

THE UK'S
NO. 1 A-LEVEL
COLLEGE

The Daily Telegraph
& The Times 2019

Oxford International College

PREPARING STUDENTS FOR
UNIVERSITY AND LIFE BEYOND



OXFORD
INTERNATIONAL COLLEGE



Contents

Preparing Students for University and Life Beyond



Oxford International College is an independent sixth form college offering A-Levels, GCSEs, and a range of short courses. We prepare students for competitive degrees at the world's top universities.

In 2019, the college earned the top slot in the UK Independent Schools league tables after its students achieved record A-level results. Our students have the chance to meet and learn from some of the brightest people in the world in an environment that nurtures their personal and academic growth, while also enjoying the cultural life of this beautiful city.

A strong feature of the College is its focus on a career curriculum, which gives our students a competitive edge when applying to university and in their future careers. We take pride in our unique integration of three key skills to success: Academic Excellence, Career Development and Personal Development.

Located just a short walk from Oxford city centre, the College attracts students from all over the world and has become a vibrant community of international students and staff. Students are taught by some of the Oxford's finest tutors, who are all experts in their fields; mostly Oxford University alumni or hold doctorate degrees from Oxford.

Our young students represent the future of this world, and we very much look forward to welcoming them to Oxford and to supporting them at the start of this journey of a lifetime.

Welcome

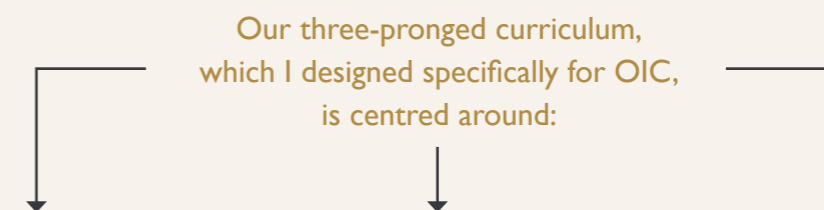


I am excited by the prospect of being able to guide and support you along every step of the way of your A-level course and to encourage you to be the best you can be.



OIC was created in 2002 to provide a new kind of education: a career-oriented growth centring around a true passion.

From the moment our students arrive in Oxford to the final A-Level Results Day, we guide them, teach them, and strategise the best approach to get them where they want to go.



I lead Oxford International College with a simple phrase in mind: being academically-minded is not enough to thrive in today's competitive world. What you need is a way to learn how to approach your goals with determination, resilience, and focus. This is the core of the OIC syllabus - a career-orientated growth centred around at true passion.

At OIC we pride ourselves on the university destinations of our students, and indeed there is much to be proud of. Our students have earned places at the top universities worldwide, including the UK, the US, Ireland, Hong Kong, Singapore, or Japan. Our educational ethos is much more about the journey rather than just the destination. From the moment our students arrive in Oxford, we map out the entire road ahead: subjects, extra-curriculars, internships, competitions, workshops, and support them with every step of the university application process. The students that complete our programme are not just academically-minded, but efficient, resourceful, and resilient. It's a journey that has them reach their dream degrees as well-rounded young people prepared for success at university and beyond.

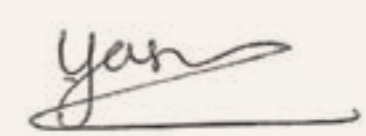
I always say that our students would not achieve the amazing results that they do if they were not happy. Keeping them engaged and entertained is the entire mission of our experienced, well-connected

Supercurricular Department. We foster a culture that is open, curious, and proactive – in charity work, student-led clubs and societies, sports, Student Council activities, or the friendly competition between the College Houses. Most of our students live together in boarding houses and form tightly knit communities, creating bonds that last for many years after graduation.

The close relationship between students, parents, and staff is critical to a student's success at school. We encourage our students to talk to us and seek out advice. The Welfare Department, one of OIC's most unique, robust features, is there to support students with their wellbeing. I make it a point of pride to know my students through and through, and it's my greatest personal achievement to be able to guide them along their journeys.

I am confident that your experience at OIC will be a start of a fantastic time, as well a uniquely fulfilling period of your life.

Yasmin Sarwar
Chief Education Officer



Our courses are an entirely tailored journey for each student – from the first advisor meeting to the final university destination.

Vision & Approach

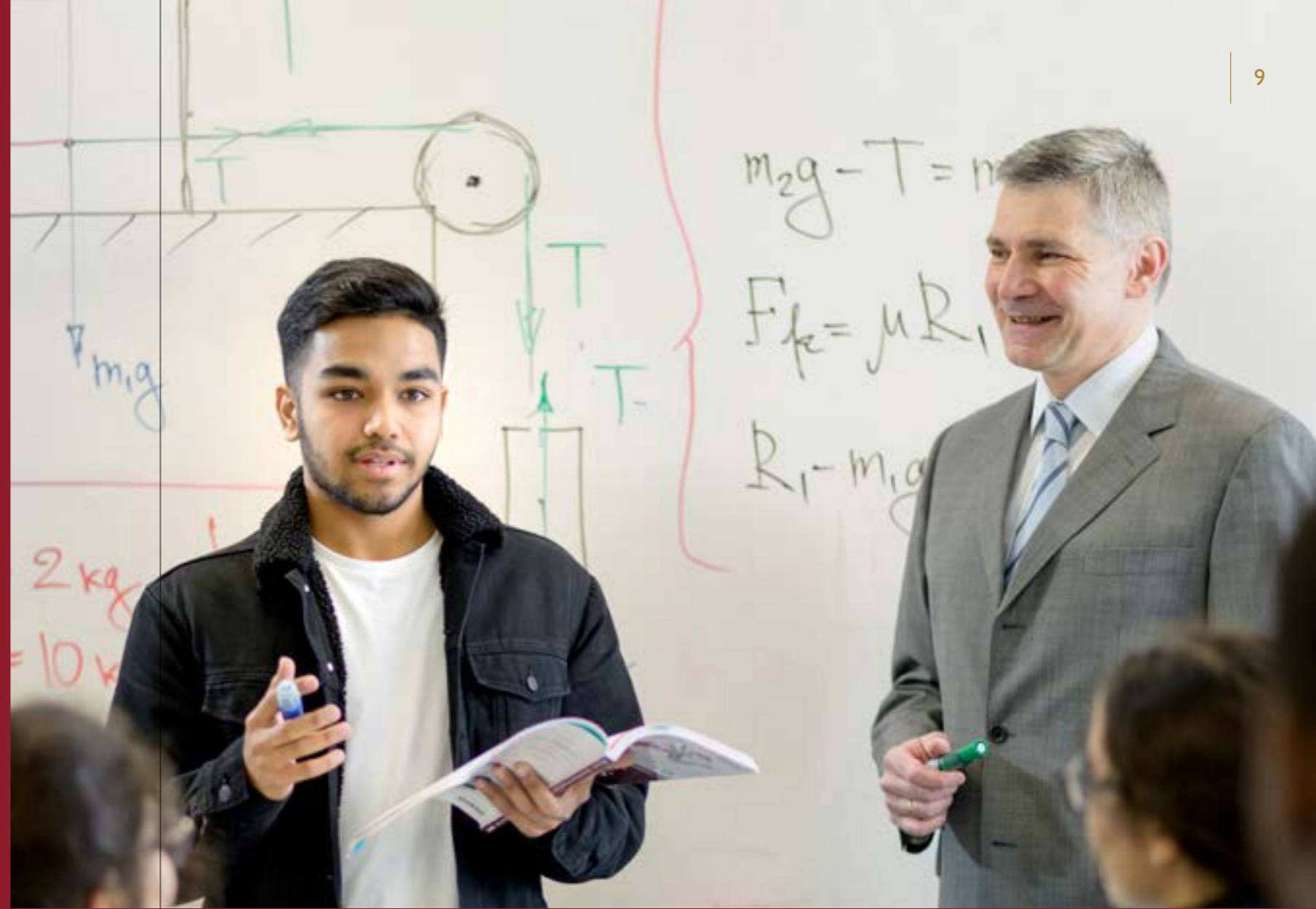
WHAT ARE THE STRATEGIC GLOBAL PATHWAYS?

Every course at OIC falls under the umbrella programme we call Global Strategic Pathways. This is a unique platform that we have developed over the years of work with top universities worldwide.

It consists of mapping out the student journey from start to finish and optimising every single aspect: the subject they take, the internships they apply for, the extracurriculars they enrol in, and the extra qualifications they gain. This is all for them to have the maximum advantage once they apply for their chosen degree and university.

Following a personalised Global Strategic Pathway is a chance to gain the advantage in what is often an extremely competitive admission process. Our students don't have to work on their own after school to reach their dream – we plan it with them. We also assess our students weekly to pinpoint their strengths and weaknesses, which allows us to offer the exact support they need: academic, career-related, or simply emotional.

The students that come out of the Global Strategic Pathways are not just book-smart, but efficient, resourceful, and resilient. It's a journey that has them reach their dream degrees as well-rounded young people, successful not just at university but in life as well.



Strategic Global Pathways have three components, corresponding to the three pillars of our curriculum:



Academic Excellence

In 2019, we became the best-performing college in the country according to The Times School League, Daily Telegraph School League, and the Educational Advisers' Independent School League Table.



92.1% A-A* GRADES
99.3% A*-B GRADES



83.5% A-A* GRADES
58.2 A* GRADES



OIC teachers are very knowledgeable and helpful. They also provide a plethora of resources to students who want to explore beyond the syllabus.

Oscar

A-LEVEL RESULTS:

RANK	SCHOOL	A*/A OR EQUIVALENT (%)
1	Oxford International College, Oxford	91.84
2	Cardiff Sixth Form College, Cardiff	89.88
3	King's College School (KCS), Wimbledon	84.25
4	Westminster School, Westminster	83.54
5	Concord College, Shrewsbury	83.52

LEARN ABOUT:
Our university destinations

A-Levels

Our A-Level course is OIC's principal programme, during which each student follows an individualised pathway to their dream university.

WE OFFER:

- » Two year A-level programmes with a September start
- » 18-month A-level programmes with a January start

LEARNING IN PRACTICE



Students follow a six-day timetable where they are required to take short exams in each A-Level subject on most Saturdays. These help students and teachers to identify areas for improvement and enable them to prepare most effectively for exams through sufficient past paper practice.



Our teachers are graduates of the UK's top universities themselves – very often Oxbridge – as well as accredited examiners who know what it takes to achieve the highest grade. Our students benefit from their great teaching experience and in-depth knowledge of the system.

Subjects offered:

The choice of specific A-Levels can maximise a student's chance to be accepted into the degree. Before the start of the course, our expert academic team will provide a career consultation followed by an academic plan, which will involve choosing the subjects.

All subjects can be offered if the student's preferred degree requires them.

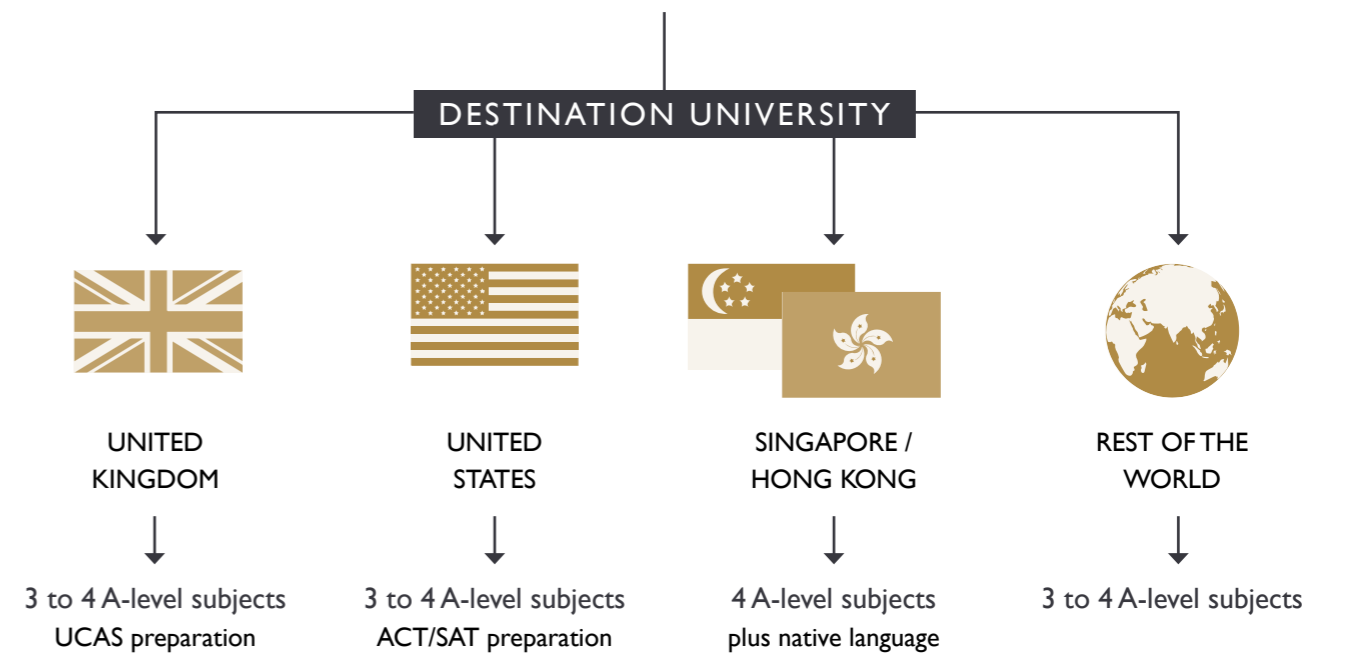
Please contact the college for details.



READ MORE ON:
our A Level courses

Choose the right pathway:

We offer different pathways depending on the preferred outcome:



GCSEs

Our fast-track one-year GCSE programme ensures that students enter their university application with a strategic advantage.

ONE-YEAR GCSE:

GCSE results are the first data point universities review before making an offer. Our one-year GCSE programme ensures that every student takes on eight subjects, which allows for greater flexibility when choosing a university degree.

At OIC, our GCSE students enjoy small classes, specialist teachers, and the career focus of their personalised Strategic Global Pathway. They also benefit from the academic culture of OIC. Most of our GCSE students remain with OIC for their A-Levels.

Students choose eight GCSEs to study. They also take courses in study skills, research skills, teamwork skills, PE and PSHE (Personal, Social and Health Education).

Subjects offered:

- » Mathematics
- » Additional Mathematics
- » Chemistry
- » Biology
- » Physics
- » English

Plus 2 out of 4 optional subjects:

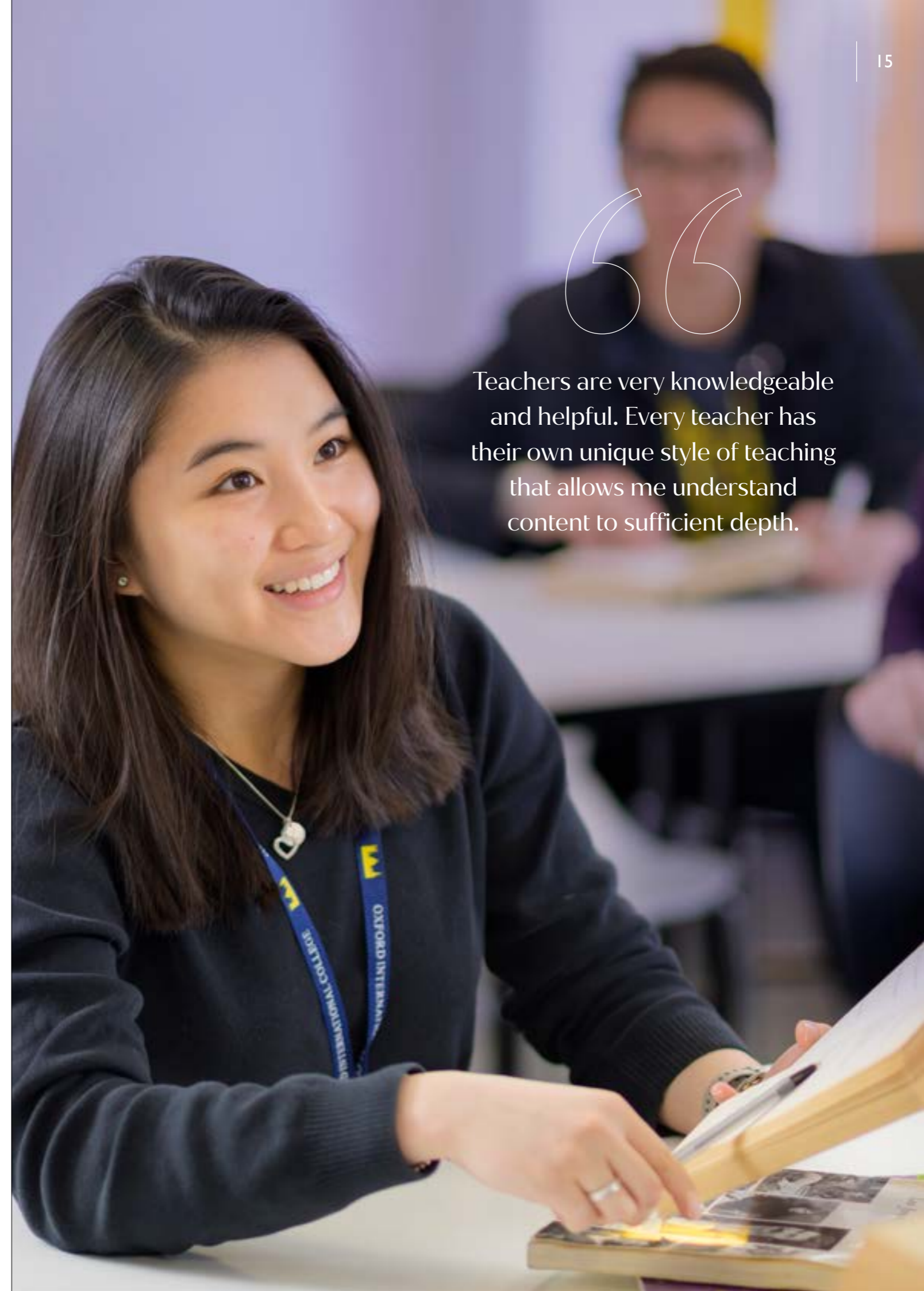
- » Business studies
- » Computer science
- » Psychology
- » History
- » Geography
- » Native language

This list is subject to yearly changes.

READ MORE ON:
our GCSE courses



Teachers are very knowledgeable and helpful. Every teacher has their own unique style of teaching that allows me understand content to sufficient depth.



Career Preparation

Academic studies are complemented by the supercurricular and extracurricular activities to ensure that students are adequately prepared for their chosen university and degree course.



SUPERCURRICULAR VS. EXTRACURRICULAR

The term “extracurricular” encompasses all activities students may do outside of the classroom – sports, charity work, or creative pursuits.

“Supercurricular” includes the career-centred activities. This could include attending degree-related guest lectures, work experience, or competitions.

Supercurricular Department

Our Supercurricular Department delivers individualised 1:1 sessions and Career Meetings, where students are categorised and supported within groups of related academic disciplines. Our students do not only enter university applications with strong grades, but also a tangible appreciation and understanding of their future subject and career plans.

The Department focuses on six main strands:

- » Beyond the syllabus
- » Programmes, awards and competitions
- » Clubs and societies
- » Further personal development
- » Considering university options
- » Applying to university

DOWNLOAD:
Our Supercurricular Brochure



THE BRIDGING PROGRAMME

The Bridging Programme is run for all students joining the college and gives them the chance to engage with interesting and challenging topics that fall outside of the academic syllabus. The programme gives students an awareness of their chosen field of study, including a realistic insight into the industry and current events and issues related to it. It also prepares them for their Medical school interviews and subject - specific interviews at Oxford and Cambridge.

Students are able to choose from the following career groups:

- » Life Sciences, Biological Sciences, and Medicine
- » Engineering, Physical Sciences, and Computer Science
- » Humanities, Arts, and Law
- » Economics, Finance, and Management

This list is not exhaustive. In the past we have offered tailored career support for courses such as Architecture, Physics with Music, and Aviation Technology with Pilot Studies.

The number of programmes we offer is constantly growing and we make sure to provide a relevant course for each and every student reflecting all career options.



APTITUDE TESTING PREPARATION

The aptitude testing preparation course is designed to prepare students for the admissions test they will be required to complete for certain subjects (Medicine, Law etc.) or certain universities (e.g. Oxbridge). The skills students develop through preparing for these tests will, however, go beyond this, leading to improved critical thinking and problem solving ability, which is of use in both the classroom and the workplace. Students will be required to sit regular mock exams to get them used to the format of the questions and demands of the papers.

Most students will have timetabled classes in two of the following:

- » TSA (Thinking Skills Assessment)
- » LNAT (Law National Aptitude Test)
- » NSAA (Natural Sciences Admissions Assessment)
- » ENGAA (Engineering Admissions Assessment)
- » ECAA (Economics Admissions Test)
- » MAT (Maths Aptitude Test)
- » STEP (Sixth Term Examination Paper)
- » BMAT (Biomedical Admissions Test)
- » UCAT (University Clinical Aptitude Test)
- » CLT (Cambridge Law Test)

This list is not exhaustive. We offer preparation classes for all university tests our students will take.



OXBRIDGE MENTORS

The Aptitude Testing Preparation and Bridging programmes are run by our Oxbridge Mentors, who are all graduates from Oxford and other top universities. Having gone through the admissions process themselves, they are not only experts in their subjects but also have the specialist admissions knowledge to guide students through to successful applications in their chosen subjects.

MEET:
Our Staff Members



WORK OBSERVATIONS AND VOLUNTEERING

The Supercurricular Department provides students with experience and voluntary work necessary to affirm their career choices. In previous years, our students interned and volunteered at many prestigious institutions and companies, including:

- » Oxford and London university hospitals
- » Oxford Crown Court
- » Oxford University Said Business School
- » BMW and Rolls-Royce
- » Ernst & Young



TRIPS

Students are given the opportunity to participate in numerous educational trips both in the UK and abroad - i.e. visiting CERN (the European Organization for Nuclear Research) in Switzerland.



UNIVERSITY FAIRS

At Oxford International College, we organise regular career fairs and presentations, attended by top UK and overseas universities.



COMPETITIONS

Students are strongly encouraged to take part in the academic competitions relevant to their future goals. By participating in a wide range of available competitions, they can greatly improve their general skills, such as essay-writing and teamwork.

Every year, OIC students collect accolades from the most prestigious UK and worldwide competitions. Just a few of them include:

- » Schools Science Prize in Medical Sciences
- » The Cambridge Chemistry Challenge
- » The UK Space Settlement Design Competition
- » Bar Mock Trial Competition for Independent Schools
- » UKMT Maths Challenge
- » European Youth Parliament
- » British Physics Olympiad
- » Debating Matte
- » Oxford Union Schools' Debating Competition



POST-EXAM ACTIVITIES (JUNE)

Before the end of the summer term, students in the AS year are given specific sessions to prepare for the challenges that face them as they approach the holiday. All students have an individual meeting to discuss how they should be strategically choosing their courses and university options for the best chance of gaining acceptance. They also receive a personal statement session, to discuss summer activities, including further reading and work experience.



POST-SUMMER UCAS PROGRAMME (AUGUST)

After the summer holidays, students starting Year 13 return early for a comprehensive UCAS preparation programme. The individual needs of each student are considered carefully in designing the programme. Activities combine UCAS specific sessions, as well as activities providing holistic enrichment.

These include:

- » Work experience (medics)
- » Enrichment programmes (non-medics)
- » University visits
- » Personal statement workshop
- » Interview preparation



EXTERNAL OUTDOOR PROGRAMMES

We make an effort to send students on summer adventures that foster both their academic and personal growth. In previous years, our students have taken part in:

- » Talks on innovation
- » An 'industry challenge', working with a local business on a project of interest to the students' course of study

“

The college organises useful activities which help students to build up their character.

Melany



GOODWILL AMBASSADOR PROGRAMME

The Goodwill Ambassador Programme in Malaysia is an incredibly fulfilling, enriching and enjoyable experience. Students are offered a unique opportunity to get a real-life exposure to their future degree subjects by shadowing doctors, scientists, dentists, lawyers, engineers and other professionals. Students will be accompanied by Oxford mentors who will be providing general, subject-specific and university-specific advice and helping students to make the most of this experience.

The programme takes place in June – July, and students are able to take part either prior to joining the college or upon completion of their first year of studies. This programme is also open to external students and certificates are issued upon completion.



EXTENDED PROJECT QUALIFICATION


After the first term, students will be given the opportunity to partake in the Extended Project Qualification. This is a unique opportunity for the students to guide their own learning and research a specific topic of interest beyond the A-Level syllabus, creating a final piece of work of around 5,000 words.

Students are guided through this by their EPQ mentor to support with the research and writing process, as well as specific skills sessions.

The EPQ is highly recommended for students applying to top universities as it demonstrates motivation to pursue further study in the student's chosen subject and provides an impressive talking point in the personal statement and interviews.

READ MORE ON:
Career Preparation

Personal Development & Extracurricular Activities



“
At OIC, we can enjoy sports and balanced lifestyle. Location is great, and the town itself is perfectly sized – not too quiet and not too busy.

Melody

OIC recognises that the skills demanded by employers are constantly changing and adapting according to the needs of the modern society. Many of the qualities that are sought after in the university admission process are similar to those that are highly valued in today's job market.



Unique features that help students to thrive

We offer enrichment opportunities to help students learn team-building and leadership skills that will help them to transition into university life and beyond:

INVALUABLE LIFE SKILLS



Learning to be confident and perform at their best



Increasing focus, concentration and positive outlook



Gaining experience in public speaking



Coping under pressure and tackling exam anxiety



Have the confidence to do things the way successful people do



Find careers that excite and engage them fully



Increased self-confidence, independence and resilience

At Oxford International College, we provide a comprehensive range of academic and career opportunities. We encourage students to choose from the available programmes to build their confidence and map out skills for the future.

DUKE OF EDINBURGH (DofE) PROGRAMME

Established over 60 years ago by Prince Phillip, the Duke of Edinburgh, this is the world's leading youth achievement award.

There are three awards levels – bronze, silver and gold. Students work together to complete challenges including volunteering to help others, participating in physical activities such as sport or dance, learning new skills like how to play an instrument or design a website, and even taking part in an expedition.

The Gold Award (for students aged 16+) also requires a stay away from home. Completing the awards encourages students to make new friends and push personal boundaries, helping them to develop new skills, improve their CVs and impress university admissions teams.

PHILOSOPHY

Philosophy is a subject of use to all students, whether potential medics, lawyers or engineers. Classes are full of debate on ethical issues and even issues concerning our existence. Students are challenged to think in ways they have never thought before and topics could include:

- » Are humans free?
- » Could a computer think?
- » How do we tell right from wrong?
- » Could you be friends with a robot?

READ MORE ON:
Personal development

YOUNG ENTERPRISE

Young Enterprise Company Programme gives students the unique opportunity to work in a team to create and run their own business. Not only do they get to gain valuable skills and experience which will support their university application, but also get to keep any profits they make!

DEBATING

Debating Club is an exciting opportunity for everyone. Students learn to argue their case, and carry out research and discussion on issues of current relevance, skills that top universities value extremely highly. Students also participate in Oxford & Cambridge Schools Debating competitions.

LAMDA

The LAMDA Level 2 Award in Speaking and Listening Skills is recognised by Ofqual and the corresponding regulatory authorities. The award is designed to develop skills in spoken English, diction and body language. Students also will learn to match tonal register to audience and purpose, and gain knowledge and understanding required for effective oral communication and participation in a group discussion.

WINGS OF HOPE AWARD

The Wings of Hope Achievement Award in a social enterprise programme which aims to develop skills beyond the classroom by encouraging students to fundraise in creative and innovative ways. Teams of up to 6 students can take part and gain experience in leadership, project management and teamwork. Students take part in workshops with corporate partners and do lots of networking with potential future employers and work experience providers.

COMPUTATIONAL THINKING

This is a hands-on and minds-on problem-solving activity that aims to make students think creatively about computational problems, identify a method of solving the problem and then write a programme to demonstrate that the solution works.

HOUSE SYSTEM

The house system aims to develop teamwork skills and instil a sense of companionship in students. Upon joining the college, students are assigned to one of four houses – Redox, Azura, Blackwells and Spires – each of which has its own unique motto.

Although house points can be earned for excellent work, the main aim of the house system is to drive students to get involved in inter-house competitions. There will be a range of activities and competitions taking place throughout the year and opportunities for everybody to get involved, whether leading the whole house, singing a solo part or scoring the winning goal in house football. Students are encouraged to create their own clubs within the college if they have a hobby/interest they would like to share with the rest of the school.



SPORT AND PHYSICAL FITNESS

All our students also receive membership at the Oxford University Sports Centre as soon as they turn 16. The centre offers a 25m swimming pool, gym, and athletic track, with options to book many more facilities for a fee. The College offers a large number of clubs including volleyball, basketball, football, cross-country, and badminton.

Boarding

We offer boarding at four Oxford sites. Wavy Gate, Thames Street, and BTC are available to all students. Alice House is available to students over the age of 18.

The boarding package for all boarding facilities includes:

- » Accommodation during term times and half terms
- » Meals in the College dining room (except during summer and winter holidays)
- » Residential House Parents and Wardens
- » Superfast WiFi internet access
- » Sports centre membership for over-16s and access to sports facilities for all
- » Laundry facilities (fee per load paid via app or laundry card) and weekly clean of communal areas

[VIEW MAP:](#)
Where we are

Accommodation is allocated by the college.

I have learnt to walk my way
towards the answer.

Pelden

DOWNLOAD:
Our Boarding Brochure



A home away from home

Whether students are looking for a friendly university residence experience at one of our boarding houses or prefer a supportive family environment at a homestay, we have accommodation options designed to help every student feel at home while studying with us.



Wavy Gate

Close to the centre of Oxford, this purpose-built student accommodation comprises of 93 spacious single en-suite rooms and studios. Wavy Gate has a light and clean environment with plenty of outdoor space and excellent facilities. Rooms are grouped into flats of six with a shared kitchen and communal room.

The bedrooms at Wavy Gate are spacious, modern and full of natural light. Each bedroom has a small double bed, a desk and wall storage for textbooks, as well as a wardrobe and an en-suite with a sink, toilet and shower. We expect students to keep their room tidy but provide additional cleaning weekly (for a fee).

Wavy Gate residents enjoy:

- » Single bedroom
- » Private bathroom
- » Separate boys/girls accommodation
- » Shared kitchen and communal room (flats of six)
- » Communal areas cleaned weekly
- » Laundry facilities (for a fee)
- » Optional bedroom cleaning package available
- » Outdoor space, TV room, table tennis and football table
- » 24-hour security guard, gated community
- » Bedding and cooking equipment
- » Fast broadband and WiFi



Thames Street

Thames Street is a purpose-built student accommodation of the highest quality located in central Oxford. With 70 spacious en-suite rooms, Thames Street offers a central Oxford experience close to the picturesque old town and River Thames.

Every student room is an ensuite bedroom, with heating, internet, desk to study on, linen, duvet and pillows provided. Students are expected to keep their room tidy on their own. Weekly cleaning option is available for a fee. Transport to and from College is provided. Each bedroom has a single bed, a desk and wall storage for textbooks, as well as a wardrobe and an en-suite with a sink, toilet and shower. We expect students to keep their room tidy but provide additional cleaning weekly (for a fee).

Thames Street residents enjoy:

- » Free transport to college (three times daily)
- » Single bedroom
- » Private bathroom
- » Laundry facilities (for a fee)
- » Conference room, common room, outdoor space, TV room
- » 24-hour security guard, gated community
- » Bedding and cooking equipment
- » Fast broadband and WiFi



Between Towns Court (BTC)

BTC is a brand-new, one-year old student accommodation of the highest quality located in east Oxford, a short bus ride from the city centre. Comprised of 57 spacious en-suite rooms, this Boarding House boasts an excellent location in Temple Cowley, close to green areas and the shopping heart of Oxford.

Students are expected to keep their room tidy on their own. Weekly cleaning option is available for a fee. Transport to and from College is provided. Each bedroom has a small double bed, a desk and wall storage for textbooks, as well as a wardrobe and an en-suite with a sink, toilet and shower.

BTC residents enjoy:

- » Free transport to college (three times daily)
- » Single bedroom
- » Private bathroom
- » Laundry facilities
- » Conference room, common room, outdoor space, TV room, vending machines
- » 24-hour security guard, gated community
- » Bedding and cooking equipment
- » Fast broadband and WiFi

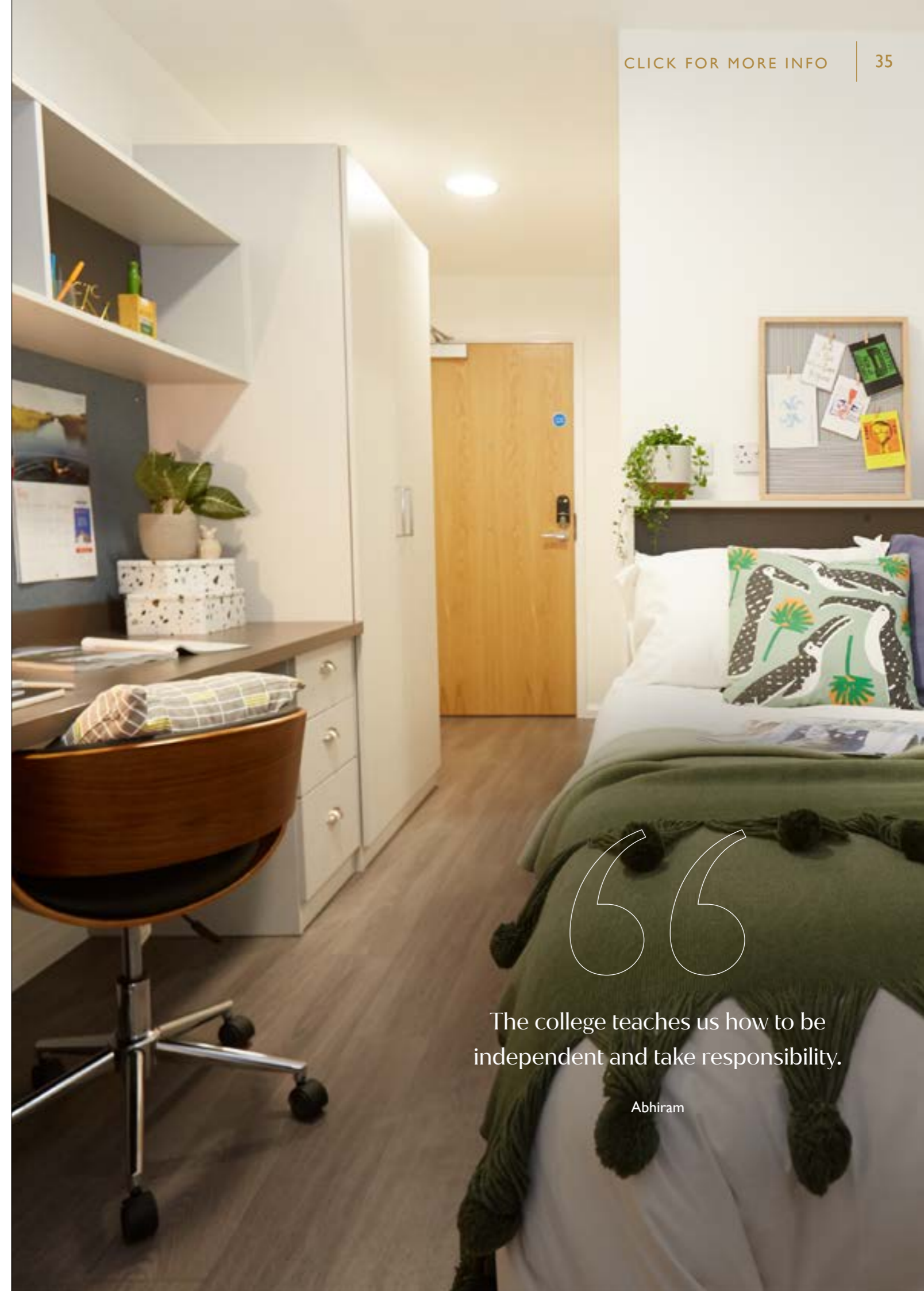


Alice House

For our second-year students over the age of 18, this purpose-built student accommodation is located a short bus ride from the city centre of Oxford. Alice House provides a light and clean environment with excellent facilities. Rooms are individual studios with a kitchenette. The house boasts a large shared common area where students can socialise and study. There is also an on-site laundry room.

Alice House residents enjoy:

- » Studio bedroom
- » Private kitchenette
- » Private bathroom
- » Laundry facilities (for a fee)
- » TV in bedrooms
- » Large common area, pool table, TV room, vending machines, bike storage
- » 24-hour security guard
- » Bedding and cooking equipment
- » Fast broadband and WiFi



“The college teaches us how to be independent and take responsibility.”

Abhiram

Welfare & Support

HEALTH & EMERGENCY CARE

We take our duty of care very seriously and are committed to the wellbeing of our students. Prior to arrival at OIC, we will ask you to complete a health questionnaire to provide us with the information we need to ensure you are well looked after.

Students will also be asked to complete an Emergency Care consent form. This allows us to provide for you in any situations where emergency medical care may be needed.

OIC requires students to register with a local doctor in Oxford, and we have access to an excellent team of local GPs. Similar arrangements should be made to register with a dentist and an optician if necessary.

Medical treatment on the British National Health Service is free for all students on Student Visas, but it is not free for anyone on a Short-term Visa.

We recommend strongly that you take out medical insurance before leaving home to cover hospital stays or return home in the event of accident or illness. For Short-term Visa holders this is a compulsory requirement.

READ MORE:
Student Services

Health, safety, and wellbeing of our students are our number one priorities.

“
We have a really supportive environment.”

Chrysten



GUARDIANSHIP

Students under the age of 18 must have a guardian. If 16 or over, we still strongly recommend that you have a guardian, so that there is someone in the UK who can act on your parents' behalf in the event of an emergency.

A guardian may be a relative or a family friend. Some international students may choose to use professional guardianship companies: the College can provide advice on this if necessary.

Each of our boarding houses is staffed by houseparents, who have a welfare and disciplinary role. They are also the first point of contact should any personal need arise. Students are asked to stay in touch with the houseparents at all times.

We foster an informal, friendly environment and mentor-mentee relationships between our students and staff, which encourages students to speak up if they need any support – be it academic or personal.

WELFARE & SAFEGUARDING

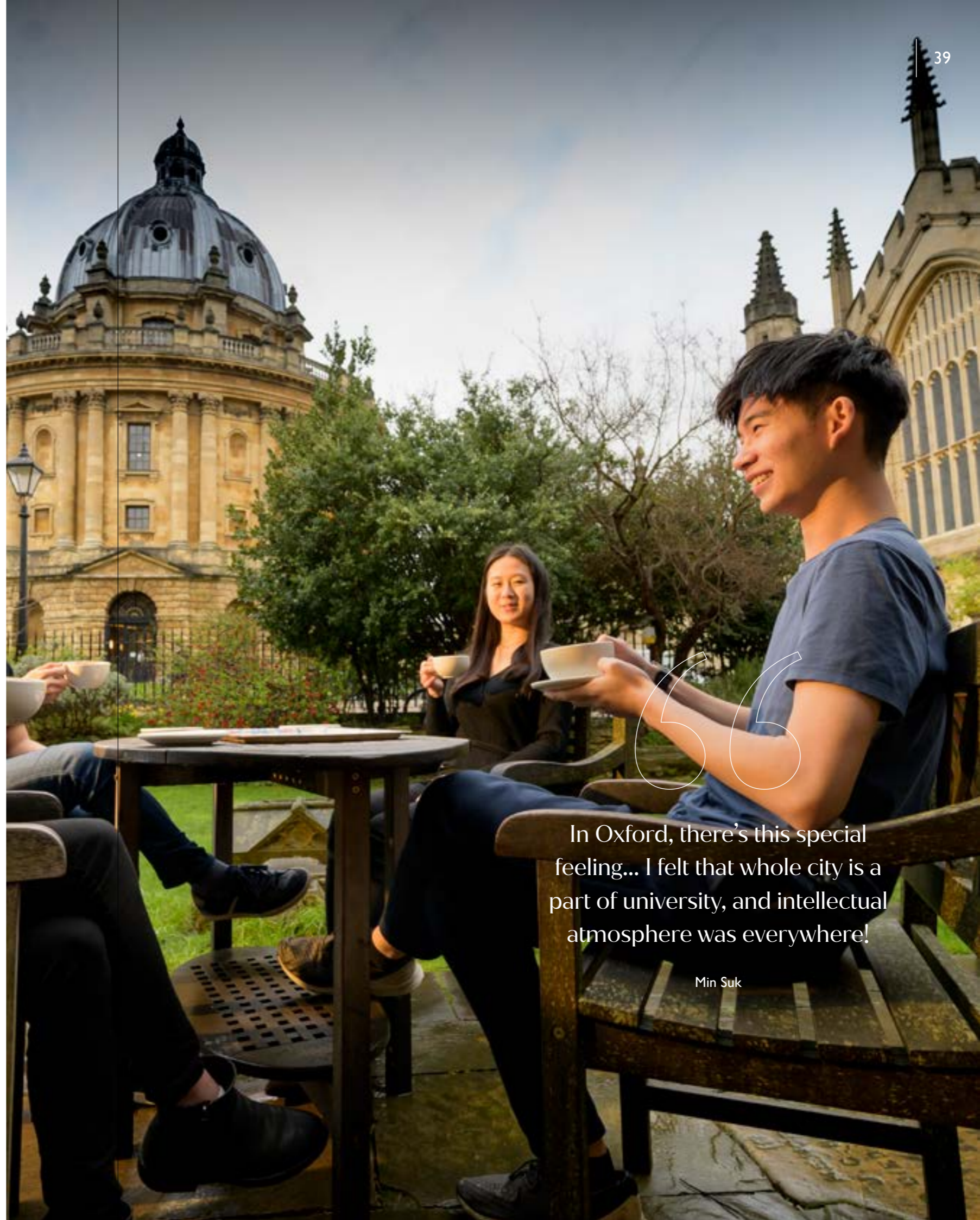
We understand that living in a foreign country while undergoing an ambitious academic programme can be a challenge. To support our high achievers, there is a comprehensive welfare system in place.

Each student is assigned a mentor and a progress tutor to counsel them throughout their school experience, and they have monthly one-to-one meetings to ensure their wellbeing.

Our Student Services team is available for a chat at any time and prepared to offer logistical support (such as booking doctor's appointments, taxis, flights, hotels etc.) to ensure our students feel safe and at home both in the college and the country. The Principal, the Student Services Manager, Extracurricular Manager, Chief Education Officer, and Progress Tutors are all available to speak to any student seeking help.

Where the support needed is of a more sensitive and personal nature, a student may prefer to speak to the one of the Safeguarding Team who will be pleased to offer whatever help they can. We may also enlist the help of an independent counsellor. Such meetings are entirely confidential.

An appointment may be arranged at any time, and in a situation demanding more immediate support and advice, it is given priority.



In Oxford, there's this special feeling... I felt that whole city is a part of university, and intellectual atmosphere was everywhere!

Min Suk

The City of Oxford



One of the world's most famous university cities, it's no surprise that Oxford is a thriving hub for scholars and academics.

The spire-topped English Gothic grade I and II-listed buildings that house the University of Oxford's 38 different colleges are scattered throughout the labyrinth of Oxford's tapered cobbled streets. However, there's much more to Oxford than wigs and gowns. Beyond the college walls, there's another side to the town to be discovered.

The town also benefits from a vibrant arts and cultural scene. Venues such as the Oxford Playhouse and the Old Fire Station host a diverse range of concerts including drama, dance, musical performances, comedy and more, including student-targeted entertainment and opportunities for young people to get involved in acting.

History enthusiasts will enjoy exploring the 1,000-year-old Oxford Castle, including its 900-year-old underground crypt (the remains of St George's Chapel) and Saxon St George's Tower, offering unrivalled panoramic views over Oxford.

Meanwhile, the Ashmolean Museum – the University of Oxford's art and archaeology museum – contains a myriad of fascinating artefacts, from Egyptian mummies to contemporary art.

Also owned by the University of Oxford, the Bodleian Library is one of the oldest libraries in the world. Established in 1602, the Library was the setting for several scenes in the early Harry Potter movies and features the beautiful 15th century Divinity School, the medieval Duke Humfrey's Library, and the impressive Radcliffe Camera, with its circular library/reading space.

In addition, Oxford has a great reputation for its food and drink, home to Michelin-star restaurants, cosy country pubs, farmers' markets and social enterprise cafés spanning different cuisines. To dine in true Oxford-style, head to the Cherwell Boathouse and tuck into some tasty food, before hiring a punt and rowing down the River Cherwell.



EXPLORE

If you ever tire of exploring Oxford, the surrounding towns and villages make for excellent day trip options. Visit the birthplace of Sir Winston Churchill at Blenheim Palace in Woodstock, see the birthplace of British code-breaking in World War Two at Bletchley Park in Milton Keynes, or get to know over 250 species of animals at Cotswold Wildlife Park and Gardens in Burford.

WHAT HAPPENS DURING THE APPLICATION PROCESS?

Application Process

During our application process, we want to get to know you and your academic interests. It is important to us to ensure not only that you are the right candidate, but also that we can help you achieve your goals. This is why we have a dedicated admissions team to guide you through the process and help you figure out your own strengths.

Download our application forms:

DOWNLOAD:
GCSE 2021

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To start your application to OIC, fill in the application form and send it to us via your local agent or at admissions@oxcoll.com



Once it reaches our Admissions Officer, we will be in touch directly to learn more about you.



You will be asked to complete our own admissions tests and, if you're successful, attend a Skype interview.



After that you will receive a final decision letter. We aim to give a response within 3-4 weeks. The majority of decisions is made within 2 weeks after assessments.



APPLY

We accept applications all year round. Please get in touch to start the application process.

2019 Honours List



ADRIAN

A*A*A*A*A

University of Cambridge
Medicine



SHREYA

A*AAA

University of Cambridge
Law



OLIVER

A*A*A

University of Cambridge
Medicine



PELDEN

A*A*AA

University of Cambridge
Computer Science



HAYMANDHRA

A*A*A*A*

University of Cambridge
Engineering



LIM

A*A*A*AA

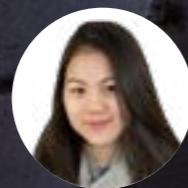
Imperial College London
Medicine



ABHIRAM

A*A*A*A*

University College London
Mathematical Computation



AMBER

A*A*A*A

University College London
Philosophy, Politics and Economics



SOFIAH

A*AA

London School of Economics
Financial Mathematics and Statistics



QI

A*A*A*A*

Imperial College London
Biochemistry



ELYSIA

A*A*A*A*A

Chinese University of Hong Kong
Medicine



HYUNCHAN

A*A*A*A*A

King's College London
Medicine



CHUNG MING

A*A*A*A*

Imperial College London
Physics with Theoretical Physics



DARREN

A*A*A*A

University College London
Medicine



GWANYONG

A*A*A*

Imperial College London
Biochemistry



KAITLYN

A*A*AA

University College London
Psychology



MANVEER

A*AAA

University of Durham
Law



SAMANTHA

A*A*A

Imperial College London
Design Engineering

2020 Honours List

**ADI**

A*A*A*A
University College London
Computer Science

**MELANY**

A*A*A*A* (A* EPQ)
University of Cambridge
Natural Sciences

**E-HAN SEAN**

A*A*A*A*
University of Birmingham
Medicine

**AMANDA**

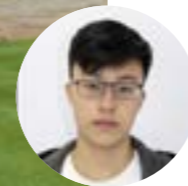
A*A*A*A*
University of Birmingham
Medicine

**ESTHER**

A*A*A (A* EPQ)
University of Cambridge
Psychological and Behavioural Sciences

**KELLIE**

A*A*A*A (A* EPQ)
London School of Economics
Law

**THOMAS**

A*A*A*AA
University of Cambridge
Natural Sciences

**ZHEN**

A*A*A*A*
University of Oxford
with Jardine Scholarship
Materials Science

**CHLOE**

A*A*A*A
Trinity College Dublin
Medicine

**TASHA**

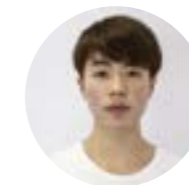
A*A*AA
University of Cambridge
Economics

**CHELSEA**

A*A*A*A* (A* EPQ)
University of Hong Kong
Medicine

**ASILAH**

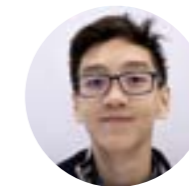
A*A*AA
London School of Economics
Law

**TAE**

A*A*A*A*A*
University of Cambridge
Chemical Engineering

**RYAN**

A*A*A*
University of Cambridge
Mathematics

**AIDAN**

A*A*A*A*
University of Oxford
Mathematics



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OX4 1BD, England, UK

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