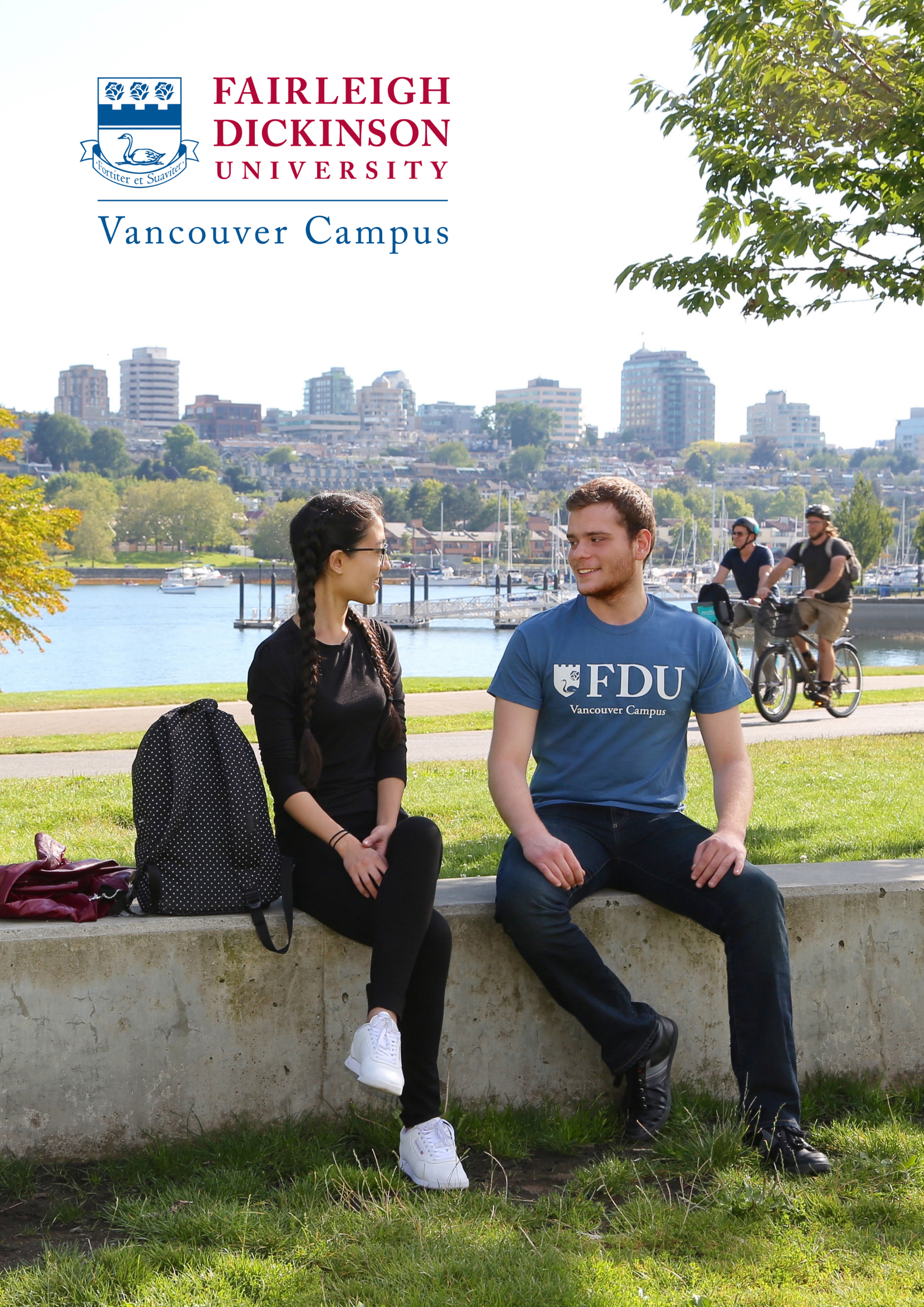




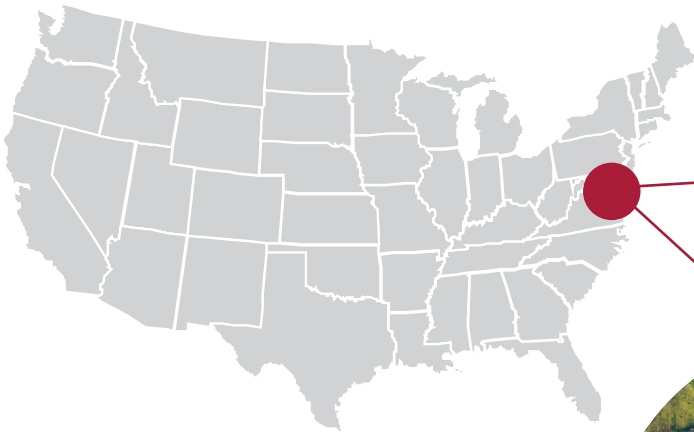
**FAIRLEIGH  
DICKINSON  
UNIVERSITY**

Vancouver Campus



# Fairleigh Dickinson University Campuses

**Canada - Vancouver**  
- VANCOUVER CAMPUS



**United States - New Jersey**  
- METROPOLITAN CAMPUS  
- FLORHAM CAMPUS



**England - Wroxton**  
- WROXTON COLLEGE



# Dear Fairleigh Dickinson University Student,

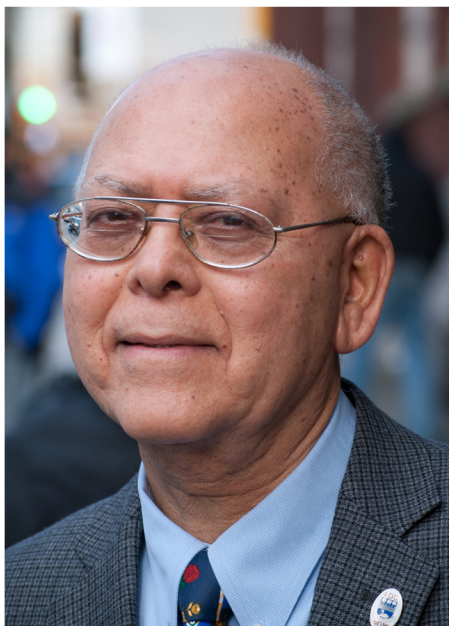
I am very pleased to welcome you to Fairleigh Dickinson University, Vancouver campus. When FDU was founded in 1942, the world was at war, but the founding vision of the University was to see an institution where people from across the globe come together and build a new world of peace and prosperity, a world where human life, regardless of race, creed, nationality or gender, could thrive.

In a world where people and cultures have increasingly been brought together, Fairleigh Dickinson University presents all of us with the opportunity to discover ourselves and to know one another. In the brief years that the University has called Vancouver, Canada its home it has hosted students from all continents in a quality learning environment that produces and exciting and abundant life and leaves students with degrees that are truly world class.

We welcome you to share in and contribute to this vision here at FDU Vancouver.

With very best wishes,

**Cecil A. Abrahams, Ph.D.**  
Campus Provost, FDU Vancouver



I am deeply honored and feel very privileged to be the eighth president of Fairleigh Dickinson University. I have been fortunate to have spent nearly 30 years of my professional career at this extraordinary university. I have served as a faculty member, Department Chair, School Director, Campus Provost, Vice Provost, University Provost and Senior Vice President for Academic Affairs, and now President. And each step of the way, I have been impressed by the commitment, determination, and solidarity of this incredibly talented and diverse community, and I have learned that the greatest success comes when we work together across disciplines, across departments, across campuses, and even across borders.

This spirit of collaboration is indeed our greatest strength, and as President I am committed most of all to building more bridges and fostering more partnerships that will help us reach even greater heights.

An international university with campuses in three countries, Fairleigh Dickinson University inspires students to engage their world, transform their lives, and become leaders in the global marketplace. Our world-class faculty offer courses incorporating current and real world concerns and lessons that last a lifetime. Our staff support classroom instruction with services that are second to none. And our more than 120,000 alumni have paved the way, with many graduating to leadership positions across the globe.

Our University was founded in 1942 by an educational pioneer named Dr. Peter Sammartino, and through the decades we have become well known for innovation, entrepreneurship, a commitment to global education, and developing world citizens. Our legacy is incredible, but our future promise is even greater. I am devoted to turning that promise into reality and I am optimistic that we will continue to transform the lives of our students and prepare graduates to change their world.

Welcome to Fairleigh Dickinson University. I look forward to seeing you on one of our campuses!

**Christopher A. Capuano, Ph.D.**  
President

# About Fairleigh Dickinson University Vancouver



**FAIRLEIGH  
DICKINSON  
UNIVERSITY**

Vancouver Campus

Fairleigh Dickinson University is the largest independent university in New Jersey, with campuses in Madison, NJ, Teaneck, NJ, Vancouver, Canada, and Oxfordshire, England.

Founded in 1942 by global education pioneer Dr. Peter Sammartino and his wife, Sylvia, FDU opened with an innovative and ambitious goal: to provide students of all ages, from every corner of the globe, an education "of and for the world." Starting with an entering class of just 153 students, the University soon provided educational opportunities for thousands of returning World War II veterans, recent immigrants, and visiting international students, as well as offering thousands of working class students from New York and New Jersey their first glimpse of the wider world. The college took its name from its benefactor, Colonel Fairleigh S. Dickinson, co-founder of Becton Dickinson, Inc., the Fortune 500 medical technology company.

The Vancouver Campus opened in 2007 and offers students one of the few opportunities to earn an American degree while studying in Canada. All degree programs on the Vancouver Campus are authorized by the British Columbia Ministry of Advanced Education.

Small class sizes and seminar style settings facilitate identity exploration and development, and foster growth from a student to professional with cultural and global identity.

## Consultative Status with the United Nations

FDU's special relationship and consultative status with the United Nations also guarantees students the opportunity to learn how international events and policies impact Canada, the United States, and the world.

## Why Vancouver?

As a leading innovator in global education, Fairleigh Dickinson University seeks new ways to offer unique learning opportunities to students worldwide. FDU chose Vancouver for its fourth campus to attract students from all over the world. The Vancouver campus is proud to host students from more than 70 countries from all continents.

## VANCOUVER FACTS

Vancouver is rated one of the most livable cities in the world.

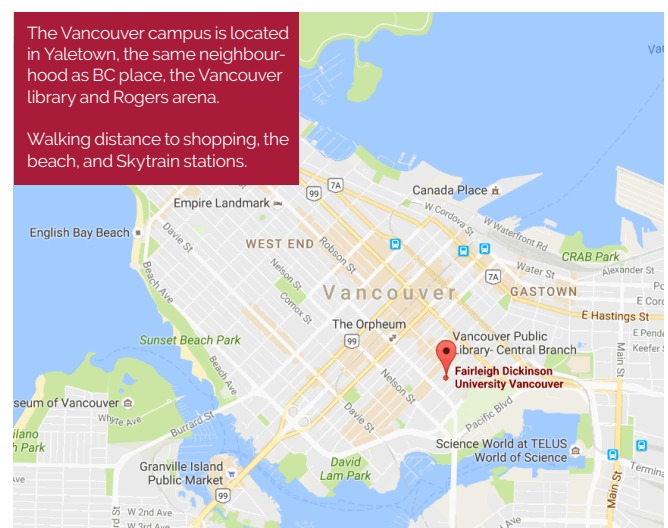
It is surrounded by stunning natural beauty, including mountains, the Pacific Ocean, a rainforest, parks and beaches.

Vancouver is a cosmopolitan, multicultural, and ethnically diverse city. Most of the population speaks English as a first or second language, but many languages are spoken.

Vancouver has one of the mildest climates in Canada.

Kitsilano's salt water pool is 137.5 meters (451 ft), the size of 3 Olympic pools, making it the largest pool in Canada.

Stanley Park, an urban oasis, is 10% larger than New York City's Central Park. It is a staggering 1001 acres.



# Comparison Between FDU's Campuses:

USA New Jersey		Canada British Columbia	England South East England
Florham Campus	Metropolitan Campus	Vancouver Campus	Wroxton College
3100 students	6464 students	800 students	Study abroad campus
Minority and international students are 15% of the student population	Minority and international students are 21% of the student population	Minority and international students are 95% of the student population	Mix of students from the American and Canadian campuses
35 miles from New York City	Less than 10 miles from New York City	Located in the heart of Yaletown, Downtown Vancouver	Fifty-six acres of lawns, lakes and woodlands with a 17th century Jacobean mansion as a centerpiece. What used to be Lord North's mansion is now the student residence hall.
Division III sports	Division I sports	Multiple sports and recreational activities clubs	Multiple Study Abroad activities
90% of first-year students live on campus	60:40 mix of residential to commuter freshmen	No on-campus residence	All students live on-campus
Professional opera	Noted theatre group	Diplomatic Circle Series	Distinguished visitors have included King Charles I, George IV, & President Theodore Roosevelt
<b>ALL CAMPUSES</b>	12:1 undergraduate student-to-faculty ratio AACSB-accredited business school Unique opportunities for study abroad		

→ [www.fdu.edu/Vancouver](http://www.fdu.edu/Vancouver)

# Bachelor of Science in Business Administration



## What is AACSB Accreditation?

AACSB International—The Association to Advance Collegiate Schools of Business is the world's largest business education network connecting students, academia, and business to advance business education worldwide. AACSB Accreditation is known, worldwide, as the longest standing, most recognized form of specialized/professional accreditation an institution and its business programs can earn. AACSB Accreditation is the hallmark of excellence in business education, and has been earned by less than five percent of the world's business schools.

FDU's program in Business Administration with a concentration in International Business exposes students to the latest issues and big ideas in business today, and provides them with the fundamental business skills that prospective employers and graduate schools value. Our BSBA is accredited by AACSB International, the Association to Advance Collegiate Schools of Business. This "seal of approval" is the highest standard of achievement for business schools worldwide. Fairleigh Dickinson University Vancouver is one of the very few AACSB accredited institutions in British Columbia.

Students will learn to think innovatively, capitalize on opportunities, and present their ideas persuasively to solve the challenges that arise in an ever-changing business landscape.

## An Outstanding and Comprehensive Four Year Program

### 1 General Education Requirements

- English
- Math
- Sciences
- Humanities

### 2 Business Core

Common courses offering a strong foundation in all business disciplines: Accounting, Economics, Entrepreneurship, Finance, Information Systems and Decisions Sciences, Business Law, Management, & Marketing

### 3 Business Major Courses

- International Business
- International Marketing
- International Trade
- International Management



### **Global Business Experience/Study Abroad Opportunities**

The Global Business Experience offers an exciting opportunity for students to explore global business issues on two or three continents. You will earn college credit while studying business in diverse countries.

### **FDU's combined Degree Advantage**

FDU's 4+1 accelerated combined degree program offers a pathway for motivated and high-performance students to earn their bachelor's degree as well as their MBA in one of the New Jersey Campuses in five years.

# Bachelor of Arts in Individualized Studies (BAIS)

The Bachelor of Arts in Individualized Studies degree is a baccalaureate degree program structured to meet learners' general educational needs. It provides students with a variety of options in meeting University requirements for an undergraduate degree grounded in the liberal arts. For non-traditional adult learners, it recognizes the value of life/work experience and affords students the opportunity to receive advanced standing through portfolio assessment. Students may choose to pursue a single area of study in depth or design a program of study by combining liberal arts courses with career-related concentrations.

To earn the B.A. in Individualized Studies, students must complete a minimum of 120 credit hours of coursework, 30 credit hours of which must be completed at FDU, including 9 credit hours of the specialization and a total of 24 upper-level credit hours. 39 credits will be in the Liberal Arts and Sciences, 12 in the University Core, and 6 in computer skills and international perspectives. The remainder consists of a minimum of one specialization and free electives. Specialized Studies consist of 18 upper-level credits in a single discipline or in a recognized cross-disciplinary concentration.

## SPECIALIZATIONS

Specializations include (but are not limited to):

- Hospitality Management
- Business
- Communications
- Applied Technology
- International Relations

## Benefits of studying the B.A.I.S. program:

- Ability to transfer up to 90 credits (up to 3 years of coursework)
- Small class environment ideal for adult learners
- Broad based, flexible education
- Wide range of specializations





# BAIS with Specialization in Hospitality & Tourism Management

The International School of Hospitality and Tourism Management at Fairleigh Dickinson University is one of the oldest in the United States. Our Vancouver campus is located in one of Canada's most popular tourism destinations and as a result a location rich with career opportunities for people seeking employment in the hospitality and tourism industry.

The School has produced thousands of graduates since its founding in 1942. Its alumni hold many notable domestic and international leadership and management

positions in the hospitality industry around the world. Each year, the School receives over 700 intern and career track job opportunities for its students, both locally and internationally. The school has a network of more than 3,000 alumni in hospitality and tourism leadership positions across the world.

The School is part of Fairleigh Dickinson University's Petrocelli College of Continuing Studies, which fosters innovative and creative career-oriented opportunities. In line with the College's mission "to offer educational opportunities across many development levels", the School's goal is to act as a conduit for fulfilling both student and industry educational needs as they develop in this new century.

The School is privileged to possess a world class location, an outstanding teaching faculty and facilities. This unique combination of location, faculty and facilities has drawn students from many different countries to launch their careers in the hospitality industry at Fairleigh Dickinson University. We are currently rated the number four hospitality management program in the United States by The Best Schools.org, as well as being rated by the Princeton Review's Gourman Report as one of the top fifteen 4-year hospitality management programs in the United States. The school is dedicated to utilizing all of the industry and educational opportunities the area has to offer, in preparing our students to assume key positions of responsibility in the hospitality and tourism industries.



# Bachelor of Science in Information Technology



The Bachelor of Science (B.S.) program in Information Technology (IT) offers an interdisciplinary curriculum focusing on Information Technology and Computer Science. The program is unique in that it merges traditional academic topics with cutting edge and leading current IT practices & technology.

The educational objectives of the Bachelor of Science in Information Technology program define the career and professional accomplishments that graduates are prepared to achieve three to four years after graduation. The B.S. in Information Technology program produces graduates who:

1. Enter into and advance in the profession of information technology, management information systems, business administration, or other related fields.
2. Continue their education by obtaining professional certificates or advanced degrees in information technology, management information systems, business administration, or other related fields.
3. Continue to conduct themselves as both responsible professionals and global citizens who are aware of ethical issues and societal needs and problems.

The overarching goal of the program is to prepare students with broad, integrated IT knowledge including communications, computer networking, computer-based systems, database management, software development, website development, digital media, and electronic publishing. Students learn how to evaluate current and emerging technologies; identify user needs; design user-friendly interfaces; apply, configure, and manage technologies; and assess the impact of technologies on individuals, organizations, and society.

Students majoring in Information Technology in the Gildart Haase School of Computer Sciences and Engineering complete courses in Network and Systems Administration and Web Technology. These courses provide students with the competencies necessary to plan, customize and manage secure network and operating system configurations for optimum business applications and plan, design, and maintain professional quality websites and internet applications for e-commerce and other business applications. These courses may also lead to certification in IT fields such as CompTIA A+, Network+ and Security+, and they may provide practicum experiences to qualified students. In addition, certification exam vouchers are provided as part of the program.



## CAREER PATHWAYS

Graduates of Fairleigh Dickinson University's B.S. in Information Technology program are qualified IT professionals who are prepared for careers in a wide range of IT related areas such as:

- Computer networking
- Network and systems administration
- Website development and management
- Digital media design
- Management information systems (MIS)
- Database management
- Software development

The Vancouver Campus is a member of CompTIA's "Education to Career" program. Graduates of FDU-Vancouver's B.S. in Information Technology program are encouraged to complete IT certification exams as part of their program, ensuring that they are "market-ready" when they graduate.

There are 2 majors in the BS in Information Technology program at FDU-Vancouver.

1

**B.S. in Information Technology  
major without a minor.**

2

**B.S. in Information Technology major with  
minor in Business Administration program.**

# Global Scholars PROGRAM



The concept for our Global Scholars Program was inspired by Fairleigh Dickinson University's founding mission as an institution that is "of and for the world." As a Global Scholar, students are part of a distinctive community of learners who are committed to world citizenship, making a positive difference in the world, and developing a global perspective as tomorrow's leaders. The three-year GSP combines a multi-disciplinary learning environment with a cross-spectrum of cultural experiences on and off campus and includes the Global Scholars Grant of US\$2,000 divided between the first semesters of studies.

## The Global Scholars Program includes:

- Participation in the Global Scholars Seminar to develop leadership skills, critical thinking, and innovative problem solving.
- The attendance of special relevant lectures, in particular the Diplomatic Circle Series – a speaker series in which we have monthly visits from Consul Generals to speak on their country's education and/or social, economic and/or political situation – as well as the Distinguished Visitors Speaker Series with presentations on a variety of topics ranging from business to information technology and the humanities.
- The participation in the United Nations Pathway Program that allows FDU Global Scholars (who are not geographically close to the UN Headquarters in New York) to listen to important diplomats via video conferences and even get actively involved in the discussion by asking them questions.
- Global Scholars Conference that takes place each fall at FDU Vancouver as well as an annual FDU Vancouver Peace Symposium.
- The participation in a variety of cultural events and field trips (to be selected by the participants).
- The optional participation in the Model United Nations and World Model United Nations Program, in which participants are assigned to represent countries to debate and solve pressing international issues. The delegates work together to draft resolutions that will then be voted on by other participants and, if convincing to them, be adopted. Participating in the MUN sessions, is an excellent way to develop one's communication and negotiation skills, work on solutions with peers from around the world, and broaden students' perspective on a variety of international topics. Every year, the FDU Vancouver Team achieves great success at the MUN. In the NMUN 2016, for example, our Vancouver Team won the Outstanding Delegation Award in their Habitat III Committee, as voted by their peers.
- The opportunity to attend private briefings at the UN Headquarters in New York if they wish. Global Scholars in Vancouver can spend part of their program in New Jersey to have better access to this opportunity.



Each year, approximately 12-15 students are selected to participate in the Global Scholars Program in Vancouver.

## Global Scholars Program Eligibility

- First-time, full-time freshmen and transfer students with 16 or fewer credits.
- High school graduation with an 80% average or higher in final grade 12 courses\*
- Demonstrated participation in school and/or community activities (in activities of global importance specifically)

## To apply students need to submit:

- Most current high school transcript
- Resume or list of achievements, including community involvement and volunteer experiences
- Two or more Letters of Recommendation (from teachers, supervisors or community leaders)
- The Global Scholars Questionnaire Answered (please email us to get a copy of the questionnaire)

\*Students with an average of 76% or higher may be considered if evidence of school and/or community involvement (with a global emphasis) has been demonstrated.



Written by Carlos Martell Ayala

As a part of the Global Scholars program at Fairleigh Dickinson University Vancouver Campus, I've had the opportunity to meet many consuls and ambassadors from different countries around the world. Even though everyone at FDU has the opportunity to attend those events, we, the Global Scholars, are in charge of organizing them. This also gives us the opportunity to our visitors before the actual event starts.

These experiences, combined with the diverse environment we have at FDU Vancouver, brings us closer to our university's mission statement of creating world citizens through global education.



→ [www.fdu.edu/Vancouver](http://www.fdu.edu/Vancouver)

# Master of Administrative Science

The Master of Administrative Science (MAS) degree is a 30-credit program structured to meet the career development needs of learners working in administrative and professional positions in the private sector, government agencies, and not-for-profit organizations. Its primary purpose is to enhance the administrative and leadership skills of graduates.

The program combines both cognitive and affective (interactive) instruction through case studies, simulations, individual and group exercises, and fieldwork that helps to develop critical managerial effectiveness. The MAS educational experience seeks to develop critical administrative competencies in a supportive learning environment in conjunction with specific and clear feedback.

## SPECIALIZATIONS

### **Human Resources Administration**

For those working in the area of human resources or who intend to move into the field.

### **Global Leadership & Administration**

Designed for leaders and administrators of international businesses.

### **Global Technology Administration**

Designed for managers and information technology professionals to improve innovation, strategy, operations, and effectiveness in today's agile global business architectures.

### **Computer Security and Forensic Administration**

Designed for the law enforcement community and corporate security managers.

### **Global Health & Human Services Administration**

Designed for people who want to develop their administrative and leadership skills in health-care, human services, and related fields.

### **Emergency Management Administration**

Designed for community leaders involved in planning, policy-making, implementation and administration of emergency management.





### **Entry Requirements:**

1. Graduated from a 4 year bachelor's degree program or equivalent.
2. Maintained a cumulative grade point average of 3.0 (B) or equivalent.
3. English-language proficiency, both written and verbal (for international students whose first language is not English) equivalent to IELTS overall band score of 6.0 or higher (TOEFL iBT 79 or higher).

### **Required Documents:**

1. A graduate application for admission and non-refundable application fee.
2. Personal statement of 400 words explaining reasons for pursuing administrative graduate studies.
3. Official transcripts from all colleges and universities previously attended.
4. Two Letters of Recommendation.
5. Proof of English language proficiency (if applicable).

# Master of Science in Hospitality Management

The Master of Science degree in Hospitality Management studies, which consists of 33 credits, is structured to meet the educational needs of adult learners working as managers, entrepreneurs, educators, or other professionals in business and industry. It is designed to provide a hospitality management education with an academically rigorous, yet flexible, program of study that meets the requirements for a professional master's degree. For working adults seeking to upgrade their professional skills to enhance their careers, the degree program increases analytical, managerial and leadership competencies and will provide graduates with the requisite preparation for career advancement in various hospitality-related professional areas.

Candidates for admission to the Master of Science in Hospitality Management studies degree program could be managers, business owners or educators, or hold other professional positions related to the hospitality industry. The credentials required for admission as a matriculated student include the following:

## Entry Requirements:

1. Graduated from a 4 year bachelor's degree program from an accredited college or university.
2. Maintain a minimum cumulative grade point ratio (GPR) of 2.75 or equivalent. Applicants with a GPR of less than 2.75 may be admitted as matriculated students on probation.
3. English-language proficiency, both written and verbal (for international students whose first language is not English) equivalent to IELTS overall band score of 6.0 or higher (TOEFL iBT 79 or higher).
4. Industry work experience preferred (applicants without industry work experience may be required to take foundation courses HRTM 6100 and HRTM 6200 upon evaluation).

## Required Documents:

1. A graduate application for admission and non-refundable application fee.
2. Personal statement of 400 words explaining reasons for pursuing hospitality graduate studies.
3. Official transcripts from all colleges and universities previously attended.
4. Two Letters of Recommendation.
5. Proof of English language proficiency (if applicable).
6. Resume or portfolio.
7. Interview with a graduate program adviser may be required.





# Top 5 Reasons to choose the MS in Hospitality Management degree:

1

Founded in 1942, Fairleigh Dickinson University's International School of Hospitality and Tourism Management is one of the oldest hospitality programs in the U.S, and the program is currently listed by The Best Schools.org as number ten out of the top 20 hospitality schools in America.

2

Fairleigh Dickinson University has an outstanding faculty of industry professionals who have spent years gaining practical industry work experience.

3

Fairleigh Dickinson University's commitment to global education assures students of an education that embraces the world. Students will study with others from over 60 countries worldwide and will have opportunity to participate in overseas seminars in Switzerland, Italy and other countries.

4

International students are eligible for off-campus work opportunities during their studies and three year post-graduate work permit upon graduation from Vancouver Campus. Both international and Canadian students can take advantage of Fairleigh Dickinson University's robust career services department and connections with the business community when looking for employment.

5

Students will join a worldwide network of more than 3,000 alumni in Hospitality and Tourism leadership positions, where they will find valuable connections for internships and careers. Fairleigh Dickinson University Alumni can be found in following world-class organizations such as Wyndham, Marriott, Hilton, Hyatt, Starwood, Mandarin Oriental Hotel, Trump National Golf Club, and Compass Group.

# Student Support Services

FDU Vancouver campus takes a holistic approach to learning, one in which life outside the classroom complements and supports academic goals.

Our Student Services department provides orientation programs to assist students with their transition to university life, as well as ongoing support and assistance with future planning.

Our student services team plays an important role in nearly every aspect of student life ranging from assistance with accommodation arrangements, athletics and extracurricular activities, and career services.

## Career Services

FDU Vancouver Campus understands the primary goal of students pursuing a university degree is to prepare themselves for a career after graduation and to move on to the next stage in their lives.

Career Services is dedicated to educating and empowering students and alumni by providing a comprehensive range of services designed to help students explore and find their careers. FDU's goal is to provide outstanding career management advice and resources that will prepare students for jobs in Canada and countries around the world.

### CAREER SERVICES INCLUDE:

- One on one career counselling and advising
- Career exploration workshops
- Workshops for writing cover letters, resumes, and interview techniques
- Internship opportunities
- Career fair and industry networking events
- Online resources and job postings



## Employment opportunities

The Vancouver Campus is committed to giving its students as many opportunities as possible to gain the experience they need to succeed in an increasingly competitive global job market.

## Internships

FDU students can earn valuable work experience through our Internship Program. Our Career Services Department and university faculty will help students identify internship opportunities that best fit their career goals. FDU's Internship Program benefits students in three ways:

1. It extends the student's education into a "real world" arena where academic training can be tested and enhanced. This allows students to see if they like their chosen field of study as a career.
2. It extends professional training at a minimal cost.
3. It often leads directly to a job for the intern either before or after graduation.



## Study Permits – International Students

Students who will be studying in Canada for more than six months will require a valid study permit for the duration of their studies. Students will require permission to enter Canada in the form of a Temporary Resident Visa (TRV), unless they are from a visa-exempt country. Students need to apply for their study permit and TRV before arriving in Canada and they must hold a valid study permit before the start of classes. Students can apply for a study permit online, by paper, or via a Visa Application Centre (VAC) responsible for their country.

To be eligible to study in Canada as a student:

You must have been accepted by a designated learning institution in Canada.

You must prove that you have enough money to pay for your:

- Tuition fees;
- Living expenses for yourself and any family members who come with you to Canada; and
- Return transportation for yourself and any family members who come with you to Canada.

You must be a law-abiding citizen with no criminal record and not be a risk to the security of Canada. You may have to provide a police certificate.

You must be in good health and willing to complete a medical examination, if necessary.

You must satisfy an immigration officer that you will leave Canada at the end of your authorized stay.

## Exceptions – Study Permit

In some cases, (for example visiting students on an exchange program) you are not required to obtain a study permit if your period of study is 6 months or less.

## Working off campus

International students that are enrolled in full-time undergraduate or graduate degrees are eligible to work on and off campus. Full-time students can work off campus up to 20 hours per week during the regular academic year and they are eligible to work full-time during scheduled breaks.

## Post-Graduate Work Permit

International students who complete their FDU degree are eligible to apply for a Post-Graduate Work Permit. The Post-Graduate Work Permit allows students to stay in Canada and work up to three years after graduation.

## Housing and Homestay

The University offers assistance with housing through an off-campus housing board, a homestay referral service, and special arrangements with local student-style accommodations.

Many international students start their university experience living with a family in Vancouver. This allows them to share in all the rich and rewarding experiences Canadian home life can provide. In a typical homestay, students have a private bedroom in the home of a local family. Students will join the family for breakfast and dinner and a lunch provided to them for school.

## Student Organizations

Students have the opportunity to join a diverse group of student clubs and organizations on the Vancouver Campus. These clubs include:

- The Model United Nations Club
- The Rotaract Club
- The Toastmasters Club
- The Student Government Association

Our student clubs regularly travel abroad to participate in club events, including visits to Seoul, South Korea and New York City.

## Athletics & Extracurricular Activities

Athletics are an ideal way to balance student life. For students interested in athletics, FDU Vancouver campus has something for everyone. Our students regularly participate in intramural sports such as:

- Basketball
- Badminton
- Tennis
- Volleyball
- Running
- Long boat racing
- Hiking

In addition to athletics, there are many opportunities for students to gain leadership experience in student sponsored clubs or local community groups.

Supporting the university's mission to prepare world citizens through global education, FDU Vancouver campus students have raised thousands of dollars for communities around the world.

# Undergraduate Entrance Requirements for Domestic Applicants

## Applicants from Secondary Schools British Columbia

Students are required to complete an approved provincially examinable Grade 12 program leading to graduation with British Columbia Certificate of Graduation or "Dogwood Diploma" prior to starting a degree program at the Vancouver Campus.

<b>1</b> Bachelor of Science in Business Administration	REQUIRED COURSES GRADE 12		
	English 12 or English 12 First Nations	Foundations of Math 12/ Principles of Mathematics 12 or Pre-Calculus	Two other approved Grade 12 courses (from Group A or B)
	REQUIRED COURSES GRADE 11		
	English 11 plus a language 11	Mathematics 11	An approved Grade 11 Social Science course
<b>2</b> Bachelor of Science in Information Technology	REQUIRED COURSES GRADE 12		
	English 12 or English 12 First Nations	Foundations of Math 12/ Principles of Mathematics 12 or Pre-Calculus	Two other approved Grade 12 courses (from Group A or B). It is recommended that at least one be laboratory science course (from Group B)
	REQUIRED COURSES GRADE 11		
	English 11 plus a language 11	Mathematics 11	An approved Grade 11 Science course An approved Grade 11 Social Science course
<b>3</b> Bachelor of Arts in Individualized Studies	REQUIRED COURSES GRADE 12		
	English 12 or English 12 First Nations	Three other approved Grade 12 courses (From group A, B, C, D, E) At least two should be academic (From Group A, B, C, D).	
	REQUIRED COURSES GRADE 11		
	English 11 plus a language 11	Mathematics 11	An approved Grade 11 Science course An approved Grade 11 Social Science course



**Group A**

BC First Nations Studies 12, Calculus 12, Comparative Civilization 12, Economics 12, English Literature 12, Foundation of Math 12\*, French 12 or Français Langue Seconde 12, History 12, Law 12, Philosophy 12 (must be 4 credits), Pre-Calculus 1, Social Justice 12, Sustainable Resources 12.

\*Pre-Calculus or Foundation of Math will be used for admission, not both

**Group B**

Biology 12, Chemistry 12, Geography 12, Geology 12, Physics 12

**Group C**

Any Language 12 courses; First Nations Language Courses

**Group D**

Accounting 12, Business Information Management 12, Marketing 12, Psychology 12, Entrepreneurship 12, Financial Accounting 12, International Studies 12, Information Technology 12

**Group E**

Music, Performing or Visual Arts 12 courses

**Applicants from Secondary Schools in Other Canadian Provinces**

Admission requirement varies by province. Please provide a copy of your current transcripts for preliminary assessment.

**Running Start Program - Washington State**

Students from grades 11th and 12th taking college courses at Washington's community and technical colleges may earn both high school and college credits for these courses. FDU will recognize for transfer those courses completed by students in the Running Start Program while attending Washington State High schools. Transfer credits will be accepted under the same guidelines that apply to FDU's acceptance of transfer credit from any accredited community college.

**Recommendations**

Two letters of recommendation are required. For students currently enrolled in a school or post-secondary institution, at least one must be written by a teacher or school counselor. If the applicant has been out of school for several years, a recommendation from an employer may be submitted.

**Advanced Standing**

Students who complete College Board Advanced Placement courses or International Baccalaureate exams, students with GCE A-level courses and students who have taken coursework at another university or college may be eligible for credit transfer. If you have been enrolled in an academic program at a regionally accredited college or university for at least two years on a full-time basis, you are no longer required to submit high school transcripts.

SAT or ACT scores are NOT required for admission consideration. However, an applicant may be eligible for higher scholarship award with SAT or ACT score. If an applicant has a SAT or ACT score, please request exam providers to send official score reports to Fairleigh Dickinson University. Fairleigh Dickinson University's SAT code is 5823, and ACT code is 2552.

# Undergraduate Entrance Requirements for International Applicants

An applicant must have graduated from an accredited or government recognized secondary school or have received his or her General Education Development (GED) certificate.

It is recommended (but not required) that an applicant completes the equivalent of 16 academic (university preparatory) units in secondary school.

## Transcripts

For transcripts not in English, a notarized or certified English translation must accompany the original transcript. A transcript is official only when it is sent directly from an institution to Fairleigh Dickinson University-Vancouver's Admissions Office, or when it is submitted in a sealed envelope stamped by the institution.

For admissions purposes, copies of the transcripts are acceptable. If the student is admitted, the official transcript will be required.

## Recommendations

Two letters of recommendation are required. For students currently enrolled in a school or post-secondary institution, at least one must be written by a teacher or school counselor. If the applicant has been out of school for several years, a recommendation from an employer may be submitted. All letters of recommendation should be written on letterhead stationery and submitted to the Admission Office either directly from the recommender or in sealed envelopes.

## English Language Proficiency

An applicant whose native language is not English is required to submit the results of a test of English Proficiency to the Office of International Admissions.

An applicant who has previously attended a high school, college or university in Canada or the United States for more than two years and have earned passing grades in English courses may be exempt from an English proficiency exam.

## Conditional Admission

Applicants unable to meet the minimum English language proficiency requirement can receive conditional admission by enrolling in one of the partner English language schools in Vancouver:

Applicants must file both a Vancouver Campus Application for Admission and a separate admission application to the English language school of their choice.

## Advanced Standing

Students who complete College Board Advanced Placement courses or International Baccalaureate exams, students with GCE A-level courses and students who have taken coursework at another university or college may be eligible for credit transfer.

If an applicant has enrolled in an academic program at a regionally accredited college or university for at least two years on a full-time basis, high school transcripts are no longer required. Please submit the college/university transcripts instead. After an admission decision is made, a credential evaluation will be conducted to award appropriate transfer credits.

## SAT or ACT Scores

SAT or ACT scores are NOT required for admission consideration. However, an applicant may be eligible for higher scholarship award with SAT or ACT score. If an applicant has a SAT or ACT score, please request exam providers to send official score reports to Fairleigh Dickinson University. Fairleigh Dickinson University's SAT code is 5823, and ACT code is 2552.

# English Proficiency

Applicants whose native language is not English are required to submit the results of a test of English proficiency to the Office of International Admissions.

## Exemptions

The following countries are exempted from submitting a test of English proficiency:

- Antigua & Barbuda
- Australia
- Bahamas
- Barbados
- Belize
- Bermuda
- Canada (except Quebec)
- Fiji
- Grenada
- Guyana
- Ireland
- Jamaica
- USA
- Kiribati
- Marshall Islands
- Micronesia
- New Zealand
- St Kitts & Nevis
- St Lucia
- St Vincent & The Grenadines
- Solomon Islands
- Trinidad & Tobago
- United Kingdom

Applicants who have previously attended a high school, college or university in the United States, Canada or other English Speaking country for more than two years and have earned passing grades in English courses may be exempt from an English proficiency exam.

## Conditional Admission and Vancouver Campus Partner Language Schools

Students who are academically prepared to pursue a university program but are unable to meet the minimum English proficiency requirement may apply to the intensive English language program offered by our Partner Language Schools in Vancouver. For the complete list of pathway partners, please refer to our website.

*The language and entrance examination (if required) must be fulfilled in order for a student to matriculate to the University.*

## Pre-University Program

Our Pre-University Program provides students who meet the University's academic admission standards but require additional training in academic English (speaking, listening and/or writing skills), with highly specialized English language and support courses in the first semester while they study and earn academic credit toward their bachelor's degree.

To be considered for admission to the PUP, students must meet the University's academic requirements and demonstrate an intermediate level of English proficiency by submitting one of the following:

1. TOEFL iBT score from 68 to 78
2. IELTS overall band score of 5.5
3. FDU Placement test and Accuplacer Online test 11.5-14.5

## Accepted Tests of English Proficiency

<p><b>TOEFL</b> Internet-based: 79 or higher Computer-based: 213 or higher Paper-based: 550 or higher FDU Vancouver Campus testing code: 7627</p>
<p><b>IELTS</b> Overall band score of 6.0 or higher</p>
<p><b>PEARSONS</b> PTE Academic English Exam: 53 or higher</p>
<p><b>SAT</b> (for first year undergraduate freshman students only) 420 or higher on the Critical Reading (old testing system) 480 or higher on the Evidence-Based Reading and Writing FDU Vancouver Campus testing code: 5823</p>
<p><b>CAE</b> Cambridge Advanced English with score = C</p>
<p><b>FCE</b> Cambridge English First with score = B</p>
<p><b>Step Eiken</b> Grade 1</p>
<p><b>MELAB</b> Michigan English Language Assessment Battery = 77</p>
<p><b>CAEL</b> Canadian Academic English Language Assessment = 65</p>
<p><b>CanTEST</b> Canadian Test of English for Scholars and Trainees = 4.0</p>

## Pre-Master Program

The Pre-Master's Program (PMP) provides international students with the advanced academic skills they need to be successful in the Master of Administrative Science (MAS) and Master of Science in Hospitality Management Studies (MSHMS) degree programs. Students who enroll in the program meet all the academic admission requirements, but require additional preparation in academic reading, writing and research skills at the graduate level. Students can self-select to take this program or be placed in the program based on the outcome of the Vancouver Campus English Placement Test.

To be considered for admission to the PMP, students must meet the University's academic requirements and demonstrate an intermediate level of English proficiency by submitting one of the following:

1. TOEFL iBT score from 68 to 78
2. IELTS overall band score of 5.5
3. FDU Placement test and Accuplacer Online test 11.5-14.5



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