as a guide only and is subject to change without notice. For the most current information, please visit **taylorshighschool.nsw.edu.au**

#### English Language

| ENGLISH TEST   | YEAR 10                           | YEAR 11                           | YEAR 12                                     |
|----------------|-----------------------------------|-----------------------------------|---|
| IELTS Academic | IELTS 4.5 (no band less than 4.5) | IELTS 5.0 (no band less than 5.0) |   |
| TOEFL PB       | 450 TWE 3.5                       | 483 TWE 3.5                       | Direct entry into Year 12 is only available |
| TOEFLIBT       | 45 (writing no less than 12)      | 56 (writing no less than 14)      | to students who have completed the          |
| PTE Academic   | 34 (writing no less than 35)      | 42 (writing no less 42)           | Year 11 Preliminary HSC course              |
| CAE            | 147                               | 154                               |   |

#### Academic

| COUNTRY      | YEAR 10  | YEAR 11  | YEAR 12  |
|--------------|--|--|--|
| Australia    | Year 9   | Year 10  | Year 11  |
| China        | Junior Year 3 (60%)  | Senior Year 1 (60%)  |  |
| Hong Kong    | Form 3 with 5 passes in relevant subjects                  | Form 4 with 5 passes in relevant subjects                  |  |
| India        | SSC/ Standard 9 - 1st class pass                           | SSC/Standard 10 - 1st class pass                           |  |
| Indonesia    | SMP3 with pass in 5 subjects                               | SMA1 with pass in 5 subjects                               |  |
| Iran         | Year 9 with 10/20 in 5 subjects                            | Year 10 with 10/20 in 5 subjects                           |  |
| Korea        | Year 3 Middle School, C in 5 academic subjects             | Year 1 High School Rank 4                                  |  |
| Macau        | Form 3/Junior 3 with 5 passes                              | Form 4/Senior 1 with 5 passes                              | Direct entry into Year 12 is only available to students who have completed the |
| Malaysia     | Form 3/Junior 3 with 5 passes                              | Form 4/Senior 1 with 5 passes                              | Year 11 Preliminary HSC course   |
| Russia / CIS | Year 9 with 5 passes                                       | Year 10 with 5 passes                                      |  |
| Singapore    | Secondary 2 Express or Secondary 3<br>Normal with 5 passes | Secondary 3 Express or Secondary 4<br>Normal with 5 passes |  |
| Taiwan       | Junior Year 3 (60%)  | Senior Year 1 (60%)  |  |
| Thailand     | Matayom 3 with grade 2 or higher in relevant subjects      | Matayom 4 with grade 2 or higher in relevant subjects      |  |
| Vietnam      | Year 9 with GPA 7.0  | Year 10 with GPA 7.0                                       |  |

DETAILS OF TERMS AND CONDITIONS, REFUND POLICY, DEFERMENT, SUSPENSION, CANCELLATION, START AND END DATES OF COURSES, HOLIDAYS, AND ARRANGEMENTS FOR STUDENTS UNDER 18 CAN BE FOUND AT: TAYLORSHIGHSCHOOL.NSW.EDU.AU

## Fees

#### 2020 fees

| 2020 INTAKE              | PROGRAM | TOTAL FEE | ENROLMENT | INSTALMENT 2 | DUE DATE   | Academic English Preparation        |
|--------------------------|---------|-----------|-----------|--------------|------------|-------------------------------------|
| February (Years 10 & 11) | HSC     | \$27,500  | \$13,750  | \$13,750     | 06/07/2020 | (AEP)                               |
| February (Year 12)       | HSC     | \$27,500  | \$13,750  | \$13,750     | 06/07/2020 | \$5,700                             |
| April (Year 11)          | HSC     | \$21,100  | \$10,550  | \$10,550     | 28/09/2020 | (\$570 per week for 10 week course) |
| April (Year 10)          | HSC     | \$21,100  | \$10,550  | \$10,550     | 28/09/2020 |                                     |

Fees are subject to change without prior notice. Please refer to the website for further information.



"One of the advantages of this college is its location in one of the best suburbs in Sydney. The environment is great, so are the people who live here and the college is close to the city by bus.

The teachers at Taylors High School are fantastic, both educationally and by being friendly, and they are there to help you step by step while you settle into the new environment. If you are looking for a college with a good and friendly environment, Taylors is a very good choice."



INFORMATION ABOUT TUITION AND NON-TUITION FEES CAN BE FOUND ON THE TAYLORS HIGH SCHOOL WEBSITE. VISIT WWW.TAYLORSHIGHSCHOOL.NSW.EDU.AU/ HOW-TO-APPLY/FEES

# How to apply

#### To apply direct (students)

## Visit taylorshighschool.nsw.edu.au/how-to-apply/apply or

Complete the application form and return it to the Admissions Centre at the address below, along with the supporting documents outlined in step two:

Admissions Centre Email: **tcadmissions@studygroup.com** 

#### To apply through an agent

Complete the application form and return it to your local representative along with the supporting documents outlined in step two.

For a list of Taylors authorised representatives in your country, please visit **taylorshighschool.nsw.edu.au/find-an-agent** 



STEP 1 Complete all sections of the International Application for Admission form



#### STEP 2

Attach the following documents:

- Verified copies of your academic qualifications (translated into English);
- Evidence of English language proficiency;
- A copy of your passport and visa (if you have a current Australian visa)



#### STEP 3

Submit your application to a College local representative or directly to the Admissions Centre tcadmissions@studygroup.com



#### STEP 4

Your application will be reviewed for eligibility, and you will be notified in writing of the outcome

### TaylorsCollege Taylors High School

## International application for admission

Please print clearly in English and in BLOCK letters. Please tick boxes where appropriate.

#### Local representative information

Agent name

Agent URN

#### Student details

| Family name  |                            | Given names                                      |                                       |
|--|----------------------------|--|---------------------------------------|
| Title  | Date of birth (dd/mm/yyyy) | Age  | Gender: Male 🗌 Female 🗌 (please tick) |
| Country of birth   |                            | Nationality                                      |                                       |
| Are you a Citizen or Permanent Resident of Australia? Yes D No D (please tick) |                            |  |                                       |
| Home address   |                            |  |                                       |
| City   |                            | State/Province                                   |                                       |
| Country  |                            | Postcode   |                                       |
| Home telephone number (including country code)                                 |                            | Mobile telephone number (including country code) |                                       |
| Email  |                            |  |                                       |

#### Parent/alternative contact details

| Name   | Relationship to student                          |
|--|--|
| Home address (if different from student address)   |  |
| City   | State/Province                                   |
| Country  | Postcode   |
| Home telephone number (including country code)     | Mobile telephone number (including country code) |
| Business telephone number (including country code) | Fax number (including country code)              |
| Email  |  |

#### Visa details

| Do you have a current Australia Visa? Yes 🗌 No 🗌 (please tick) If Yes, please provide a copy of your current visa. |  |  |  |  |
|--|--|--|--|--|
| Are you applying for a Student Visa? Yes No (please tick)  |  |  |  |  |
| Visa type Visa subclass Visa expiry date   |  |  |  |  |
|  |  |  |  |  |

#### Passport details

| Passport number                                | Passport expiry date |
|--|----------------------|
| Please provide a copy of your current passport |                      |

#### **English Language**

All international students must demonstrate an acceptable level of English proficiency to gain admission to the Taylors High School academic programs. Please provide evidence of your English language proficiency by submitting your English language test results taken in the last two years.

|  | Academic IELTS (Score) Overall | Listening | Reading | Writing | Speaking |
|--|--------------------------------|-----------|---------|---------|----------|
|--|--------------------------------|-----------|---------|---------|----------|

Other (please supply)

For all other tests accepted by the Admissions Department, please refer to taylorshighschool.nsw.edu.au

#### Previous education

| Please attach verified copies of all academic transcripts or reports (translated into English).                   |  |  |  |  |
|---|--|--|--|--|
| Name of qualification Year awarded  |  |  |  |  |
| Name of school/college/university   |  |  |  |  |
| Country/State Language of instruction   |  |  |  |  |
| If you are currently completing a qualification, please indicate when you expect to complete this study (mm/yyyy) |  |  |  |  |

| Course selection  |  |   |   |   |  |  |  |  |
|---|--|---|---|---|--|--|--|--|
| Recommended weeks of Academic English P   | AEP start date   | AEP start date  |   |   |  |  |  |  |
| Year Year 10 Year 11 Year 12  | (please tick) Start date*  | January 🗌 April 🗌   | October <sup>†</sup> (pleas   | October <sup>†</sup> (please tick) Year   |  |  |  |  |
| *Start date dependant on English proficiency <sup>†</sup> Yea   | ar 12 only - October intakes are for s   | students transferring from  | another institution in NS   | SW with partial completion  | on of Year 11  |  |  |  |
| List subjects that you wish to study  |  |   |   |   |  |  |  |  |
| Subject 1 English   |  | Subject 4   | Subject 4   |   |  |  |  |  |
| Subject 2   | Subject 5  | Subject 5   |   |   |  |  |  |  |
| Subject 3   |  | Subject 6   | Subject 6   |   |  |  |  |  |
| For course descriptions, please visit taylorshighs  | school.nsw.edu.au  |   |   |   |  |  |  |  |
| Undergraduate course selection  |  | erence)   |   |   |  |  |  |  |
| Preference 1  |  | Preference 3  |   |   |  |  |  |  |
| Preference 2  |  |   |   |   |  |  |  |  |
|   |  |   |   |   |  |  |  |  |
| Caregiver arrangements  |  |   | _   |   |  |  |  |  |
| If you are under 18 years of age, do you require  |  | aregiver? Yes 🗌 No L  | (please tick)   |   |  |  |  |  |
| If No, please advise the name and address in A  | ustralia of your Caregiver.  |   |   |   |  |  |  |  |
| Caregivers name   |  |   |   |   |  |  |  |  |
| Caregivers address in Australia   |  |   |   |   |  |  |  |  |
| Accommodation   |  |   |   |   |  |  |  |  |
| Do you require assistance with accommodation  | on? Yes 🗌 No 🗌 (please tick) If  | Yes, please provide de  | tails below.  |   |  |  |  |  |
| Length of stay (weeks)  | Length of stay (weeks)   |   |   |   | Accommodation start date (dd/mm/yyyy)                            |  |  |  |
| Airport transfor  |  |   |   |   |  |  |  |  |
| Airport transfer       Do you require airport transfer? Yes   |  | tails including date, tim   |   | hould be sent to the A  | Admissions Centre  |  |  |  |
|   | as soon as po  | ssible to arrange the ai  | rport collection  |   |  |  |  |  |
| OSHC details (if applicable)  |  |   |   |   |  |  |  |  |
| Do you currently hold an OSHC policy? Yes   | ] No [] (please tick) If Yes, pleas  | se provide details belov  | V.  |   |  |  |  |  |
| Name of OSHC provider   |  |   |   |   |  |  |  |  |
| OSHC membership number  |  | OSHC expiry da  | ite   |   |  |  |  |  |
| For your convenience, OSHC will be included au  | tomatically on your invoice unles  | s your provide us with c  | letails of your alternativ  | ve policy.  |  |  |  |  |
| Please select type of cover you wish to receive   | e: Single 🗌 Dual Family 🗌  | Multi Family 🗌 (please  | e tick)   |   |  |  |  |  |
| Disability  |  |   |   |   |  |  |  |  |
| Do you have a disability, impairment or long-ter  | rm medical condition which may   | affect your studies? Ye   | es 🗌 No 🗌 (please tick,   | )   |  |  |  |  |
| If yes please indicate the area/s of impairment:  | Acquired brain impairment  | Hearing/Deaf  | Intellectual 🗌  | Learning 🗌  | Physical 🗌   |  |  |  |
|   | Medical condition  | Mental illness 🗌  | Mobility 🗌  | Vision 🗌  | (please tick)  |  |  |  |
| If you have a disability, would you like to receiv  | e advice on support services, e  | quipment and facilities   | which may assist you  | ? Yes 🗌 No 🗌 (pleas   | e tick)  |  |  |  |
| Declaration and signature (This<br>I wish to be considered for admission to the course(<br>of courses that I will be offered an alternative Study O<br>supporting it is correct and complete. I acknowledge<br>Taylors College. I agree that I have been given the op<br>all conditions, terms, policies, and procedures applic | b) Have shown on this application for<br>Group course. I declare that to the b<br>that the provision of false or misleat<br>opportunity to be fully informed of all of<br>the short of the state of the short of | orm. I agree that where I<br>best of my knowledge the<br>ading information may res<br>course and regulatory rec | do not meet the entry re<br>information supplied wit<br>ult in non-acceptance of<br>uirements related to my | quirements for the select<br>thin this application and<br>the application or imme<br>enrolment. I agree to be | the documentation<br>ediate exclusion from<br>bound and abide by |  |  |  |

or courses that I will be ortered an alternative Study Group course. I declare that to the best of my knowledge the information supplied within this application and the documentation supporting it is correct and complete. I acknowledge that the provision of false or misleading information may result in non-acceptance of the application and the documentation Taylors College. I agree that I have been given the opportunity to be fully informed of all course and regulatory requirements related to my enrolment. I agree to be bound and abide by all conditions, terms, policies, and procedures applicable to my enrolment as amended from time to time. I authorise Taylors College, where necessary, to obtain from any other education institution evidence of my academic records or seek other corroborating evidence with respect to my application. I also understand that Taylors College is required under Section 19 of the ESOS Act 2000, to inform the Department of Home Affairs about changes to my course enrolment and any breach of my student visa conditions relating to satisfactory academic performance. I also understand that under the provisions of the ESOS Act 2000, Taylors College may release information provided in this application to Australian Commonwealth and State agencies.

Taylors College is bound by the Privacy Act 1988 of the Commonwealth of Australia. Taylors College collects and uses any personal information provided to itself in accordance with the Act. The type of information and the use and disclosure of that information without any prior approval is set out in the Privacy Policy which can be found at taylorshighschool.nsw.edu.au. By signing this application I acknowledge that I have read the Privacy Policy and consent to the use and disclosure of my personal information as set out in the Privacy Policy.

| Signed (Student)                       | Date (dd/mm/yyyy) |
|--|-------------------|
| Signed (Parent/Legal Guardian*)        | Date (dd/mm/yyyy) |
| * If applicant is under the age of 18. |                   |

Note

 Information provided may be made available to Commonwealth and State agencies and the Director of the Tuition Protection Service, pursuant to obligations under the ESOS Act 2000 and The National Code 2018.

2. Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.

#### Send your application to:

Admissions Centre T: +61 2 8880 5608 E: tcadmissions@studygroup.com or to your local representative

| Study Group Australia | Pty Limited | trading as | Taylors College | CRICOS Provider | Code: 01682E | . ABN: 88 070 919 327 |
|-----------------------|-------------|------------|-----------------|-----------------|--------------|-----------------------|
|                       |             |            |                 |                 |              |                       |



The University of Sydney Foundation Program (USFP) recognises Taylors High School students who successfully complete Year 11. These students have the option of choosing to study the USFP program.



Provider: The University of Sydney. CRICOS Provider Code: 00026A

Admissions Centre E tcqueries@studygroup.com

Students: taylorshighschool.nsw.edu.au Agents: agent.studygroup.com Taylors College 965 Bourke Street Waterloo NSW 2017, Australia T +61 2 8880 5608 E +61 2 8303 9777



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