





POWERED BY DIVERSITY LED BY STUDENT SUCCESS

GUIDE FOR INTERNATIONAL STUDENTS 2020-2021



Why Choose UNIVERSITY OF SOUTH FLORIDA?







#2 in Florida, TOP 50 nationwide among public universities

#3 Most Affordable US University

#5 Young University in the US

#124 in National Universities

AT A GLANCE	Founded: 1956
Campus: Tampa, Florida	City Population: 378,000
Campus Size: 1,562 acres	Enrollment: 50,577
International Students: 4,900+	Countries Represented: 147
Bachelor's: 79+	Master's and PhD: 171

A PREEMINENT RESEARCH UNIVERSITY



#25 among public US universities for total

research expenditures National Science Foundation 2018

#1 in Florida, #7 in the nation among public universities and #16 worldwide for granted US patents

#2 in the US for industry, innovation and infrastructure (Based on research, number of patents and income generated)

Times Higher Education 2019

#19 in best universities for turning research into new technologies, companies and products

Adheesh, India

International Year One in Computer Science and Engineering

"I chose USF because it is a research-driven

university. There are many opportunities to

get involved in research and to start your own. It opens up a lot of doors for your

career and helps you to be successful."

2 | INTO University of South Florida 2020–2021 www.intostudy.com/usf | 3



AS ONE OF THE LARGEST PUBLIC UNIVERSITIES IN

THE NATION, USF uses its big university resources and prestige to focus on student success and groundbreaking research. USF is also one of the three flagship schools in the state of Florida that holds the status of Preeminent State Research University.

USF is known for its top-ranked programs, distinguished faculty and a dynamic learning environment, which will challenge you to discover new sides of yourself and your areas of interest.

Established in 1956, USF has become a leader among young universities, gaining even more flexibility and freedom to forge new paths and foster innovation and progress.

Recognized as the No. 3 Most Affordable US University by *U.S. News & World Report 2019*, USF provides its students with an outstanding value by offering a world-class education.

Exceptional Resources for Research and Jobs

Centered around global, high-impact investigations, USF has skyrocketed into the top 25 public universities in the nation for the research expenditures. USF scholars are advancing the frontiers of medicine, science, engineering and the arts. With nine different research centers on campus, state-of-the-art labs and equipment, USF offers you plenty of space to explore your ideas and achieve your dreams.

USF's progressive, entrepreneurial spirit helps cultivate an exceptional environment for students. Our on-campus Technology Incubator has created 230+ jobs locally, and the Center for Entrepreneurship ranks in the top 15 nationally.

Exciting Location and Campus Life

Enjoy sunny beaches and lively student activities on our campus, where you meet people from every state in the US as well as from all over the world. Located in vibrant Tampa, Florida, USF is an ideal destination for city life and career advancement.

With Florida's resort-style living experience and countless opportunities on our thriving campus, you'll earn your enviable USF degree in paradise



THE INTO USF ADVANTAGE

INTO USF is located on campus and provides students many services including:

- Free airport pickup
- Assistance with arrival, housing, dining and medical concerns
- · Specialized staff who will help with non-academic issues
- Language and cultural support
- Full week of orientation activities prior to the start of the semester to ensure a smooth transition into your new life
- Full-time on-campus housing expert to assist with all reservation matters and requests
- 24-hour emergency phone

YOU WILL ALSO HAVE ACCESS TO A VARIETY OF FREE ACADEMIC SUPPORT:

- Specialized Learning Consultants who meet with you to discuss course material in areas such as business, engineering, physics, English language and many other subjects designed to support international students studying at an American university
- Personalized academic advising to assist you with your individual study plan
- IELTS, TOEFL, SAT, ACT, GMAT, GRE and FE preparation



"The Business Communication class at INTO USF was really helpful because I learned to write and communicate anything in the US, including writing summaries, presentations, how to dress, how to talk to the teachers or classroom behavior. I would not be as successful in pursuing my master's in finance without going through the Pathway program at INTO."

Pandu, Indonesia MS in Finance



84.8% of all Pathway students were eligible to progress at USF in 2017-18. Eligible students are those who successfully completed the Pathway program and qualified for admission as degree-seeking students. Enrolled students are those who enrolled as degree-seeking students in their next term of degree study at University of South Florida.

Undergraduate and Graduate Progression Data 2017-18

84.8% ELIGIBLE STUDENTS

96.4% ENROLLED

The INTO University of South Florida 2020–2021



Explore the Sunshine State

With its tropical climate, 1,300+ km of breathtaking beaches and world-class entertainment, Florida is known as a beloved vacation destination. You will find yourself in one of the most desirable places in the entire United States. We are a hop, skip and a jump from Disney World; a stone's throw away from Miami and beautiful Florida Keys; a short drive to Clearwater, one of the best beaches in the nation. Come March, take a trip to the No. 1 spring break destination, Panama City.

Want to explore more? Tampa International Airport, ranked among top five best international airports in the US by *Condé Nast Traveler 2018*, will take you on direct flights to major US cities and the trendiest travel spots around the world. Living in the Sunshine state you will enjoy exciting activities, culture and great weather.

Metropolitan City in the Tampa Bay Area

With a hip vibe, rich business environment and gorgeous surroundings, Tampa is an amazing place to call home. Ranked No. 2 Best Large College City by *Wallethub 2018*, Tampa is the place to live and learn both as a student and a professional. Whether you are looking for an internship at one of the top companies, a professional sports game, music festival, or a dolphin-watching tour, you can find all of this and much more in the Tampa Bay area.





Living in **TAMPA**

Enjoy the best beaches and eclectic downtown scene that brings young people near and far to Tampa's fun-loving flair.



#17 MOST DIVERSE CITY IN AMERICA Niche 2019

A Green and Diverse Global Campus

As an international student, you will be welcomed into our diverse and exciting community. International students from more than 145 countries make up 10% of the total student population. When you are not studying, you will find plenty of student activities to get involved in, including:

#2 BEST LARGE COLLEGE CITY Wallet Hub 2018

- 600+ student organizations such as international and industry-related clubs
- Competitive sports teams including soccer, football, baseball and cricket
- Wellness programs to focus on your health and well-being

USF Tampa ranks the best in the state and among Top 50 Coolest Schools in 2017 in North America by *The Sierra Club* for its efforts in green initiatives and sustainability. You can enjoy living and learning on an environmentally friendly campus.



"I love Florida, especially Tampa Bay! My favorite spot is the beach, where I take my family to swim, sunbathe and play volleyball. I also love to spend time in Downtown Tampa. My advice for anyone who plans to come to USF: explore all parts of Florida! You will find a lot of charming places here."

Phani, India MBA

THINGS TO DO AND PLACES TO VISIT

 $\textbf{Adventure Island} - \mathsf{waterpark}$

Amalie Arena – concerts and hockey

Big Cat Rescue - wild animals

Busch Gardens - roller coasters

The Florida Aquarium – aquatic plants and animals

 $\textbf{Grand Prix of St. Pete} - \mathsf{Indy Car Race}$

Hyde Park Village – historic neighborhood with shopping

ZooTampa at Lowry Park – conservation for endangered wildlife

Museum of Science and Industry – science museum

Straz Center for the Performing Arts – theater

Tampa Bay History Center – history museum

Tampa Bay Riverwalk – 3.8 km riverside path

Tampa Museum of Art – art museum in an

award-winning building

Tampa Premium Outlets – shopping mall

Tampa Theater – historic movie theater and city landmark

The Dalí Museum — art museum dedicated to the works of Salvador Dalí

Ybor City – historic district with shopping

HOUSING AND DINING

Learn about housing options at www.intostudy.com/usf/housing
For help with finding on-campus housing, please email INTOhousing@usf.edu

Start Date	Residency Requirement
Fall	Fall and Spring
Spring	Spring
Summer	Summer, Fall and Spring

Live and thrive in a community dedicated to your personal and academic growth. USF offers four different types of housing and several dining options suited for everyone's needs. All students can live on campus, but priority is given to International Year One students.

ON-CAMPUS HOUSING

Program	REQUIRED*	NOT REQUIRED
Academic English (AE)		•
International Year One (IYO)	•	
AE+IYO	•	
Undergraduate Direct		•
Graduate Pathway (GPW)		•
AE + GPW		•
Graduate Direct		•

^{*} The length of housing required depends on your start date.

Note: For students who have been approved to live off campus, the university has partnerships with a variety of apartment communities in the local area.

Meal Plan

ON-CAMPUS

HOUSING OPTIONS

All on campus housing for AE, IYO, and GPW program types includes meal plan. Meals are not included with Undergraduate and Graduate Direct housing cost and need to be purchased separately.

Features of Residence Hall Living

- Air conditioning
- Cable television service
- Wired and wireless internet
- Designated wheelchair-accessible rooms
- · Kitchens on every floor
- Laundry facilities
- Study lounges
- Vending machines
- 24-hour, on-call emergency maintenance

Items that Come in Your Room

- Adjustable bed frame
- Extra-long mattress (twin XL)
- Desk and desk chair
- Dresser and clothes closet
- Trash can



TRADITIONAL STYLE - Double Bedroom (The Village)

The Village is the newest residential community on the USF campus and includes a dining facility, a fitness center and outdoor pool. Traditional Style rooms represent the most common style of university housing. Students share a bedroom with a roommate and a community bathroom with their floormates.

Bedroom size is approximately 3.5m x 6m



SUITE STYLE – Two Double Bedrooms

Juniper-Poplar is the closest hall to the Engineering buildings and includes a common lobby, dining facility, office complex and classrooms. Juniper-Poplar Suite Style rooms consist of two double bedrooms and one bathroom.

Bedroom size is approximately 3.5 m x 4.45m.



SUITE STYLE - One Double Bedroom with Private Bathroom (The Village)

The Village Suite Style rooms offer a balance between independence and convenience. With bathrooms shared only by suitemates, suites provide more privacy than traditional rooms.

Bedroom size is approximately 3.5m x 8m.



APARTMENT STYLE – Four Private Bedrooms

Apartments offer more privacy and are a great choice for older students and those who find it easy to seek out community involvement opportunities. Two bathrooms are shared by four apartment mates.

Bedroom size is approximately 2.4m x 3.7m

TOP PROGRAMS

Become the Best by Learning from the Best

40+ STEM MAJORS

USF offers top-ranked programs taught by more than 2,000 distinguished world-class scholars, researchers and expert teachers. Our strong reputation is paired with academic and social support services to help you succeed. Leading the nation for the second time, USF is the No. 1 producer of Fulbright Scholars, with 12 faculty members earning the highly competitive awards in 2018-19.



Business | www.usf.edu/business

The Muma College of Business prepares students to take leadership positions in business and society. The college's graduate entrepreneurship program has been ranked among the top 25 in the nation by the *Princeton Review*.

- USF Business programs are accredited by the AACSB International.
- Collier Student Success Center helps students build relationships with high-profile employers.
- Unique incubators for research include: The Center for Entrepreneurship, the Center for Analytics and Creativity and the Center for Supply Chain Management and Sustainability—the first of its kind in Florida.

Engineering | www.usf.edu/engineering

The College of Engineering (COE) offers multiple degrees ranked in the top 100 nationally in these engineering academic areas: chemical, civil, computer, electrical, industrial, information technology and mechanical.

- Engineering programs are accredited by the Engineering Accreditation Commission of ABET.
- COE is a leader in innovative research in the areas of sustainability, renewable energy and biomedical engineering.
- 12 major research centers and institutes are dedicated to engineering.
- USF engineering students have developed hundreds of patents and continue to conduct research in numerous engineering fields.

Global Sustainability | www.usf.edu/pcgs

The Patel College of Global Sustainability is the newest degree-granting college at USF and is unique in its mission to achieve sustainable development, both locally and globally, by fostering social, economic and environmental sustainability.

- A master's in global sustainability is currently available in nine concentrations: food security, water, energy, climate change, entrepreneurship, sustainable business, sustainable tourism, sustainability policy and transportation.
- With an elite core faculty and experiential learning opportunities, USF delivers advanced knowledge to prepare a new generation of sustainability professionals.

Biomedical Sciences

USF provides a large number of degrees and research opportunities for students interested in natural sciences, psychology, nursing, pharmacy and public health. The high-quality programs offer classroom-based instruction and hands-on experience to prepare students for many exciting careers in the fastest-growing industries.

To learn more about Academic Colleges at USF, visit www.usf.edu/academics/colleges.aspx

29 OF USF GRADUATE PROGRAMS RANK AMONG THE TOP 100 IN THE US

U.S. News & World Report 2019



#2
INDUSTRIAL AND
ORGANIZATIONAL
PSYCHOLOGY

#16
PUBLIC
HEALTH

#43
HEALTH CARE
MANAGEMENT

#48
INDUSTRIAL/
MANUFACTURING
ENGINEERING

#76
CIVIL
ENGINEERING

#77 COMPUTER ENGINEERING

#77
PHARMACY

#85
EDUCATION

#85
CHEMICAL
ENGINEERING

#95
BUSINESS MBA/
FULL-TIME



8 | INTO University of South Florida 2020-2021

10 YEARS. 8,000 STORIES. ARE YOU NEXT?



FOUNDED IN 2010. INTO USF IS ONE OF THE FIRST INTO PARTNERSHIPS IN THE US.

In the last 10 years we have served nearly 8,000 students from more than 120 countries. This year, we celebrate the success of our INTO USF alumni who have demonstrated great achievements both academically and professionally.



Making Dreams Come True

Whether you want your first job out of college to be at a big-name company, or to be at your own company, you can take notes from our outstanding international alumni.

Five of the 34 recipients of the King O' Neal Award, given by the USF Alumni Association to outstanding graduates with a perfect GPA of 4.0, were awarded to international students. The international students receiving the awards included **Abdulah** (Palestine), **Jheuel** (Trinidad and Tobago), Harmelle (Bahamas), Alexis (Netherlands) and Thao (Vietnam).

Nadia, originally from Bolivia, came to USF through International Year One in 2013. She is a finance major, in hopes of taking what she learned during her education here back to her country. Before she left the US, Nadia aimed to complete an internship. With the encouragement from her family, she applied for an internship with Apple. Months later, she was pleasantly surprised with a message from Apple choosing her as a finalist for the position. Nadia's experience with Apple has been nothing less than amazing.

Yi-Hsiang, a former Graduate Pathway program student from Taiwan, put his recent entrepreneurship degree to good use. Only a few months after completing his degree, Liao partnered with another USF student, Carl. Together they opened Naga Tea shop in Tampa.

Since her childhood, **Mayar**, currently enrolled in the Engineering Pathway program, wanted to be a USF Bull like her father. From a young age, she remembers seeing all her father's certificates on the wall of their home in Saudi Arabia and dreaming of becoming a USF student one day. She made that dream come true.

Granted a USF Honors College scholarship and an INTO USF scholarship, Orzumand held a GPA of 3.7. He credits MUMA College of Business for the job opportunities with FedEx Freight and Bristol-Myers Squibb He is a candidate for the Lean Six Sigma Green Belt and participated in the global banking boot camp sponsored by Citi Bank.





Abdulah, Palestine BS in Cell and Molecular Biology

Orzumand, Uzbekistan BS in Marketing



LAUNCH YOUR CAREER AT USF

Individualized Career Support

Career Services at USF offers you a strong support system through a free comprehensive suite of services, including:

- · Internship placement assistance
- Career counseling and a dedicated career consultant for international students
- Cooperative education: a paid career-related work experience integrated with your
- Career fairs: numerous events related to employer recruitment opportunities
- · Résumé review and interview practice
- Suit-A-Bull: business wear rentals for interviews
- · Handshake App: connect students with companies that work with USF

Intern at a Fortune 500 Company

Gain valuable work experience with an internship or Optional Practical Training (OPT) at a Fortune 500 company. USF students and graduates work in many leading companies including:

- Amazon · Goldman Sachs
- Johnson & Johnson

Raymond James

- Apple Deloitte
- KPMG NASA
- TechData

Florida's Economic Strengths

Google

IBM

- Aerospace
- Financial Services
- Health and Life Sciences
- Agriculture Construction
- International Trade
- Tourism

• IT and Software

University Research

BEST CITY FOR YOUNG ENTREPRENEURS Forbes 2019

TAMPA'S THRIVING **BUSINESS CLIMATE**

> #11 **BEST CITY TO START A CAREER**

FLORIDA IS #2 **BEST STATE TO DO BUSINESS** Chief Executive Magazine 2018

Over the last five years,

5,917 USF graduates from 152 countries completed **OPT in 48 states**;

45% of them were in Florida.

800+ employers

visit USF each year.

70% of alumni are employed or enrolled in graduate school within one year of graduation.

76% of alumni earn \$50,000 or more and 32% earn \$100,000 or more per year.

ACADEMIC PROGRAMS >>>



D = Doctorate

FIND YOUR DEGREE. With a wide range of subject areas and admissions options, you can find the perfect degree for your chosen career. You can choose to apply for direct entry to the university or for a Pathway program that provides extra academic, language and cultural support. From the day you apply to the day you graduate, we are here to help you succeed every step of the way. Flip to the back cover to learn how to apply.

B = Bachelor's M = Master's

GP Graduate Pathway program that can lead to this degree is indicated in green. This degree is also available through direct admission.

- Indicates a USF degree program
- ▶ Designated STEM degree by the U.S. Department of Homeland Security

International Year One

Indicates the Undergraduate Pathway program that should be taken to progress to an undergraduate academic program. This program is also available through direct admission.

AR Architecture **BU** Business

GE General CS Computer Science/Computer Engineering NH Natural and Health Sciences

VP Visual and Performing Arts

EN Engineering

 Designated STEM degree by the U.S. Department of Homeland Sec 	curity			ED Education VP Visual and F	'erform	ing Ar	ts
	В	М	D		В	М	D
College of Arts and Sciences				Mass Communications [BA concentrations: Broadcast News ¹ , Broadcast-Program and Production, Journalism-Magazine ¹ , Journalism-News-Editorial, Public Relations ¹]			
Advertising		•		[MA concentrations: Media Studies; Multimedia Journalism; Strategic Communication	GE	GP	
Africana Studies	GE			Management]			
Anthropology (Applied) [MA and PhD concentrations: Archaeological and Forensic Sciences; Bio-Cultural Medical Anthropology; Cultural Resource Management; Heritage Studies]	GE	•	•	 Mathematics [Ba concentrations: Applied/Computational Mathematics; General Mathematics; Pure Mathematics] [Ma concentration: Pure and Applied Mathematics] [PhD concentrations: Pure and 	NH	GP	•
Biology ² [MS concentrations: Cell Biology, Microbiology and Molecular Biology; Ecology and Evolution; Environmental and Ecological Microbiology; Physiology and Morphology]	NH	GP		Applied Mathematics, Statistics] • Medical Technology	NH		
Biomedical Sciences	NH			▶ Microbiology	NH	GP	
Cancer Biology				Philosophy [MA and PhD concentration: Philosophy and Religion]	GE	•	•
Cancer Chemical Biology				▶ Physics, Applied [PhD concentration: Medical Physics]			•
Cancer Immunology and Immunotherapy				▶ Physics [MS concentrations: Applied Physics; Atomic and Molecular Physics; Laser	NH	GP	
Cell and Molecular Biology	NH			Physics; Materials Physics; Optical Physics; Semiconductor Physics; Solid State Physics]		ur	
	NH			Physical Sciences	NH		
Chemistry [BA concentration: Biochemistry/Biotechnology]				Political Science [MA concentration: Africana Studies]	GE	•	
Communication Creative Writing [MA concentrations: Fiction; Poetry]	GE	•		Psychology [MA and PhD concentrations: Clinical Psychology; Cognition, Neuroscience and Social Psychology; Industrial Organizational Psychology]	GE	•	•
Economics	BU	GP	•	Public Administration (MPA)		•	
English [BA concentrations: Creative Writing; Literary Studies; Professional Writing,				Quantitative Economics and Econometrics	GE		
Rhetoric and Technology] [MA and PhD concentrations: Literature; Rhetoric and Composition]	GE	•	•	Religious Studies	GE	GP	
Environmental Biology	NH			Sociology [BA concentrations: Identity and Community; Inequality and Social Justice]	GE	•	•
Environmental Microbiology	NH			Spanish		•	
Environmental Science and Policy	NH	GP		Statistics	NH	GP	
French		•		Urban and Regional Planning		GP	
Geography [BA concentrations: General Geography; Human Geography; Physical				Women's and Gender Studies	GE	•	
Geography] [MA concentrations: Environmental Geography; Geographic Information Science and Spatial Analysis; Human Geography]	GE	GP		World Languages & Cultures [BA concentrations: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French; French International Studies and Business; German; Interdisciplinary Classical Civilizations;	GE		
Geography and Environmental Science and Policy			•	Italian; Russian; Spanish; Spanish International Studies and Business]			
Geology	NH	•	•	College of Behavioral and Community Sciences			
Government			•	Aging Sciences/Aging Studies	GE		•
Health Sciences [BS concentrations: Aging Health Studies; Biological Health Sciences; Health Information Technology; Health Management; Social and Behavioral Health Sciences]	NH			Applied Behavior Analysis		•	•
History [MA concentrations: American History; Ancient History; European History;				Audiology Robaniaral Haalthears (DC concentrations) Addictions and Robaniaral Haalthears.			•
Latin American History; Medieval History] Humanities and Cultural Studies [BA concentrations: American Studies; Film and New	GE	•	•	Behavioral Healthcare [BS concentrations: Addictions and Behavioral Healthcare; Adult Community Services; Aging and Behavioral Health; Applied Behavior Analysis, Behavioral Health Research; Children's Mental Health]	GE		•
Media Studies; Humanities]	ue			Behavioral and Community Sciences			•
Information Studies [BS concentrations: Data Science and Analytics; Health Informatics; Information Technology; Information Security; Information Science and Technology]	GE	•		Child and Adolescent Behavioral Health [MS concentrations: Developmental Disabilities; Leadership in Child and Adolescent Behavioral Health; Translational Research and Evaluation; Youth and Behavioral Health]		•	
Integrated Public Relations and Advertising	GE			Communication Sciences and Disorders [BA concentrations: Deaf Studies;			
Integrative Animal Biology Integrative Biology [PhD concentrations: Ecology and Evolution; Environmental and	GE			Interpreter Training: Language-Speech-Hearing] [PhD concentrations: Hearing Sciences and Audiology; Neurocommunicative Sciences; Speech-Language Sciences]	GE		•
Ecological Microbiology; Physiology and Morphology]			•	Criminal Justice Administration		•	
Intelligence Studies [MS concentrations: Cyber Intelligence; Strategic Intelligence]		•		Criminology	GE	•	•
Interdisciplinary Natural Sciences	NH			Gerontology		•	
Interdisciplinary Social Sciences [BA concentrations: Africana Studies; Aging Sciences; American Studies; Anthropology; Criminology; Mass Communications;				Long Term Care Administration Rehabilitation and Mental Health Counseling (Post-Baccalaureate) [MA	GE		
Communication Sciences and Disorders; Deaf Studies; Economics; Environmental Science and Policy; Geography; Humanities; History; Information Studies; International Studies; Latin American, Caribbean, and Latino Studies; Multidisciplinary Behavioral	GE			concentrations: Addictions and Substance Abuse Counseling; Marriage and Family Therapy]		•	
Sciences; Public Administration; Political Science; Psychology; Public Health; Religious				Social Work ¹	GE	•	
Studies; Sociology; Communication; Women's and Gender Studies]				Speech - Language Pathology (Post-Baccalaureate)		•	
International Studies	GE			Muma College of Business			
Latin American, Caribbean and Latino Studies		•		Accountancy¹ [MAcc concentrations: Assurance; Corporate; Tax]		•	
Liberal Arts [MA concentrations: Africana Studies; American Studies; Humanities; Film Studies; Social and Political Thought]		GP		Accounting ¹	BU		
Library and Information Science ³		•		Advertising ¹	BU		
Linguistics		•		Business Administration¹ [MBA concentrations: Compliance, Risk Management			
Linguistics: English as a Second Language		•		and Anti-Money Laundering; Cybersecurity; Data Analytics; Sport Business; Supply Chain Management] [PhD concentrations: Accounting; Finance; Information Systems;		GP	•
Linguistics and Applied Language Studies			•	Chain Management [PhD concentrations: Accounting; Pinance; Information Systems; Marketing]			
Marine Biology	NH			Business Analytics and Information Systems ^{1,5} [BS concentrations:	D	CD	
Marine Science [MS and PhD concentrations: Biological Oceanography; Chemical Oceanography; Geological Oceanography; Interdisciplinary; Marine Resource Assessment; Physical Oceanography]		•	•	Cybersecurity, Healthcare Business] • [MS concentrations: Analytics and Business Intelligence; Information Insurance]	BU	GP	

Finance 1 (RS concentrations: Asset Management, Corporate Sinance, Pool Setate 1	BU	GP	_
Finance¹ [BS concentrations: Asset Management, Corporate Finance, Real Estate]		UP	
General Business Studies	BU		
Global Business ¹ [BA concentrations: Business Analytics and Information Systems; Finance; Management; Marketing]	BU		
Entrepreneurship in Applied Technologies¹		GP	
		uP •	
Executive MBA			
Management ¹ [BS concentrations: Human Resources Management; Project Management] [MS concentrations: Human Resources; Management Information	BU	GP	
Systems; Project Management]		J	
Marketing¹ [BS concentrations: Entrepreneurship; Sport and Entertainment	BU	GP	
Management; Supply Chain Management; Sales]		u,	
Personal Finance	BU		
Sport and Entertainment Management ¹		•	
College of Education			
Adult Education		•	
Autism Spectrum Disorders and Severe Intellectual Disabilities		•	
Career and Technical Education			
Counselor Education [MA concentrations: Career Counseling; Clinical Mental Health			
Counseling; School Counseling]		•	
Curriculum and Instruction [MEd concentrations: College Student Affairs; Early			
Childhood Education; Educational Studies; Measurement and Evaluation; Secondary			
Education (Biology; Chemistry; English; Foreign Language; Mathematics; Physics; Social Science; TESOL)]			
[EdS concentrations: Adult Education; Counselor Education; Early Childhood Education;			
Elementary Education; Higher Education (Administration; College Teaching); Instructional Technology; Interdisciplinary Education; Mathematics Education; Measurement and			
Evaluation; Reading and Language Arts Education; School Psychology; Science Education;		GP	•
Special Education; Vocational Education]			
[PhD concentrations: Adult Education; Career and Workforce Education; Counselor Education; Early Childhood Education; Educational Psychology; Elementary Education; English			
Education; Higher Education - Administration; Instructional Technology; Interdisciplinary			
Education; Literacy Studies; Mathematics Education; Measurement and Evaluation; Science Education; Social Science Education; Special Education; Teacher Education]			
Early Childhood Education: Pre-Kindergarten/Primary	ED		
3	ED		
Educational Leadership [available both for PhD and EdS]			_
Educational Program Development [PhD concentrations: Administration of Special Education; Adult Education; Educational Innovation; Elementary Education; Vocational			•
Education			
Elementary Education [MA concentrations: Early Childhood; Elementary Curriculum;	ED	•	
Language Arts; Science and Mathematics]			
English Education		•	
English Education with ESOL Endorsement	ED		
Exceptional Student Education	ED	•	
Exercise Science [MS concentrations: Health and Wellness; Strength and		GP	
Conditioning]		u.	
Foreign Languages Education [MA concentrations: Chinese; French; German;		•	
Italian; Japanese; Latin; Russian; Spanish]			
Learning Design and Technology [MS concentrations: E-Learning Design and Development; Cybersecurity Education; Big Data and Learning Analytics; Game-Based		GP	
Learning and Analytics]			
Mathematics Education [BA/BS concentration: Middle School Mathematics]	ED	•	
Middle Grades Mathematics (5-9) [MAT]		•	
Physical Education [BA/BS concentration: Exercise Science]	ED	•	
Reading Education		•	
School Psychology (only available when combine with EdS or PhD)			•
Science Education (BA/BS concentrations: Biology Education: Chemistry Education:			_
Physics Education [MAT concentrations: Biology Education; Chemistry Education; Earth	ED	•	
and Space Science; Physics Education]			
Social Science Education [MAT]	ED	•	
Special Education, Gifted		•	
Special Education, Motor Disabilities		•	
Teacher Education and Second Language Acquisition			•
College of Engineering			
Biomedical Engineering [MSBE concentration: Pharmacy]	EN	GP	•
5 5. ,	EN	GP	
Chemical Engineering	CN	up	•
Civil Engineering [MCE concentrations: Geotechnical; Materials; Structures; Transportation; Water Resources] [MSCE concentrations: Geotechnical; Materials;			
Structures; Transportation; Water Resources; Engineering for International Development]	EN	GP	•
[PhD concentrations: Environmental; Geotechnical; Materials; Structures; Transportation; Water Resources; Engineering for International Development]			
	CS	GP	
Computer Engineering			
Computer Science	cs	GP	
Computer Science and Engineering			•
Cybersecurity ³	EN	•	
Electrical Engineering	EN	GP	•
Engineering Management		GP	
Environmental Engineering [MSEV concentration: Engineering for International		GP	•
Development]		-	_
Engineering - General	EN		
Industrial Engineering [MSIE concentrations: Engineering Management;	EN	GP	•
Quantitative Analysis]			
Information Technology	CS	GP	
Materials Science and Engineering		GP	
Mechanical Engineering	EN	GP	•
Pre-Biomedical Engineering	EN		
Patel College of Global Sustainability			
		GP	

<u></u>	В	М
College of Marine Science		
Marine Science [MS and PhD concentrations: Biological Oceanography; Chemical Oceanography; Geological Oceanography; Interdisciplinary; Marine Resource Assessment; Physical Oceanography]		•
College of Medicine		
Advanced Athletic Training		
Athletic Training		
Bioinformatics and Computational Biology		
Biotechnology Health Informatics [MSHI concentration: Health Analytics]		
Medical Sciences [MSMS concentrations: Aging and Neuroscience; Anatomy; Biochemistry and Molecular Biology; Clinical and Translational Research; Health Science; Interdisciplinary Medical Sciences; Medical Microbiology and Immunology; Metabolic and Nutritional Medicine; Molecular Medicine; Women's Health] [PhD concentrations: Allergy, Immunology and Infectious Diseases; Anatomy, Biochemistry and Molecular Biology; Clinical and Translational Research; Microbiology and Immunology; Molecular Medicine; Molecular Pharmacology and Physiology, Neuroscience; Pathology and Cell Biology; Pathology and Laboratory Medicine; Pharmacology and Therapeutics; Physiology and Biophysics] Medicine		•
Physician Assistant Studies		•
Physical Therapy		
Pre-Medical (Advisory Program)	NH	
College of Pharmacy		
Pharmacy ^a [PharmD Concentration: Pharmacy and Health Education]		
Pharmaceutical Nanotechnology [MSPN concentrations: Biomedical Engineering: Drug Discovery, Delivery, Development and Manufacturing]		GI
College of Public Health		
Health Administration		
Global Disaster Management, Humanitarian Relief and Homeland Security; Global Health Practice; Health Care Organizations and Management; Health Policies and Programs; Health Safety and Environment; Infection Control; Maternal & Child Health; Nutrition and Dietetics; Public Health Education; Public Health Practice Program; Social Marketing] [MSPH concentrations: Behavioral Health; Environmental and Occupational Health; Epidemiology; Genetic Counseling; Genomics; Global Communicable Disease; Maternal & Child Health; Occupational Exposure Science; Public Health Education] [PhD concentrations: Advanced Practice Leadership in Public Health; Biostatistics; Community and Family Health; Environmental and Occupational Health; Epidemiology; Global Communicable Disease; Health Services Research; Public Health and Clinical Laboratory Science and Practice]	NH	•
College of Nursing		
Nurse Anesthesia		•
Nursing Science ¹		
Nursing¹/Registered Nurse¹ [BS majors: V-CARE; Accelerated Second Bachelor's Degree; RN to Bachelor's; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Clinical Nurse Leader; Family Health Nursing; Nursing Education; Pediatric Health Nursing; Psychiatric- Mental Health Nursing] [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Dual Primary Care / Occupational Health;	NH	•
Dual Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing]		
College of the Arts	AR	GI
College of the Arts		•
College of the Arts Architecture	VP	•
College of the Arts Architecture ⁴ Art	VP VP	
College of the Arts Architecture ⁴ Art Art History Dance' [BFA concentrations: Ballet: Modern Dance; Dance Studies] Music (MM concentrations: Chamber Music; Choral Conducting; Composition); Electro-Acoustic Music; Instrumental Conducting; Jazz Composition; Jazz Performance:		GI
College of the Arts Architecture ⁴ Art Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance; Dance Studies] Music (MM concentrations: Chamber Music; Choral Conducting; Composition ⁶ ;		GI
College of the Arts Architecture ⁴ Art Art History Dance ¹ [BFA concentrations: Ballet: Modern Dance; Dance Studies] Music (MM concentrations: Chamber Music; Choral Conducting; Composition ⁶ ; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition; Jazz Performance: Performance; Plano Pedagogy; Theory] [PhD concentration: Music Education] Music Education Music Performance [BM concentrations: Performance; Acoustic and Electric	VP	GI
College of the Arts Architecture ⁴ Art Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance; Dance Studies] Music (MM concentrations: Chamber Music; Choral Conducting; Composition ⁶ ; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition; Jazz Performance: Performance; Plano Pedagogy; Theory] [PhD concentration: Music Education] Music Education Music Performance [BM concentrations: Performance; Acoustic and Electric Composition; Jazz Studies]	VP VP VP	GI
College of the Arts Architecture ⁴ Art Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance; Dance Studies] Music (MM concentrations: Chamber Music; Choral Conducting; Composition ⁶ ; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition; Jazz Performance: Performance; Plano Pedagogy; Theory] [PhD concentration: Music Education] Music Education Music Performance [BM concentrations: Performance; Acoustic and Electric Composition; Jazz Studies] Music Studies	VP VP VP	
College of the Arts Architecture ⁴ Art Art History Dance ¹ (BFA concentrations: Ballet: Modern Dance; Dance Studies) Music (MM concentrations: Chamber Music; Choral Conducting; Composition; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition; Jazz Performance: Performance; Piano Pedagogy; Theory] [PhD concentration: Music Education] Music Education Music Performance [BM concentrations: Performance; Acoustic and Electric Composition; Jazz Studies] Music Studies Studio Art	VP VP VP VP	•
College of the Arts Architecture ⁴ Art Art History Dance ¹ [BFA concentrations: Ballet, Modern Dance; Dance Studies] Music (MM concentrations: Chamber Music; Choral Conducting; Composition ⁶ ; Electro-Acoustic Music Instrumental Conducting; Jazz Composition; Jazz Performance: Performance; Piano Pedagogy; Theory] [PhD concentration: Music Education] Music Education Music Performance [BM concentrations: Performance; Acoustic and Electric Composition; Jazz Studies] Music Studies Studio Art Theatre [BA concentrations: Design; Performance; Theatre Arts]	VP VP VP	GI
College of the Arts Architecture ⁴ Art Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance; Dance Studies] Music (MM concentrations: Chamber Music; Choral Conducting; Composition ⁶ ; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition; Jazz Performance: Performance; Piano Pedagogy; Theory] [PhD concentration: Music Education] Music Education Music Performance [BM concentrations: Performance; Acoustic and Electric Composition; Jazz Studies] Music Studies Studio Art Theatre [BA concentrations: Design; Performance; Theatre Arts] Urban and Community Design	VP VP VP VP	GI
College of the Arts Architecture ⁴ Art Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance; Dance Studies] Music (MM concentrations: Chamber Music; Choral Conducting; Composition ⁶ ; Electro-Acoustic Music Instrumental Conducting; Jazz Composition; Jazz Performance: Performance; Piano Pedagogy; Theory] [PhD concentration: Music Education] Music Education Music Performance [BM concentrations: Performance; Acoustic and Electric Composition; Jazz Studies] Music Studies Studio Art Theatre [BA concentrations: Design; Performance; Theatre Arts] Urban and Community Design Undergraduate Studies	VP VP VP VP	GI
College of the Arts Architecture ⁴ Art Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance; Dance Studies] Music (MM concentrations: Chamber Music; Choral Conducting; Composition ⁶ ; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition; Jazz Performance: Performance; Piano Pedagogy; Theory] [PhD concentration: Music Education] Music Education Music Performance [BM concentrations: Performance; Acoustic and Electric Composition; Jazz Studies] Music Studies Studio Art Theatre [BA concentrations: Design; Performance; Theatre Arts] Urban and Community Design	VP VP VP VP	GI
College of the Arts Architecture ⁴ Art Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance; Dance Studies] Music (MM concentrations: Chamber Music; Choral Conducting; Composition ⁶ ; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition; Jazz Performance: Performance; Piano Pedagogy; Theory] [PhD concentration: Music Education] Music Education Music Performance [BM concentrations: Performance; Acoustic and Electric Composition; Jazz Studies] Music Studies Studio Art Theatre [BA concentrations: Design; Performance; Theatre Arts] Urban and Community Design Undergraduate Studies Applied Science [BSAS concentrations: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information	VP VP VP VP VP	GI

These USF academic degree programs have additional competitive entry requirements for the bachelor's degrees beyond he requirements established for progression from the Pathway to USF undergraduate degree-seeking status. For exact entry requirements, visit the university catalog: ugs.usf.edu/catalog

Biology is available at the bachelor's level but is listed as: Cell and Molecular Biology, Environmental Biology, Environmental dicrobiology, Integrative Animal Biology, Marine Biology and Microbiology, Students in Graduate Pathway program can only select concentration in Cell and Molecular Biology.

These USF academic degree programs are not open for international students. Only US citizens or students with permanent esidency can apply for them.

JSF does not offer a bachelor's degree in Architecture, however students can start as a freshman in the 2+4 program.

TEM designation is only available for the graduate program.

iraduate Pathway in Music Composition is offered as a separate Pathway Program. Other MM concentrations are vailable through Graduate Pathway in Music.

INTO University of South Florida 2020-2021 Academic Programs

UNDERGRADUATE ADMISSIONS >>



There are three ways to begin your undergraduate studies at USF. With more than 79 bachelor's degrees, flexible study plans and multiple start dates throughout the year, we will help you find the path that is right for you.

There's no need to stress about where you start; just focus on where you're going. You can complete your degree at any stage. We don't design our programs for one type of student; our programs are built for everyone. Where you will begin depends on your grades and English level. Where you end up is where you want to be: graduating with a bachelor's from USF.

→ **DIRECT ENTRY:** If you meet the academic and English language requirements for your degree program, you can apply

To apply, you will need the following required documents: declarations, high school transcripts, university transcripts (for transfer applicants), proof of degree, accounting of time, passport, English test score and proof of enrollment (transfer student only). An application fee may apply. For more information, visit www.usf.edu/admissions/international

- → INTERNATIONAL YEAR ONE: International Year One allows you to begin earning credits toward your degree even if you do not meet the academic and English requirements for direct entry. You will receive additional academic, English language and cultural support to help you successfully complete your first year and graduate in the same amount of time as direct entry students. For more information, visit www.intostudy.com/USF/programs
- → **ENGLISH LANGUAGE PROGRAM:** If you do not meet the direct or International Year One entry language requirements, you can enter our Academic English program to improve your academic and language skills. Once you have achieved the required language level, you can progress to International Year One or enter your degree program directly. Learn more on page 20.

Entry Require	ments							
Program		DIRECT*		INTERNATIONAL YEAR				
				1-SEMESTER	2-SEMESTER			
Program requirements	admissions) • SAT and AC	ost-secondary calculated by US	SF international considered on	High school diplom	na			
	3.0 GPA	1260 SAT	27 ACT					
	3.3 GPA	1230 SAT	26 ACT					
	3.5 GPA	1160 SAT	24 ACT					
	3.7 GPA	1130 SAT	23 ACT					
Minimum GPA Equivalent ¹	5.0	eshman ad ransfer adr		2.5	2.5			
TOEFL iBT		79+		79	60			
IELTS		6.5+		6.5	5.5			
IELA		N/A		176 (169 subscores)	162			
Duolingo		N/A		N/A	90			
PTEA		53		53	44-52			
Academic English		Level 5		N/A	Level 4			

Notes: Entry requirements are subject to change and may vary by program.

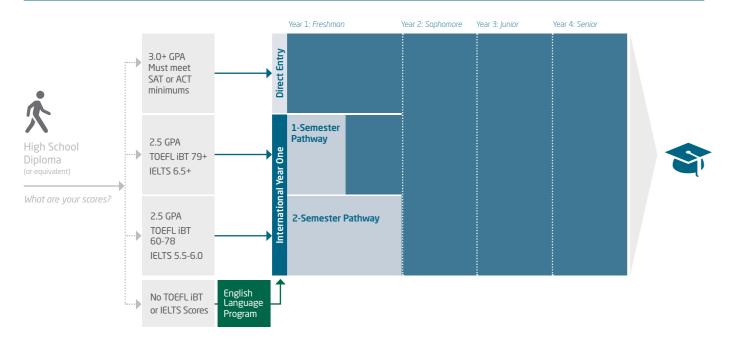
*English language requirements must meet SAT or ACT minimums. Direct admission to USF is competitive and meeting the minimum requirements does not guarantee acceptance.

¹GPA for secondary study records will be calculated by USF International Admissions.

Institutional Code TOEFL: 5828 SAT: 5828 ACT: 0761

Dates		
Program	DIRECT	INTERNATIONAL YEAR ONE
Start Dates	Fall 2020: Aug 2020 Spring 2021: Jan 2021	Fall 2020: Aug 18, 2020 Spring 2021: Jan 5, 2021 Summer 2021: May 11, 2021

Undergraduate Degree Program



International Year One Programs

*Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

**For English Language tests subscores, please see entry requirements table on previous page.

Semester(s)	s	tart D	ates	Credits*			**Entry Requirements: High School Diploma required for all programs				ression Requirements
	Fall	Spring	Summer		GPA	TOEFL iBT	IELTS	IELA	Duolingo	GPA	Other
Architecture											
2-Semester	•	•	•	149/168		60	5.5	162	90		No U grade in a class No W or I grade in a class
1-Semester				152/168	2.5	79	6.5	176	N/A	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores required
Business											
2-Semester	•	•	•	90/120		60	5.5	162	90		No U grade in a class No W or I grade in a class
1-Semester		•	•	105/120	2.5	79	6.5	176	N/A	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores require
Computer Sc	ienc	e/Eng	ineerir	ng							
2-Semester	•	•	•	102/120		60	5.5	162	90		No U grade in a class No W or I grade in a class
1-Semester	•	•	•	106/120	2.5	79	6.5	176	N/A	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores requi
Education											
2-Semester	•	•	•	90/120		60	5.5	162	90		No U grade in a class No W or I grade in a class
1-Semester	•	•	•	106/120	2.5	79	6.5	176	N/A	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores requ
Engineering											
2-Semester	•	•	•	109/128	2.5	60	5.5	162	90	2.5	No U grade in a class No W or I grade in a class
1-Semester	•	•	•	113/128	2.5	79	6.5	176	N/A	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores require
General											
2-Semester	•	•	•	90/120	2.5	60	5.5	162	90	٦.	No U grade in a class No W or I grade in a class
1-Semester	•	•	•	105/120	2.5	79	6.5	176	N/A	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores require
Natural and	Heal	th Sci	ences								
2-Semester	•	•	•	88/120	2.5	60	5.5	162	90	٦.	No U grade in a class No W or I grade in a class
1-Semester	•	•	•	104/120	2.5	79	6.5	176	N/A	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores require
Visual and P	erfo	rming	Arts								
2-Semester	•	•	•	88/120		60	5.5	162	90		No U grade in a class No W or I grade in a class
1-Semester				104/120	2.5	79	6.5	176	N/A	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores require

US UNDERGRADUATE EDUCATION SYSTEM

To graduate with your 4-year undergraduate degree, you will need to take the following classes:

Core classes: General education courses can include English composition, social sciences, humanities, history, mathematics and natural/physical science. These are typically taken at the beginning of your degree.

Major classes: These classes will be about the specific field of study you chose. They are typically taken toward the last part of your degree.

2-Semester Pathway	Degree Pro	ogram Components	Program Information	
Fall: August 18, 2020 Spring: January 5, 2021 Summer: May 11, 2021		ur program rs apply from Pathway rs remaining toward degree		
Entry Requirements	Semester 1	Course Title	Credit Hours	Progression Requirements
High school diploma with equivalent of 2.5 GPA out of 4.0	EAP 1850	English for International Students I	6	• 2.5+ USF GPA
Language requirement: TOFFL iBT 60-78	SLS 2901	Academic Foundations ¹	3	No U grade in a classNo W or I grade in a class
• IELTS 5.5-6.0	HUM 1020	Intro to Humanities	3	Grade of C or better in all classes
• IELA 162	MAC 2233	Business Calculus	3	 Student is fully admitted to USF provided
Duolingo 90		Tot	 successful completion of provisional admissior criteria at the end of the Pathway 	
	Semester 2	Course Title	Credit Hours	SAT or ACT on record but no minimum
	EAP 1851	English for International Students II	6	scores required
	AMH 2020	American History II	3	Notes
		General Education Elective	3	Because of the intense nature of Summer classes, students will be enrolled in fewer credit hours for the Summer
	EVR 2001	Environmental Science (or Physical Science) ¹	3	semester. 1 Not offered in Summer.
		Tot	al 15	These sample courses have no pre-requisites, major
1-Semester Pathway	Degree Pro	ogram Components		restrictions, upper-level standing or permit requirement; however, enrollment may be limited and courses may not be
Fall: August 18, 2020	120 credit ho	ur program		offered every semester.
Spring: January 5, 2021		rs apply from Pathway		Math placement will be dictated by a placement test that is administered after arrival during orientation.
Summer: May 11, 2021	105 credit ho	urs remaining toward degree		These courses are generally delivered through the
Entry Requirements	Semester 1	Course Title	Credit Hours	INTO USF Center and are for Pathway students only.
High school diploma with equivalent of 2.5 GPA out of 4.0	SLS 2901	Academic Foundations ¹	3	
Language requirement: TOEFL iBT 79+	HUM 1020	Intro to Humanities	3	
• IELTS 6.5+	MAC 2233	Business Calculus	3	
• IELA 176 (169 subscores)	EVR 2001	Environmental Science (or Physical Science)	3	
	ENC 1101	Composition I	3	_
		Tota	l 15	

usf.edu/business/undergraduate

Undergraduate Admissions | 15 INTO University of South Florida 2020-2021

GRADUATE ADMISSIONS >>



USF offers 116 master's and specialist programs, 55 doctoral programs and several dual degree programs. You have several paths to begin earning your graduate degree.

How you start your program depends on your academic profile and your English level. How you finish your program is exactly how you pictured: graduating with a master's or PhD from USF.

→ **DIRECT ENTRY:** If you meet the academic and English language requirements for your degree program, you can apply directly to USF.

To apply, you will need the following required documents: declarations, university transcripts, proof of degree, personal statement, accounting of time, passport, English test score and proof of enrollment (transfer student only). An application fee may apply.

Graduate degrees are competitive, and an extensive review of your application will be done, please expect a longer turnaround for an admissions decision. For more information, visit www.usf.edu/ admissions/international

- → **GRADUATE PATHWAY:** Our Graduate Pathways allow you to begin earning credits toward your degree even if you do not meet the academic and English requirements for direct entry. The program will help build the academic foundation and essential English language skills you need to successfully progress to your master's degree. For more information, visit www.intostudy.com/usf/programs
- → ENGLISH LANGUAGE PROGRAM: If you do not meet the direct or Graduate Pathway program entry language requirements, you can enter our Academic English program to improve your academic and language skills. Once you have achieved the required language level, you can progress to a Graduate Pathway program or enter your degree program directly. Learn more on page 20.

Entry Requirements								
Program	DIRECT*	GRADUATE PATHWAY						
		1-SEMESTER	2-SEMESTER					
Program requirements	4-year bachelor's degree GRE scores (or GMAT scores for programs in Business) received within the last 5 years (minimum scores needed depend on the graduate entry requirements of the program to which the student applies) Graduate programs may have other requirements with which applicants must comply	4-year undergraduate	degree					
Minimum GPA Equivalent	3.0	2.5-2.75						
TOEFL IBT	79+	79	65-78					
IELTS	6.5+	6.5	5.5-6.0 (5.0+subscores)					
IELA	N/A	176 (169 subscores)	169 (162+ subscores)					
Duolingo	N/A	N/A	95					
PTEA	53+	53	44-52					
Academic English	Level 6	N/A	Level 5					

Notes: Entry requirements are subject to change and may vary by program.

* All international transcripts require an evaluation service. USF is competitive and meeting the minimum admission requirements does not guarantee admission. In the case of research based programs, admissions decisions also may be based on the suitability of the applicant's research interests and the availability of professors in a particular field of research.

Dates		
Program	DIRECT	GRADUATE PATHWAY
Start Dates	Fall 2020: Aug 2020 Spring 2021: Jan 2021	Fall 2020: Aug 18, 2020 Spring 2021: Jan 5, 2021

2-Semester Pathway Fall: Aug 18, 2020 Spring: Jan 5, 2021	42 credit hou 12 credit hou	ogram Components r program rs apply from Pathway rs remaining toward degree		Program Information
Entry Requirements	Semester 1	Course Title	Credit Hours	Progression Requirements
4-year undergraduate degree	EAP 1850	English for International Students I	6	Minimum 3.25 GPA in Pathway
• Equivalent of a 2.5 GPA out of 4.0		Study Skills and GMAT Test Preparation	0	At least one A grade in core 3 credit courses
 Language requirement: TOEFL iBT 65-78 	GEB 6930	Business Communications	1	and/or required graduate courses, and no grade lower than B
	ECO 6005	Introduction to Economic Concepts (12wks)	3	No Incomplete or Withdraw grades
IELTS 5.5-6.0 (All subscores minimum 5.0)IELA 176 (169 subscores)	ACG 6026	Accounting Concepts for Managers (12wks)	3	550+ GMAT or equivalent score
 Duolingo 95 		Total 1		Résumé
. paom80 33	Semester 2	Course Title	Credit Hours	250-word statement of interest
	EAP 1851	English for International Students II	6	 These courses are delivered through the INTO USF Center and are for Pathway students only.
		Study Skills and GMAT Test Preparation	0	These courses are delivered by the Muma College of Business and are for Pathway students only.
	ISM 6021	Management Information Systems (8wks)	2	
	QMB 6305	Managerial Decision Analysis (8wks)	2	
	FIN 6406	Financial Management (8wks)	2	
		Total	12	
1-Semester Pathway	Degree Pro	ogram Components		
Fall: Aug 18, 2020 Spring: Jan 5, 2021		r program rs apply from Pathway rs remaining toward degree		
Entry Requirements	Semester 1	Course Title	Credit Hours	
4-year undergraduate degree		Study Skills and GMAT Test Preparation	0	•
Equivalent of a 2.5 GPA out of 4.0	GEB 6930	Business Communications	1	
 Language requirement: TOEFL iBT 79+ 	ECO 6005	Introduction to Economic Concepts (12wks)	3	
• ICETS 6.5+	ACG 6026	Accounting Concepts for Managers (12wks)	3	
• IELI 5 6.5+ • IELA 169	FIN 6406	Financial Management (8wks)	2	
• ICCV 103	QMB 6305	Managerial Decision Analysis (8wks)	2	
		Total	11	•

www.usf.edu/engineering/me/graduate/index.aspx

Graduate Pathway Programs

**For English Language tests subscores, please see entry requirements table on previous page.

*Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

Semester	Fall	Spring	Credits*	GPA		TOEFL iBT	IELTS	IELA	Duolingo		ession Requirements Other			
2-Semester	udie •	S [MA in	Liberal Arts 21/33	with co	ncentration in American Studies] • 4 year undergraduate degree in relevant humanistic field such as	65	5.5	169	95		At least one A grade in core	No I or W grades		
1-Semester			24/33	2.5	Humanities, History, Art History, or American Studies	79	6.5	176	N/A	3.25	graduate courses, and no grade lower than B • GRE: 1470, 153V	Academic Writing Sam Statement of Purpose		
Architecture			24/33			/5	0.3	170	IN/A		• GRE: 147Q, 153V			
2-Semester			96/108		4-year undergraduate degree in Architecture (pre-professional)	65	5.5	169	95		At least one A grade in core			
				2.5	Portfolio of creative work Students entering the program must have passing grades in the following courses: Calculus, Physics, Computer-Aided Drafting (CAD, Revit, Rhino, etc.)					3.25	graduate courses, and no grade lower than B • 3 letters of	Statement of Purpos No I or W grades		
1-Semester	•	٠	99/108			79	6.5	176	N/A		recommendation			
				y and M	olecular Biology] • 4-year undergraduate degree in Natural Sciences (Chemistry, Biology,			450	0.5		At least one A grade in core	GRE score 1480, 153		
2-Semester	•	•	18/30	2.5	Medicine)	65	5.5	169	95	3.25	graduate courses, and no grade lower than B	4.5AW Statement of Purpose		
1-Semester	•	•	21/30			79	6.5	176	N/A		3 letters of recommendation	No I or W grades		
Biomedical 6	Engi	neering			Association to the state of the						Obligation Condition	P((C)		
2-Semester	•	•	18/30		4-year undergraduate degree in Engineering	65	5.5	169	95		At least one A grade in core graduate courses, and no grade lower	 Résumé or CV Statement of Purpos GRE score: 156Q, 15 		
1-Semester			21/30	2.5		79	6.5	176	N/A	3.25	than B • 2 letters of	3.5AW No For W grades		
						/3	0.5	170	IN/A		Recommendation	• MOLOL M Blanez		
Business Ad	mini	stratio	n (MBA)		4-year undergraduate degree						At least one A grade in core	Résumé or CV		
2-Semester			37/49		2 years of full-time professional work experience with professional résumé with timeline and job description	65	5.5	169	95		graduate courses, and no grade lower than B	 Statement of Purpos GMAT: 530, 20 verba 		
											Must have at least one A in core 3 credit course	GRE equivalent to Gi • No I or W grades		
				2.5						3.25	2 letters of recommendation from			
1-Semester			39/49			79	6.5	176	N/A		employers that verify time, job title, job description,			
											and number of hours worked per week (full-time			
Business An	alyt	ics and	Informati	on Sys	stems						vs. part-time)			
2-Semester	į.		33/45		4-year undergraduate degree 2 years of full-time technology-related professional work experience	65	5.5	169	95		At least one A grade in core graduate courses, and no	305+ GRE with a 14 verbal OR 550+ GMA		
				2.75	Résumé					3.25	grade lower than B • Must have at least one A in	with 24+ verbal		
1-Semester	•	•	33/43			79	6.5	176	N/A		core 3 credit course	Statement of Purpos No I or W grades		
Chemical En	gine	ering												
2-Semester			18/30		4-year undergraduate degree in Chemical Engineering or similar field	65	5.5	169	95		At least one A grade in core graduate courses, and no	3.0AW		
				2.5						3.25		 If student has success passed FE exam before 		
1-Semester	•	•	21/30			79	6.5	176	N/A		recommendation • Résumé or CV	progression, then GRE scores are not required. • No I or W grades		
Civil Engine	erins	7									Statement of Purpose	No I or W grades		
					4-year undergraduate degree in Civil Engineering Additional Entry Requirements:						At least one A grade in core graduate courses, and no	No I or W grades No GRE required.		
2-Semester			18/30		Environmental or Water Resources Engineering: Completed one semester of college-level chemistry, introduction to environmental engineering, water and	65	5.5	169	95			Contact information for 2-3 references who will be requested to send letters of recommendation. We recommend that at leas: 2 contact names come from faculty members		
L Jeniester			10/30		wastewater treatment, fluid mechanics and hydraulic systems Geotechnical Engineering: Completed one semester of college-level	03	5.5	103	33					
				2.5	mechanics (statics and dynamics), mechanics of materials, fluid mechanics, structural engineering and geotechnical engineering					3.25	Statement of Purpose No GRE required			
					Materials Engineering: Completed college-level chemistry, statics, mechanics of materials, materials engineering I									
1-Semester			21/30		 Structural Engineering: Completed concepts of concrete design and its prerequisites (statics, dynamics, mechanics of materials, structures I). Concepts 	79	6.5	176	N/A			who are familiar with student.		
					of steel design and a knowledge of soil mechanics would also be useful Transportation Engineering: Completed one semester of college-level									
Computer Er	ngine	eering			transportation engineering, statistics and computer numerical methods									
2-Semester	•	•	18/30		4-year undergraduate degree in Computer Science, Computer Engineering, Classical Engineering of Mathematics Computer Science Computer S	65	5.5	169	95					
				2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better					3.25	graduate courses, and no grade lower than B • 3 letters of	GRE score: 161Q, 15 No For W grades		
1-Semester	•	•	21/30		Programming proficiency in at least one high level programming language such as C, lava and/or C++ with formal courses and grades or better	79	6.5	176	N/A		recommendation			
Computer So	cienc	:e			Such as Cyland and or C++ with formula addises and grades or better									
2-Semester			18/30		4-year undergraduate degree in Computer Science, Computer Engineering, Electrical Engineering or Mathematics	65	5.5	169	95		At least one A grade in core graduate courses, and no	GRE score: 161Q, 150 Statement of Purpose		
				2.5	Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better					3.25	grade lower than B • 3 letters of	No I or W grades		
1-Semester	•	•	21/30		Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades or better	79	6.5	176	N/A		recommendation			
Economics					A year undorgraduate dogge						• At least one A grade in e-	No Lor Waredee		
2-Semester	•		18/30		- 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: 1 semester of calculus and statistics, Secondary-level (intermediate)	65	5.5	169	95		At least one A grade in core graduate courses, and no grade lower than B	- MOTOL M BLades		
				2.5	better: 1 semester of calculus and statistics, secondary-level (intermediate level) courses in microeconomics and macroeconomics					3.25	 GRE score: 154Q, 			
1-Semester	•		21/30			79	6.5	176	N/A				144V; GRE Q minimum percentile 55; GRE V Minimum percentile 25	
Electrical En	gine	ering									r minimani percertille 23			
2-Semester		•	18/30		4-year undergraduate degree in Engineering with expected emphasis in electrical and computer discipline topics	65	5.5	169	95		At least one A grade in core graduate courses, and no	Résumé or CV Statement of Purpos		
1-Semester			21/30	2.5		79	6.5	176	N/A	3.25	grade lower than B • 3 letters of	No GRE required No I or W grades		
Engineering		ageme				, ,	0.5	1,0	19//7		recommendation			
2-Semester	Mail	•	18/30		4-year undergraduate degree in Engineering	65	5.5	169	95		At least one A grade in core			
L Jeille Jeel				2.5	2 years of work experience in Engineering or Management					3.25	graduate courses, and no	No I or W grades		

Entry and progression requirements are subject to change and may vary by program.

Graduate Admissions | 17 INTO University of South Florida 2020-2021

**For English Language tests subscores, please see entry requirements table on page 16.

*Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

Semester	Star	t Dates	Credits*	Entry	Requirements**					_	ession Requirements	
Jeillestei	Fall	Spring	Ciedits	GPA	Undergraduate Degree	TOEFL iBT	IELTS	IELA	Duolingo	GPA	Other	
Entrepreneu	urshi	p in Ap	plied Tech	nolog								
2-Semester	•	•	18/30	2.5	4-year undergraduate degree	65	5.5	169	95	2.25	At least one A grade in core graduate courses, and no	Résumé or CV Statement of Purpose
1-Semester	•	•	21/30	2.5		79	6.5	176	N/A	3.25	grade lower than B • 500+ GMAT, 20 Verbal	No I or W grades
Environmen	tal E	nginee	ring								- 500 · Gr (/1,20 VClbd)	
					4-year undergraduate degree in Environmental Engineering						At least one A grade in core	
2-Semester	•	•	18/30			65	5.5	169	95		graduate courses, and no grade lower than B	No GRE required We recommend that at
				2.5						3.25	2 letters of recommendation	least 2 of the letters come from faculty
1-Semester	•	•	21/30			79	6.5	176	N/A		Résumé or CV	members who are familia
Environmen	tal S	cience	and Police	,							Statement of Purpose	with the student.
	lui J	ciciicc	and rone		4-year undergraduate degree in Geography, Engineering, Environmental						At least one A grade in core	Letter of Intent
2-Semester	•	•	24/36		Science, Public Health, Social Sciences, or Earth Science	65	5.5	169	95		graduate courses, and no grade lower than B	Writing Sample Résumé or CV
				2.5						3.25	3 letters of recommendation	Statement of Purpose No I or W grades
1-Semester	•	•	27/36			79	6.5	176	N/A		GRE on File	110 101 11 610000
Exercise Sci	ence											
2-Semester	•		21/33	2.5	4-year undergraduate degree in Exercise Science or related field	65	5.5	169	95	2.25	 At least one A grade in core graduate courses, and no 	Résumé or CV No GRE required
L-Semester	•		24/33	2.5		79	6.5	176	N/A	3.25	grade lower than B • 1 letter of recommendation	Statement of Purpose
ilm Studies	S [MA	in Libera	al Arts with	a conce	ntration in Film Studies]						- Tietter of feconfine loadon	- No for W grades
2-Semester	•		21/33		4-year undergraduate degree in relevant humanistic field such as	65	5.5	169	95		At least one A grade in core	
1-Semester			24/33	2.5	Humanities, English, History, Art History, or American Studies	79	6.5	176	N/A	3.25	graduate courses, and no grade lower than B	Statement of Purpose GRE: 1470, 153V
	Ů		24/33			/3	0.5	170	IV/A		No I or W grades	
Finance					- A unas undergraduate de grae						- Atlantana A mada in cara	- Décomé os CV
2-Semester	•	•	30/42		4-year undergraduate degree	65	5.5	169	95		At least one A grade in core graduate courses, and no	 250-word Statement of
				2.5						3.25	grade lower than B • Must have at least one A	Interest No I or W grades
1-Semester	•	•	30/40			79	6.5	176	N/A		in core 3 credit course • GMAT: 550 or GRE	
											equivalent to GMAT	
Geography												
2-Semester			24/36		4-year undergraduate degree in Geography, Engineering, Environmental Science, Public Health, Social Sciences, or Earth Science	65	5.5	169	95		 At least one A grade in core graduate courses, and no 	 Résumé or CV Letter of Intent & Writir
				2.5						3.25	grade lower than B • 3 letters of	Sample • GRE on file
1-Semester	•	•	27/36			79	6.5	176	N/A		recommendation	No I or W grades
ilobal Susta	inab	ilitv										
2-Semester			18/30		4-year undergraduate degree	65	5.5	169	95		At least one A grade in core	
r-2eille2fei	Ť		10/30	3.5			ر.ر	103	33	2.25	graduate courses, and no grade lower than B	on academic and professional background
1-Semester			21/30	2.5		79	6.5	176	N/A	3.25	2 letters of recommendation, at least	No GRE Required
											1 academic	- No for W glades
	[MA i	n Liberal		oncenti	ation in Humanities]							
2-Semester	•		21/33	2.5	4-year undergraduate degree in Humanities	65	5.5	169	95	3.25	 At least one A grade in core graduate courses, and no 	Statement of Purpose No For W grades
1-Semester	•		24/33	2.5		79	6.5	176	N/A	3.23	grade lower than B Academic Writing Sample	• GRE: 147Q, 153V
ndustrial E	ngine	ering									g. T	
2-Semester	•	•	18/30	3.5	4-year undergraduate degree in Engineering	65	5.5	169	95	2.25	At least one A grade in core	
1-Semester	•	•	21/30	2.5		79	6.5	176	N/A	3.25	graduate courses, and no grade lower than B	No I or W grades
nformation	Tech	nology	,									
2-Semester			18/30		 4-year undergraduate degree in Computer Science, Computer Engineering, Information Technology, Management Information Systems, Computer 	65	5.5	169	95		At least one A grade in core graduate courses, and no	GRE: 161Q, 150V Statement of Purpose
				2.5	Information Systems or closely related field					3.25	grade lower than B • 3 letters of	No I or W grades
1-Semester	•	•	21/30		 Students are expected to have taken formal courses in Programming Concepts, Object-Oriented Programming, Program Design, Data Structures and 	79	6.5	176	N/A		recommendation	
Learning De	cian	and To	chnology		Algorithms, Software Engineering, and Database Systems with a B minimum							
	zigii				4-year undergraduate degree in Education						At least one A grade in core	Résumé or CV
2-Semester	•	•	21/33	2.5	,	65	5.5	169	95	2.25	graduate courses, and no grade lower than B	Statement of Purpose GRE on file
1-Semester			24/33	2.5		79	6.5	176	N/A	3.25	2 letters of	No For W grades
			2 33				0.5	2,0			recommendation	
Managemen	ıτ				4-year undergraduate degree						At least one A grade in core	Pásumá or CV
2-Semester	•	•	26/38		- 4-year dridergraduate degree	65	5.5	169	95		graduate courses, and no	Statement of Purpose
				2.5						3.25	grade lower than B • Must have at least one A	 GMAT: 500, 20 Verbal or GRE equivalent to GMAT
1-Semester	•	•	28/38			79	6.5	176	N/A		in core 3 credit course • 2 letters of	No I or W grades
											recommendation	
larketing					A versus described to the described						A41	CMAT FOO DOMESTS
2-Semester	•	•	24/34		4-year undergraduate degree 3 year degrees from Bologna Accord schools as well as other International	65	5.5	169	95		 At least one A grade in core graduate courses, and no 	GRE equivalent to GMAT
L-Semester			24/34	2.5	programs in Business will be accepted with higher GMAT requirement		6.5	176	N/A	3.25		Résumé or CV No l or W grades
			5 !			79	0.5	5			in core 3 credit course	1 0 1 1 2
1ass Comm	unica	tions			- A unavandamentate descri						- Atlant A · ·	- CDC accom 3 4 40 3 5 7 11
2-Semester	•	•	27/39		4-year undergraduate degree	70	6.0	169	95		 At least one A grade in core graduate courses, and no 	Statement of Intent
1-Semester			30/39	2.75		79	6.5	176	N/A	3.25	grade lower than B • 3 letters of	No I or W grades
						/3	0.5	1/0	IN//A		recommendation	
Materials Sc	ienc	es Engi	neering		• A year undergraduate degree in Engineering (Character) Machanism						At loset and A and in	• CDE on File
2-Semester	•	•	18/30		 4-year undergraduate degree in Engineering (Chemical, Mechanical, Industrial, Electrical, Civil, Materials Science, Ceramic, Metallurgy, 	65	5.5	169	95		At least one A grade in core graduate courses, and no	 Statement of Purpose
				J 2 F	Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics,					3.25	grade lower than B	No I or W grades
				2.5	Chemistry or Biology) from an accredited institution					5.23	2 letters of	
1-Semester	•		21/30	2.5	Chemistry or Biology) from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math	79	6.5	176	N/A	5.23	2 letters of recommendation	

Entry and progression requirements are subject to change and may vary by program.

Semester	Start	Dates Spring	Credits*		r Requirements** Undergraduate Degree	TOEFL iBT	IELTS	IELA	Duolingo		ession Requirements Other	
Mathematics												
2-Semester	•	•	24/30	2.5	4-year undergraduate degree in Mathematical Sciences	65	5.5	169	95	3.25	 At least one A grade in core graduate courses, and no 	GRE score: 155Q No I or W grades
L-Semester	٠	٠	27/30			79	6.5	176	N/A		grade lower than B	_
1echanical 6	ngır	ieering			4-year undergraduate degree in Mechanical Engineering						At least one A grade in core	No GRE required
2-Semester	•	•	18/30	3.5	Students entering the program must have completed the following	65	5.5	169	95	2.25	graduate courses, and no	No I or W grades
L-Semester			21/30	2.5	courses: Mathematics: Calculus I, II, III, Differential Equations OR Mechanical Engineering: Thermodynamics, Heat Transfer, Fluid Mechanics, Machine	79	6.5	176	N/A	3.25	grade lower than B	
1icrobiology					Design, Solid Mechanics							
					4-year undergraduate degree in Natural Sciences (Chemistry, Biology,						At least one A grade in core	GRE score: 1480, 153v
2-Semester	•	•	18/30	2.5	Medicine)	65	5.5	169	95	3.25	graduate courses, and no grade lower than B	4.5AW • Statement of Purpose
1-Semester			21/30	2.5		79	6.5	176	N/A	3.23	3 letters of	No I or W grades
Music											recommendation	
2-Semester		•	18/30		4-year undergraduate degree in Music	65	5.5	169	95		At least one A grade in core	No GRE Required
1-Semester		•	21/30	2.5		79	6.5	176	N/A	3.25	graduate courses, and no grade lower than B	No I or W grades
1usic Compo	ositio	n [MM i	in Music wit	th a con	centration in Music Composition]						Stade lower than 5	
2-Semester	•		18/30		4-year undergraduate degree in Music Auditions or interviews are required for acceptance into the Music Composition concentration Additional Entry Requirements:	65	5.5	169	95		At least one A grade in core graduate courses, and no grade lower than B	No GRE required No I or W grades
1-Semester	•		21/30	2.5	 Auditions or interviews are required for acceptance into Chamber Music, Conducting Electro-Acoustic Music Performance, Piano Pedagogy and Theory concentrations Approved portfolios are required for acceptance into Composition and Jazz Composition 	79	6.5	176	N/A	3.25		
Pharmaceuti	ical N	lanote	chnology									
2-Semester			20/32		4-year undergraduate degree preferably in the biomedical, biological, pharmacoutical or chamical sciences or proposing or similar from a	65	5.5	169	95		At least one A grade in core graduate courses, and po- graduate courses.	Résumé or CV Statement of Purpose
_ Seulestel	-	-	20132	2.5	pharmaceutical or chemical sciences, or engineering, or similar, from a regionally accredited institution	60	د.د	103	23	3.25	graduate courses, and no grade lower than B	
L-Semester	•	•	23/32			79	6.5	176	N/A		 Recommendation/ Reference 	No I or W grades
hysics												
2-Semester			18/30		4-year undergraduate degree in Physics or related field (Chemistry, Mathematics)	65	5.5	169	95		 At least one A grade in core graduate courses, and no 	GRE on file Résumé or CV
				2.5	Grade of B or higher in at least 4 of the 6 physics courses listed: Introduction to Quantum Mechanics, Electricity and Magnetism I, Math Methods, Classical					3.25	grade lower than B • Recommendation/	Statement of Purpose No I or W grades
-Semester	•		21/30		Mechanics, Modern Physics or Stat-Mech/Thermo	79	6.5	176	N/A		Reference	No roi w grades
eligious Stu	udies	;										
-Semester	•	•	21/30		4-year undergraduate degree	65	5.5	169	95		 At least one A grade in core graduate courses, and no grade lower than B 	GRE on file Statement of Intellect Interest
L-Semester			24/30	2.5		79	6.5	176	N/A	3.25	3 letters of recommendation	Writing Sample No I or W grades
Secondary E	duca	tion - E	Biology IM	Ed in C	l urriculum and Instruction, Secondary Education with a Concentrati	n in Biology1						
					4-year undergraduate degree in Science, Science Education or Education			150	0.5		At least one A grade in core	Résumé or CV
2-Semester	•	•	21/33	2.5	with appropriate science content hours Note, an education undergraduate degree is NOT required	65	5.5	169	95	3.25	graduate courses, and no grade lower than B	Statement of Purpose GRE on file
1-Semester			24/33			79	6.5	176	N/A		 2 letters of recommendation 	No I or W grades
Secondary E	duca	tion - C	hemistry	[MEd i	n Curriculum and Instruction, Secondary Education with a Concent	ation in Cher	nistrv1				recommendation	
		1011		[11001	4-year undergraduate degree in Science, Science Education or Education						At least one A grade in core	Résumé or CV
2-Semester	•	•	21/33	3.5	with appropriate science content hours Note, an education undergraduate degree is NOT required	65	5.5	169	95	2.25	graduate courses, and no grade lower than B	Statement of Purpose GRE on file
1-Semester			24/33	2.5	,	79 6.5 176 N/A	3.25	2 letters of recommendation	No I or W grades			
											recommendation	
econdary E	duca	tion - N	1athemat	ICS [MI	ed in Curriculum and Instruction, Secondary Education with a Conce	ntration in M	athemat 	tics]			At least one A grade in core	Résumé or CV
2-Semester	•	•	21/33		Note, an education undergraduate degree is NOT required	65	5.5	169	95		graduate courses, and no	Statement of Purpose
1-Semester			24/33	2.5		79	6.5	176	N/A	3.25	grade lower than B • 2 letters of	GRE on file No I or W grades
							3.5	_,,	. 1//1		recommendation	
	uuca	tion - F	•	ed in Cu	 4-year undergraduate degree in Science, Science Education or Education 						At least one A grade in core	Résumé or CV
2-Semester	•	•	21/33	3.5	with appropriate science content hours Note, an education undergraduate degree is NOT required	65	5.5	169	95	2.75	graduate courses, and no grade lower than B	Statement of Purpose GRE on file
L-Semester			24/33	2.5	rvorce, an education and eigladuate degree is not required	79	6.5	176	N/A	3.25	2 letters of	No For W grades
				1:						(7555	recommendation	
	uuca	tion - T		o in Curi	 d-year undergraduate degree in Science, Science Education or Education 		nglish a	s Secon	o Language	(TESOL)	At least one A grade in core	Résumé or CV
?-Semester	•	•	21/33		with appropriate science content hours	65	5.5	169	95	, , , -	graduate courses, and no	 Statement of Purpose
1-Semester			24/33	2.5	Note, an education undergraduate degree is NOT required	79	6.5	176	N/A	3.25	grade lower than B • 2 letters of	GRE on file No I or W grades
			- 11 33				3.5	_,,	. 1//1		recommendation	
Statistics 2-Semester			24/30		4-year undergraduate degree in Statistics (preferred), Mathematics, Physical	65	5.5	169	95		At least one A grade in core	graduate courses, and or
L-Semester	•	•	27/30	2.5	Sciences, Engineering or Business required	79	6.5	176	N/A	3.25	grade lower than B • GRE score: 151Q, 143v, 4.5	
Studio Art [M					4-year undergraduate degree						At least one A grade in core	Artist's Statement
2-Semester	•	•	48/60	3.5	Portfolio of creative work by January 15	65	5.5	169	95	ם זר	graduate courses, and no	Résumé or CV
L-Semester			51/60	2.5		79	6.5	176	N/A	3.25	grade lower than B • 3 letters of	No GRE required No I or W grades
Irban and Co	ODD	unity F									recommendation	
					4-year undergraduate degree in Architecture, Landscape Architecture or			15-			At least one A grade in core	GRE score on file
2-Semester	•	•	33/45	2.5	Urban Design Portfolio of creative work	65	5.5	169	95	3.25	graduate courses, and no grade lower than B	Letter of Intent No I or W grades
L-Semester	•	•	36/45			79	6.5	176	N/A		3 letters of recommendation	
	egio	nal Pla	nning								recommendation	
Irban and R					4-year undergraduate degree						At least one A grade in core	GRE on file

Entry and progression requirements are subject to change and may vary by program.

Graduate Admissions | 19



The Academic English program at USF prepares you for university study in the US. This innovative program offers content-based curriculum and provides students with intensive listening, speaking, reading and writing practice. You'll receive high-quality English language instruction and the skills to succeed at USF.

What You Will Learn

Level 1

Describe a

tradition from

your country.

- Experience and learn US academic culture.
- Present spoken and written ideas accurately and effectively in English.
- Write research papers with proper use of citations and references.
- Read, understand and critically evaluate academic texts.
- Understand and use vocabulary common to academic disciplines.
- Take useful and accurate notes in academic lectures and presentations.

Estimated Academic English (AE) Level Based on Test Scores

All students take a placement test during Orientation to determine their AE level. The table below shows your estimated level of AE based off your standardized test scores.

AE Levels	TOEFL IBT	IELTS	IELA
Level 1	<30	<3.0	<130
Level 2	30-40	3.0-3.5	130-140
Level 3	41-51	4.0-4.5	141-154
Level 4	52-59	5.0-5.5	155-162
Level 5	60-80	5.5-6.0	163-169
Level 6	>80	>6.0	>169

Level 2

Level 3

Compare and contrast energy resources.

Build an argument on a topic of global importance.

> Intermediate **Building Academic English for**

undergraduate success/readiness

Level 4

Synthesize and Debate the paraphrase sources in support of your opinion. effects of social media.

Level 5

Fall 2020

Aug 31, 2020

Level 6

Evaluate and critique sources for original research.

Summer 2021

May 17, 2021

Refining Academic English for graduate mastery

Advanced

No English language requirement; students will be

International Year One 2-Semester Pathway

Completion of Academic English Level 4

Completion of Academic English Level 5

Completion of Academic English Level 5

Academic English Level 6 meets minimum entry

requirements for master's level studies; PhD level

and some master's programs may require higher

Spring 2021

Jan 19, 2021

Direct Undergraduate Admission

Graduate 2-Semester Pathway

English language proficiency scores

Term Dates for Academic English

Direct Graduate Admission

assessed and placed upon arrival

Progression Requirements

Every level integrates the following language skills: reading, writing, listening, speaking, grammar and vocabulary development.

Note: This is an example of what you will accomplish at each level

Beginner

Laying Academic English foundations

STUDY ABROAD WITH ENGLISH >>



Undergraduate Program

Improve your English while earning college credits in your field. The program length varies and can be customized to meet your academic interests. For a list of courses offered, visit www.usf.edu/intousf/programs/ugsawe.aspx

Key Program Facts

- Fall, Spring and Summer start dates
- Program length is 1-2 semesters; each semester is 4 months

Academic requirements:

- This program is open to recent high school graduates with a High School Diploma and equivalent GPA of at least a 2.5 out of 4.0 or international students who have studied at college or university for at least one year and have maintained a 2.5 or better GPA.
- College students should provide a transcript outlining previous university studies, a statement explaining future plans and subjects of interest, in addition to evidence of current level of English.

English Langua	English Language Requirements								
TOEFL iBT 60+	IELTS 5.5+ (All subscores minimum 5.0)	Completion of AE Level 4							
IELA 162	Duolingo 90								

Graduate Program

This program combines English language study with graduate-level courses in business at USF's MUMA College of Business. For a sample curriculum, visit www.usf.edu/intousf/programs/grsawe.aspx

Key Program Facts

- Fall and Spring start dates
- Program length is 1-2 semesters; each semester is 4 months

Academic requirements:

• 4-year undergraduate degree required with equivalent of a 2.5 GPA out of 4.0

English Language Requirements									
TOEFL iBT 65+	IELTS 5.5+ (All subscores minimum 5.0)	Completion of AE Level 5							
IELA 169 (162+ subscores)	Duolingo 95								

Term Dates for Study A	Term Dates for Study Abroad with English								
Fall 2020	Spring 2021	Summer 2021							
Aug 18, 2020	Jan 5, 2021	May 11, 2021							



Miki, Japan Undergraduate Study Abroad with English



UNIVERSITY **SUMMER EXPERIENCE**

University Summer Experience offers international high school students an opportunity to come tour the University of South Florida, INTO USF and the surrounding Tampa Bay area. You will practice your English language skills while attending language workshops, USF department visits, educational field trips, conversation partner meetings and recreational events.

Key Program Facts

- Program length is 2 or 4 weeks
- Participants must be high school students graduating in 2 years or less
- Participants must be able to speak and listen to English at an intermediate level
- Participants will be on a B-1 visitor visa or visa waiver

Learn more at

www.usf.edu/intousf/programs/ summerenglishexperience.aspx



ESTIMATED COST OF ATTENDANCE >>

INTO USF Scholarships

International Year One and Graduate Pathway

INTO USF Regional Scholarship \$500-\$5,000

International Year One (1-Semester)

International Year One (2-Semester)

\$500-\$4,000

Graduate Pathway (1-Semester)

\$500-\$8,000 Graduate Pathway (2-Semester)

\$500-\$10,000

Scholarship interview (may be required for some regions)

· Limited availability, first come, first serve

Latest academic transcript

• Evidence of English proficiency

Letter of offer

Amount subject to change - limited awards at maximum value

Fully admitted to International Year One or Graduate Pathway Program

• 300-400 word personal statement (may be required for some regions)

USF Scholarships

Scholarship	Award/Benefits	GPA and Test Scores
Undergraduate Direct*		
USF Green & Gold Presidential Award	\$48,000 (Up to \$12,000 per year)	4.0+ GPA and 1340+ SAT (Evidence-based Reading and Writing and Math only) or 29+ ACT
USF Green & Gold Directors Award	\$36,000 (Up to \$9,000 per year)	3.80+ GPA and 1280+ SAT (Evidence-based Reading and Writing and Math only) or 27+ ACT
USF Green & Gold Scholars Award	\$24,000 (Up to \$6,000 per year)	3.60+ GPA and 1210+ SAT (Evidence-based Reading and Writing and Math only) or 25+ ACT
USF International Student Scholarship	\$4,000 (Up to \$1,000 per year)	3.5+ GPA and 1180+ SAT (Evidence-Based Reading and Writing and Math only) or 24+ ACT
Transfer Direct*		
USF International Transfer Award	\$2,000 (\$500 per semester)	Cumulative postsecondary GPA of 3.6 with a minimum of 60 transferable credit hours.
Graduate Direct		

As an international graduate student you may qualify for a graduate research or teaching assistantship. Requests for assistantship should be made at the time of application for admission. Please refer to department websites for criteria and application deadlines.

Amounts subject to change. Limited awards at maximum value.

"A scholarship, no matter the amount, is very helpful. The scholarship relieved my family of having to make additional sacrifices for me to study It means a lot that INTO helped make my dream come true."

Jorge, Venezuela MS in Civil Engineering



There are two semesters per academic year (Fall, Spring) each about 16 weeks and a shorter Summer semester of about 12 weeks.

Undergraduate Programs

	Internation	al Year One	Undergrad	luate Direct
Program Length	1 Semester	2 Semesters	1 Semester	2 Semesters
TUITION AND FEES	\$14,950	\$25,970	\$8,662	\$17,324
Housing and Meals	\$8,300	\$16,600	\$5,800	\$11,610
Books and Supplies	\$600	\$1,200	\$600	\$1,200
Insurance	\$1,150	\$2,300	\$1,200	\$2,403
Other*	\$1,625	\$3,250	\$2,050	\$4,100
LIVING EXPENSES**	\$11,675	\$23,350	\$9,650	\$19,313
TOTAL EXPENSES	\$26,625	\$49,320	\$18,312	\$36,637

Graduate Programs

	Graduate	Graduate Pathway		te Direct
Program Length	1 Semester	2 Semesters	1 Semester	2 Semesters
TUITION AND FEES	\$18,100	\$31,470	\$7,932	\$15,864
Housing and Meals	\$8,300	\$16,600	\$6,300	\$12,614
Books and Supplies	\$450	\$900	\$450	\$900
Insurance	\$1,150	\$2,300	\$1,200	\$2,403
Other*	\$1,625	\$3,250	\$2,050	\$4,100
LIVING EXPENSES**	\$11,525	\$23,050	\$10,000	\$20,017
TOTAL EXPENSES	\$29,625	\$54,520	\$17,932	\$35,881

Academic English

	Academic English	Study Abroad with English Undergraduate	Study Abroad with English Graduate
Program Length	1 Semester	1 Semester	1 Semester
TUITION AND FEES	\$7,650	\$12,985	\$15,735
Housing and Meals	\$8,300	\$8,300	\$8,300
Books and Supplies	\$600	\$600	\$450
Insurance	\$1,150	\$1,150	\$1,150
Other*	\$1,625	\$1,625	\$1,625
LIVING EXPENSES**	\$11,675	\$11,675	\$11,525
TOTAL EXPENSES	\$19,325	\$24,660	\$27,260

For details about Terms and Conditions, Country Scales and English Waivers, visit www.intostudy.com/usf/terms

for exact pricing.

All prices are estimated from 2019-20 and are subject to change. Please visit

www.intostudy.com/usf/costs

INTO University of South Florida 2020-2021 Estimated Cost of Attendance

Scholarship amounts and eligibility requirements are subject to change.

^{*}Undergraduate Direct and Transfer Direct applicants are automatically considered for scholarships dependent on their academic merit. To be considered for a scholarship, students must submit their application by February 15.

^{*}Other costs include transportation and miscellaneous personal expenses.

^{**}Living expenses are estimates and will depend on housing options selected.

HOW TO APPLY

Choose from two easy ways to apply

- 1 Apply via your local INTO educational counselor
- 2 Apply online
 Complete our online application form:

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INTO University of South Florida For Pathway and English Programs

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www.intostudy.com/usf

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- WeChat ID: Uni_of_South_Florida

For Direct Admissions

University of South Florida 4202 East Fowler Avenue, SVC 1036 Tampa, FL 33620 USA

T: +1 813 974 8884 F: +1 813 974 2662

E (undergraduate-level): international@usf.edu E (graduate-level): gradadmissions@usf.edu

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INTO

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