

LEARNING IN RESIDENCE

BOARDING AT WESLEY



WESLEY COLLEGE

MELBOURNE AUSTRALIA - SINCE 1866

A True Education

LIVE AND LEARN



ARN TOGETHER

Wesley's *Learning in Residence* program provides a coeducational environment where learning and living are inextricably linked.

Wesley has a rich history of residential experiences including a century of boarding, two decades of Outdoor Education and the highly-acclaimed residential learning programs at Clunes and Yiramalay. We pride ourselves on providing our students with holistic learning opportunities through authentic experiences.

Learning in Residence is a new and innovative program open to senior students from Australia and

abroad. From the courses on offer to the architecture and location of the facility, everything has been designed to further enhance learning in Years 10-12.

The multipurpose *Learning in Residence* facility, located opposite the Senior School in Glen Waverley, brings together students from culturally and linguistically diverse backgrounds, affording them the unique opportunity of living, learning and growing together.

A GREAT WESLEY TRADITION

"Having launched in 2016, Learning in Residence is not new to the College and, in many ways, can rightly be seen as an enduring element of our DNA. Building on more than a century of boarding and several decades of outdoor education, since 2000 the College has developed two highly-acclaimed residential learning programs – Clunes (2000) in country Victoria and the Yiramalay/Wesley Studio School (2010) on Leopold Downs in the Kimberley Region of Western Australia."



Nick Evans
Principal

A True Education is one that develops
the whole person, **not just the mind.**



INTEGRATED, STUDENT-CENTRED PHILOSOPHY

Wesley recognises that students are intellectual, emotional, physical, social, cultural and spiritual beings. The *Learning in Residence* experience is deliberately designed to enhance development across each of these dimensions.

INTELLECTUAL

Students choose from a full range of internationally recognised academic programs. Tutoring is available where required.

EMOTIONAL

Students have full access to the services of on-campus counsellors and health and wellbeing consultants.

SOCIAL

Students learn leadership and enterprise, form lifelong friendships and can participate in organised cocurricular activities.

SPIRITUAL

Students can seek spiritual support through pastoral care and by working with a mentor.

CULTURAL

Students learn to relate across cultures; an important skill in an increasingly globalised world.

PHYSICAL

Students can access all campus recreational facilities and seek medical assistance from the health centre.

“Learning in Residence transforms students’ experiences of learning in the senior years. Our programs and structures focus on developing synergies between students’ living, social, cultural and academic experience. I am excited about the opportunities this integration brings.”



Sean Cox
Head of *Learning in Residence*

Each house has its own shared lounge area



OUTSTANDING CONTEMPORARY DESIGN

Learning in Residence is architecturally designed as a series of individual residences with common and open spaces, closely connected to the Senior School.

RESIDENTIAL STRUCTURE

RESIDENCES

Learning in Residence consists of eight separate residences for girls and boys, each housing up to 16 students. An additional three residences accommodate other key staff.

TWIN-SHARE ROOMS

Each room within the residence is twin-share with an ensuite bathroom.

STUDY FACILITIES

Each student has study facilities in their room. They can also access the Senior School library and resource centre for study periods, supervised by residential and campus staff.

COMMUNAL DINING

Students have access to a communal dining space for breakfast, lunch and dinner. It seats 240 and adjoins the recreational area.



Each room accommodates two students and includes an ensuite bathroom (above)





MAKING THE MOST OF EVERY DAY

Wesley is renowned for the breadth and quality of its extensive cocurricular programs including sport, music, performing arts as well as student clubs, committees and leadership opportunities.

Our boarders are active in all areas of school life, including cocurricular programs. Every Saturday morning the whole College gets involved in sport, which is compulsory for all students. With more than 19 APS sports to choose from, there is something for every student with all levels and abilities catered for.



STUDY SUPERVISION AND SUPPORT

The evening curriculum program encompasses academic extension, short courses, life skills, employment preparation and wellbeing activities.

A nightly program of structured academic extension helps students consolidate what they have learnt that day. Small group tutorials and individual learning assistance provided by expert mentors also supports students in completing homework and assignments.

Regular communication with and between the students, their teachers and the *Learning in Residence* staff means that academic, social and emotional wellbeing is monitored inside and outside the classroom.



WEEKEND ACTIVITIES

At the end of a busy school week, students unwind with games and activities which commence on Friday nights and continue throughout the weekend. There are a wide range of fun, supervised weekend activities to choose from, including cultural excursions in and around Melbourne, festivals and events, games nights, quizzes, school socials, shopping, cinema screenings and karaoke.

A COMMUNITY SPIRIT

Each residence has two student residence captains, who form part of the *Learning in Residence* Student Committee.

These students provide regular feedback to staff, lead initiatives and provide recommendations on key aspects of boarding including catering, activities, room allocations and leave.

This active engagement brings staff and students together and strengthens the community that makes *Learning in Residence* unique.

STAFF IN RESIDENCE

Wesley provides an exceptional level of care for each and every boarder. Each residence has a dedicated full-time staff member, providing 24/7 support.

Additionally, all students are assigned their own mentor, who provide individual care and support to help boarders thrive in their new environment.



Students have access to a communal dining space seating 240 that is shared by all members of the Senior School community



BOARDING OPTIONS AVAILABLE

FULL-TIME

Students are resident for seven days and nights a week during term time.

WEEKLY

Students are resident for five days and four nights a week, arriving 8.00am Monday and returning home 3.30pm Friday.

HOW TO APPLY

To enrol your child at Wesley College and secure a place in the *Learning in Residence* program, please complete the application for enrolment form online at:

www.wesleycollege.net/apply

Places are limited and will be allocated by date of application. If you would like to discuss your child's application, please contact:

Glen Waverley Admissions

Call: 03 8102 6508

Email: gw.admissions@wesleycollege.net

Visit: www.wesleycollege.net/LIR



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