

# ACADEMIC EXCELLENCE

WESLEY COLLEGE 2019 RESULTS (INTERNATIONAL)



WESLEY COLLEGE

MELBOURNE AUSTRALIA • SINCE 1866

*A True Education*





# CONGRATULATIONS TO THE CLASS OF 2019

It has been immensely satisfying to see our students continue Wesley's long-standing tradition of academic and personal success.

Their exceptional VCE and IB DP results are a true reflection on their sustained efforts and determination, as well as the encouragement and vital support received from their parents, friends, families and their teachers. Their academic performance reaffirms Wesley's position as a leading coeducational, open-entry school.

At the heart of Wesley's approach to education is our commitment to developing well-rounded individuals who aspire to achieve their personal best in all areas of learning.

They have shown significant academic development and growth, in addition to successful pursuits in sport, music, the performing and visual arts, outdoor education and community service.

The Class of 2019 tackled their final year in the spirit of the Wesley ethos – striving for their personal best, embracing each other's differences, working together and supporting one another.

We are particularly proud of the performance of our international

students. The combined VCE and IB DP median ATAR for international students was 91.30 and several of our top performers were from our international student cohort:

- VCE dux Dexian Zhu achieved an ATAR of 99.65
- IB dux Zetian (Jacky) Lyu achieved the highest possible ATAR of 99.95
- Rina Yoshida achieved an ATAR of 98.70
- Qingling (Michael) Yang achieved an ATAR of 98.80 and the maximum score of 50 for Mathematical Methods in the VCE.

I look forward to watching with interest the many and varied directions the Class of 2019 take.

We wish them every success in their journey ahead, confidently equipped with the knowledge and the tenacity to succeed in whichever pathway they choose.



**Nick Evans**  
Principal

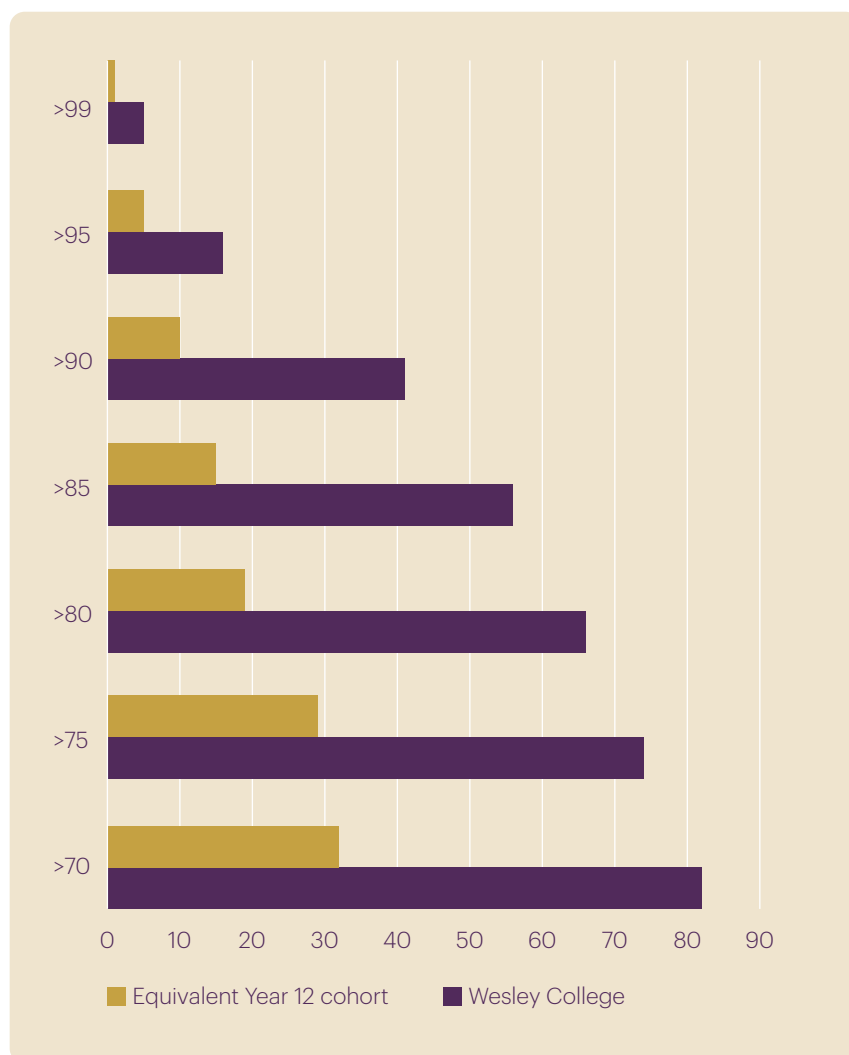
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# CLASS OF 2019 ACADEMIC RESULTS

In 2019, 348 students completed their Year 12 studies, including 45 international students from seven countries. 59% of our Year 12 students studied the Victorian Certificate of Education (VCE), and 41% studied the International Baccalaureate Diploma Program (IB DP). Our international students performed especially well, achieving a combined VCE and IB DP median ATAR of 91.30.

## 2019 ATAR Comparison



Three Wesley students achieved the highest possible ATAR of

**99.95**

ALL STUDENTS

**Combined median  
ATAR VCE and IB DP**



INTERNATIONAL STUDENTS

**Combined median  
ATAR VCE and IB DP**

**91.30**



### College Duces

Lucy Poole  
**IB DP, 99.95**

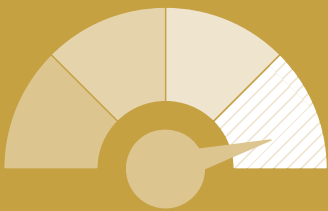
Zetian (Jacky) Lyu  
**IB DP, 99.95**

Natasha  
Stonehouse-Melke  
**IB DP, 99.95**

Dexian Zhu  
**VCE, 99.65**

INTERNATIONAL STUDENTS  
**IB DP median ATAR**

**94.70**



**147 perfect study  
and subject scores  
were attained  
across the VCE**

(VCE study score  
of 50) and IB DP  
(subject score  
of 7) cohorts

### IB and VCE students in the top 1%

Emily Calabro

Anlan Chen

Mia Dewar

Jay Foster

Alexandra Green

Ke (Oliver) He

Gabriella Klonis

Brian Lin

Zetian (Jacky) Lyu

Edward Marks

Juliet McBurney

Yang Meng

Ainsley Nicholls

Lucy Poole

Natasha  
Stonehouse-Melke

Dave Tirtariyadi

Dexian Zhu

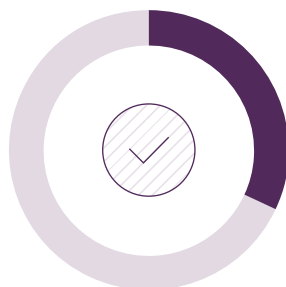


**99%**

of VCE and IB DP  
students received a first  
round tertiary offer

**The combined  
percentage** of VCE 40+  
Study Scores and IB DP  
6+ Subject Scores was

**32%**



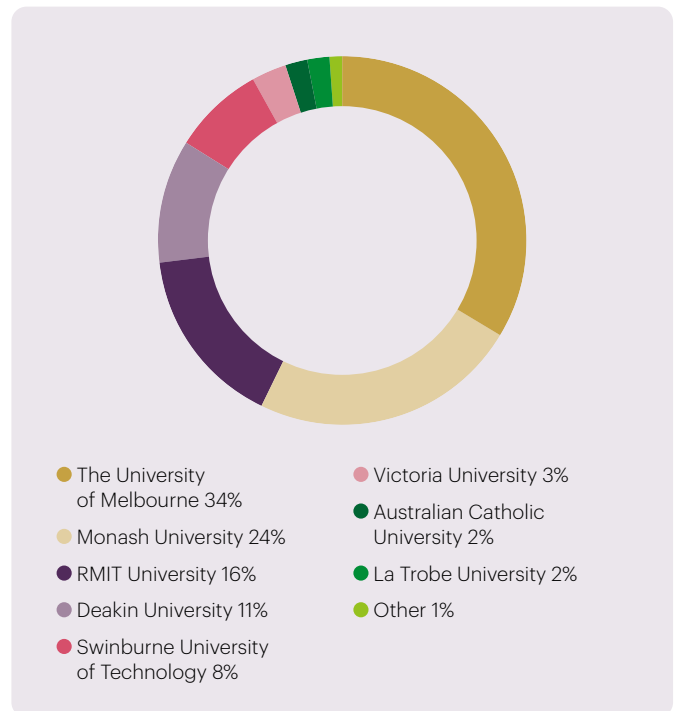


## TERTIARY DESTINATIONS

99% of our students received an offer in the first round of university offers. Many chose to pursue further study at Australia's top universities, including The University of Melbourne and Monash University in Melbourne. 58% of students received offers from those two universities, reflecting the high academic standards of teaching and learning at the College.

Wesley graduates applying to study at The University of Melbourne may receive preferential entry through the Melbourne Schools Partnership International, of which Wesley College is a member.

Our domestic and international students typically receive offers from Australia's top universities, and some choose to apply for universities overseas, in places including the United Kingdom, United States and Canada.



## FIELDS OF STUDY

The Class of 2019 graduates are pursuing further study in a diverse range of fields, reflecting their unique talents, interests and capabilities.



# OUR GRADUATES



**Soomee (Elina) Kim**  
VCE, 93.4 ATAR  
Vietnam

I think the coeducational environment at Wesley helps to prepare students for the real world and it also teaches equality. The supportive environment of the students and teachers was the best part of Wesley.

I found making a study plan and sticking to the schedule very helpful in Year 12. My teachers were a great support too and it was good to know that they are always there to help me. I encourage the Class of 2020 to be organised.

My biggest plan for 2020 is to start a new journey at the University of Melbourne. Once I graduate, I am hoping to find a job back in my hometown Vietnam.



**Zetian (Jacky) Lyu**  
IB DP, ATAR 99.95  
China

What I enjoyed most about my experiences at Wesley was the diversity. I was able to join committees and organise activities, which I loved, and meet different types of people and try new things. It filled my school life with colour.

I was a member of the Firsts team in tennis, part of the debating team, founded the maths extension club and was the international representative on the International Relations Society (IRS) committee. These cocurricular commitments allowed me to experience Wesley beyond the classroom and practise different skills while also contributing to my success in academics.

I would like to study mathematics at the university level, either at The University of Melbourne or Australian National University, or overseas. I've applied to a few universities in the UK, including the University of Oxford, Imperial College London, University College London and the University of Warwick.



**Rina Yoshida**  
IB DP, ATAR 98.70  
Taiwan

I enjoyed learning in a coeducational environment because this meant that I met many different people, each who offered different perspectives. I also developed many friendships that I valued equally to the education I was receiving.

Being able to partake in a range of activities – such as co-curricular activities, the musical and student groups – was one of the things I liked the most about being at Wesley. I also enjoyed the wide selection of subjects available and the many interesting things I learnt across disciplines.

In 2020, I will commence a Bachelor of Design, majoring in architecture at The University of Melbourne. I hope to become an architect and take opportunities to travel in the future.



**Qinglin (Michael) Yang**  
VCE, ATAR 98.80  
China

When I first arrived, I felt very fortunate to join Wesley's English Language Preparation Program (ELPP) classes. It created an environment for us as international students to build a strong foundation in spoken and written English. It also helped me adapt to the schedule of the school before joining regular classes. In my opinion, ELPP is an essential part of the experience for new international students.

What I liked most about my Wesley experience was the sports. I joined the table tennis team in Year 10 and I've made so many friends through sport over the past three years. I played in the Firsts team for Wesley and it was an honour to represent our school.

In 2020, I'm going to study a Bachelor of Commerce majoring in Actuarial Studies at The University of Melbourne, aiming to be an actuary or an investment banker in the future.



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