



St Paul's

INTERNATIONAL COLLEGE

CRICOS CODE 00379J

A Catholic Co-educational Boarding College



English Language Courses (ELICOS)

High School Courses (Years 7-12)

University of New South Wales Foundation Year

Mission

In an increasingly globalised world, St Paul's International College provides opportunities for young people from a broad range of ethnic and cultural backgrounds to learn from and to respect each other's differences and to grow in an appreciation of their shared humanity.

The College seeks to engender in its students the common principles that unite and bind them and that lead to a respect for life and a love of truth, justice, goodness and beauty. From these will derive the understanding that leads to enduring friendships and respect across ethnic and cultural divides and that will serve to improve the quality of life for all.

Omnibus Omnia
“All to All”



Our Patrons

The Roman Catholic order of the Sisters of St. Paul was founded in 1696 in the village of Levesville in northwest France, close to the historic town of Chartres where it is now based. Since that time, the Sisters have answered God's invitation to serve Him through their work in the community.

Today, more than 4,000 Sisters worldwide bring their dedication and expertise to bear in a broad range of vocational activities that includes nursing, caring for the elderly, working with the deaf and, above all, providing education across five continents.

St Paul's International College (SPIC) in Moss Vale is the only senior school established and supported by the Sisters in Australia.

The College crest bears the Latin motto *omnibus omnia*, meaning 'All to All'.

This phrase, taken from the First Letter of St. Paul to the Corinthians, emphasises the need for tolerance, openness, understanding and kindness towards one another, regardless of cultural, social, racial or religious differences.

The Sisters of St. Paul de Chartres aim to foster these qualities in the young men and women who attend St Paul's International College.



History

St Paul's International College was founded in 1986 by the Sisters of St Paul de Chartres. This Order, founded in France in the late 17th century, has a long history of promoting academic excellence.

Formerly known as Aurora College, St Paul's was renamed in 1998. The College crest bears the Latin motto omnibus omnia, meaning 'All things to all men'. This phrase, taken from the First Letter of St

Paul to the Corinthians, emphasises the need for tolerance, openness, understanding and kindness towards one another, regardless of cultural, social, racial or religious differences.

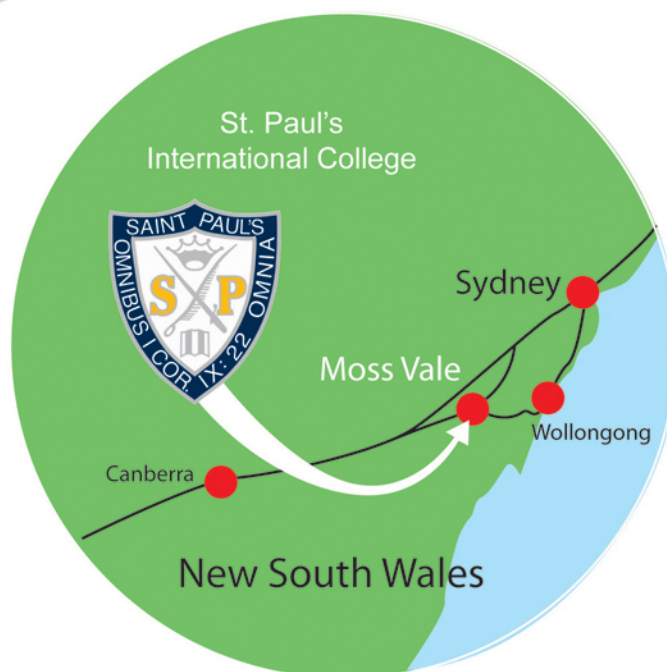
Our long history gives us guidance for the coming years, we will continue to provide an excellence in modern education while maintaining high college values at our core.



**463 Argyle Street, Moss Vale,
NSW, 2577, Australia**

Moss Vale is situated in the scenic Southern Highlands of New South Wales. The area is famous for its picturesque gardens, parklands and grand residences.

In addition, the local area is popular for its mix of thriving towns and rural ambiance. Set in 20 acres of landscaped gardens, the College provides a safe, tranquil environment that is ideal for study. St Paul's is only a five-minute walk from Moss Vale train station and a 90-minute drive from Sydney International Airport. It is also in close proximity to Canberra, Australia's capital city, and Wollongong's coastal beaches.



Why Study at St Paul's

In safe, tranquil surroundings, the College offers:

An International Environment

- The College has both boarding and day students drawn from a range of Australian and international backgrounds.
- This mix of experience helps St Paul's students to learn about and appreciate a diversity of cultures while developing a healthy respect for the knowledge, skills and principles that unite us all.

Academic Excellence

- The College provides excellent facilities and a stimulating environment for learning.
- Specialist teachers promote mastery of language and IT skills as tools for learning and communication.

- Small classes ensure attention to individual academic needs.
- The College has an outstanding record in university entrance, with over 95% of students progressing to Australian universities each year.

All-round Development

- With an underpinning of Christian moral values, the College cultivates leadership, creativity and critical thinking.
- In a collaborative atmosphere, the College provides opportunities for students to excel in all areas and to build enduring friendships built on mutual respect.
- Over 85% are qualified for Group of Eight universities in Australia.



Pastoral Care is the unifying focus for the spiritual, academic, social and emotional aspects of school life at St Paul's International College.

Pastoral Care (Welfare) at St Paul's International College occurs within the following context:

- Encompasses everything the school community does to meet the personal, social and learning needs of students
- Creates a safe, caring school environment in which students are nurtured as they learn
- Is achieved through the total school curriculum and its delivery
- Incorporates effective discipline
- Incorporates preventive health and social skills programs
- Recognises the diversity within the school community and provides programs and support which acknowledge difference and promote harmony

Provides opportunities for students to:

- enjoy success and recognition
- make a useful contribution to the life of the school and the wider community
- derive enjoyment from their learning
- develop resilience, self-motivation and Christian values
- take responsibility for their own welfare and development

Such policies, programs and practices include a dedication to inter-cultural understanding, an enriching and comprehensive personal development program, a discipline code based on rights and responsibilities, a fostering of individual and group skills, and an encouragement of healthy leisure activity.

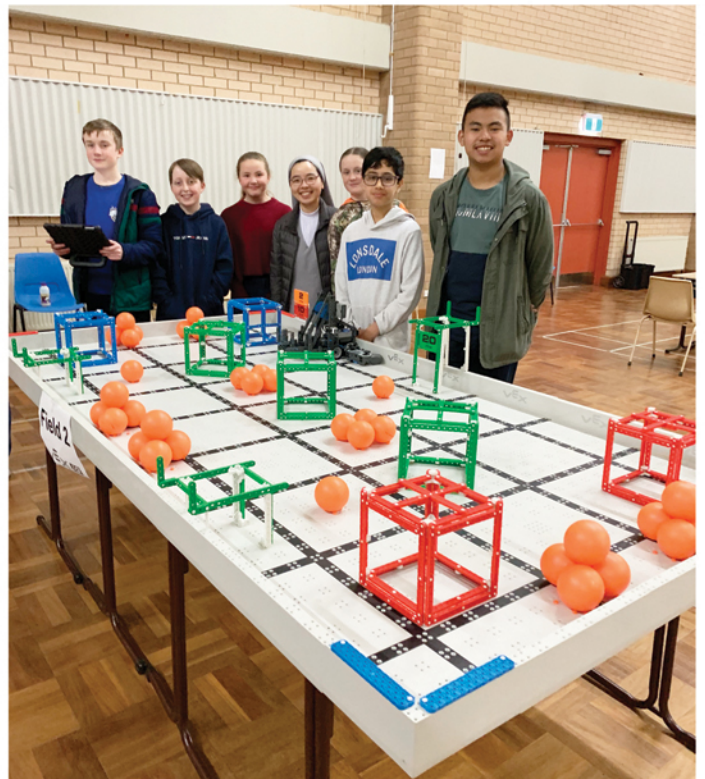
The Head of Welfare and Head of RE confer on a regular basis on pastoral matters and their relevance

within the RE curriculum. This has become the major forum for discussion based on student's personal development, bullying and other relevant pastoral care issues.

We conduct a series of regular Year meetings conducted by the Year coordinators to introduce topics such as bullying, smoking, study skills, student health issues, subject selections and academic pathways.

Other areas of Pastoral care include the following formats: Year Group meetings two to three times a term, individual meetings with students of concern with Heads of Faculty input, Camps and personal interviews with students of concern, educational reviews at the beginning of term based on student reports and outcomes.

The Head of Welfare maintains a close liaison with Boarding House supervisors and conducts a weekly meeting to discuss students of concern and other operational matters of the academic aspects of school life.



Facilities

The College has an extensive and impressive range of facilities designed to provide an environment that is conducive to effective learning, the social well-being of individuals and the maintenance of a healthy lifestyle. College facilities include:

- A newly-constructed teaching and learning building containing well-equipped classrooms, multi-function room and extensive computer and multi-media learning centre
- Up-to-date laboratories for Physics, Chemistry and Biology
- A Visual Arts Centre
- A modern Library and study facilities utilising computer technology
- An Administration wing with Reception, Management Offices, Chapel and Clinic
- Impressive kitchen and dining areas that are modern and comfortable
- Large Assembly areas for daily use
- 20 acres of beautifully maintained gardens and grounds with tennis and basketball courts, a soccer field and extensive areas for walks and relaxation
- Separate boarding residences with single-room accommodation for males and females and modern conveniences including laundry, television, relaxation and gym areas and tutorial rooms for individual or group assistance from specialist teachers.



Courses Overview

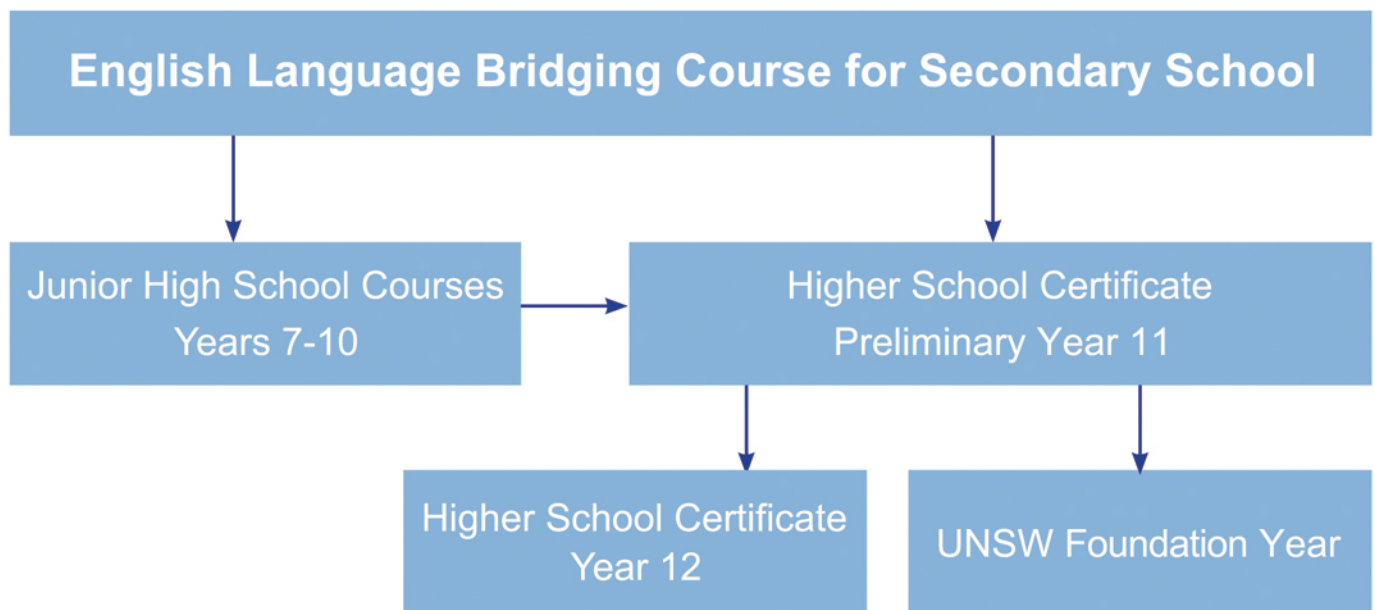
The College offers courses that prepare students for entry to university. St Paul's has an outstanding record of academic achievement, with some 95% of its students progressing to Australian universities each year.

Proud though it is of its academic success, St Paul's is also concerned with the social and moral development of its students, providing an environment in which they are able to develop the skills that will stand them in good stead throughout their lives. The all-round training received at St Paul's equips each student to meet the challenges of an increasingly globalised world.

Entry into any course is subject to the assessment of the school. Course credit may only be offered as outlined below:

For students transferring from interstate up to Year 10, the school does not offer course credit and entry into any course is subject to their assessment by the school.

For students transferring from interstate in Year 11 and the beginning of Year 12, the student may receive course credit for units completed based on the assessment of the state or territory curriculum assessment authority (or other relevant authority or the school).



Years 7 - 10

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St Paul's International College is accredited by the NSW Board of Studies to offer courses for Years 7 - 10.

This programme provides the knowledge and skills necessary to undertake subjects in Years 7 to 10, and to participate fully in the wider community.

Duration of course: 38 weeks per year level

Mode of Studies: 30 hours face-to-face teaching

Assessment Methods:

The course includes both internal and external assessment of performance.

The College offers the following subjects:

- Religion
- English
- Mathematics
- Commerce
- Science
- History
- Geography
- Technology and Applied Studies and Coding
- Creative Arts (Visual Arts, Music, Drama and Activities)
- Language
- Personal Development, Health & Physical Education

To be eligible for Year 7 students must have completed Year 6 or an equivalent and to be eligible for Year 8 students must have completed Year 7 or an equivalent.

To be eligible to enter year 10, students must have completed Year 9 or an equivalent; foreign students must have completed 3 years of high school with an IELTS or equivalent academic score of 4.0. To be eligible for Year 9, students must have completed Year 8 or an equivalent; foreign students must have completed 2 years of high school with an IELTS or equivalent score of 3.5.



Students also choose 2 activities and electives from the subjects below:

- School Drama Production
- Well-being including fitness
- Outdoor education
- Sports
- Ceramics and photography
- Public speaking and debating
- Woodwork
- Art (Yr 9/10 elective subject)
- Design and Technology (Yr 9/10 elective subject)
- Physical Activity and Sports Studies (Yr 9/10 elective subject)

The HSC is a qualification recognised by all universities in Australia and New Zealand, as well as many universities in the United Kingdom and Europe, the United States and Canada, and many Asian countries including Japan, Singapore and Malaysia.

St Paul's is accredited by the NSW Board of Studies to offer the HSC program.

Duration of course: 68 weeks (Year 11 and 12)

Mode of studies: 30 hours face-to-face teaching

Assessment methods:

The course includes both internal and external assessment of performance.

Candidates for the HSC must undertake a program of study comprising a minimum of:

- 13 units of Preliminary Courses (Year 11)
- 11 units of HSC Courses (Year 12)

These units must include at least two units in English and incorporate at least four subjects. The College offers a range of courses equivalent to two units each. These 2-Unit subjects are:

- English
- Mathematics
- Modern History
- Economics
- Business Studies
- Legal Studies
- Industrial Technology Multimedia (Computing)
- Physics
- Chemistry
- Biology
- Visual Arts
- Chinese for Continuers
- Japanese
- Chinese Literature
- Personal Development, Health & Physical Education



More advanced (Extension) courses are available in English and Mathematics. To be eligible to enter the HSC program in Year 11, international students must have completed at least four years of high school and achieved a recommended IELTS or equivalent (Academic) score of 4.5.

English Language Bridging for Secondary School Preparation

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The College has specialist teachers trained to teach English as a foreign and second language. This ensures that students acquire the skills they need to participate in Australian high school and university programs.

The St Paul's English Language Bridging course for Secondary School provides intensive English training in the four language skills of:

- Listening
- Speaking
- Reading
- Writing

Duration of course: 10-50 weeks

Mode of Study: 30 hours face-to-face teaching

Assessment Methods:

Formal examination and assessment tasks.

Academic subjects in the areas of Mathematics, Science, Computing and Commerce and Religion Studies are also included.

Classes are highly structured and class numbers are restricted, enabling each student to achieve their personal best. The classes at the College are dynamic, motivating environments. Students are given ample opportunity to learn and use English relevant to future study pathways, cultural integration and their successful functioning in the College environment.

A number of excursions are provided to introduce students to Australian culture and our unique environment. Students enjoy day trips to Sydney, Canberra, the south coast and surrounding areas.

On successful completion of the course, students progress to one of the following:

- The New South Wales High School Courses (Years 7 to 12)
- English for Academic Purposes (EAP)
- The University of New South Wales Foundation Year





Welcome to the University of New South Wales (UNSW) (CRICOS Provider No. 00098G) Foundation Studies Program, delivered at St Paul's International College, (CRICOS Provider No. 00379) Moss Vale, Australia. The UNSW Foundation Studies Program (CRICOS No. 050715F) has been offered on-campus at UNSW since 1989 and has been offered in conjunction with St. Paul's International College since 1994. The program provides an excellent university preparation for international students and has achieved an outstanding record of success in gaining entry for students into university undergraduate studies.

The program emphasises academic excellence whilst helping to develop the study, language and cultural skills that are required to succeed at university in Australia.

St Paul's International College provides an attractive alternative for those students who would prefer to study in a College environment away from the main campus. The College provides a full boarding college, where students have their own individual furnished and heated

rooms, but are also part of an international community that encourages the development of analytical, creative and independent thinking and interpersonal relationships in a multicultural environment.

The University of New South Wales is one of Australia's leading international universities attracting outstanding scholars and students from around the world. The UNSW Foundation Studies Program offered in conjunction with St. Paul's International College provides a wonderful educational opportunity for international students who wish to gain entrance qualifications for UNSW or the many other universities in Australia that recognize this excellent university preparation program.

Marc Weedon-Newstead
Group Executive
UNSW Global Education



The UNSW Foundation Year program is recognised by the following universities as meeting or partially meeting their entry requirements to undergraduate program.

Duration of course 34 weeks

Mode of study: 30 hours face-to-face teaching

Assessment Methods: The course includes both internal and external assessment of performance

In Australia

UNSW Foundation Year qualifications are recognised by the Group of Eight (Go8) coalition of leading Australian Universities.

The Go8 universities are:

The University of New South Wales

The University of Adelaide

The Australian National University

The University of Melbourne

Monash University

The University of Queensland

The University of Sydney

The University of Western Australia

Most other Australian universities also recognise UNSW Foundation Year qualifications.

Internationally

UNSW Foundation Year qualifications are also recognised by many universities in the following countries as meeting or partially meeting, their entry requirements to undergraduate programs: Canada, New Zealand, United Kingdom and The United States of America.

Many Universities will only consider applications on a case-by-case basis and there may be additional requirements, quotas or specific subject requirements for certain programs.

St Paul's Boarding



St Joseph's



St Mary's



St Paul's

Our boarders are drawn from a wide range of cultural backgrounds and bring with them traditions and experiences in which all can share. Each of the boarding houses offers accommodation that is comfortable and suited to the age and maturity of our boarders, providing each with appropriate levels of privacy.

Within the walls of the boarding houses – our experienced boarding staff work hard to create a warm and welcoming environment in which the watchwords are 'openness' and 'trust'. As a natural extension of the ethos of St Paul's the 'home' environment is founded on individual responsibility and mutual respect, in which each boarder may approach any other member of the community – staff or student – confident that they will be received with courtesy and consideration.

Everyday life in the boarding houses is built around an understanding of the need to maintain a healthy balance between academic endeavour, physical activity and spiritual/emotional relaxation. Among the many organised group activities, there is also time and space for individual pursuits and quiet reflection. In providing such opportunities, we seek to develop qualities of leadership and compassion in our boarders that will inspire them to individual achievement while working as part of a team and, in the process, build understanding and friendships that will last well beyond their days at St Paul's.

Please note: student's fees cover all their living expenses within the College with the exception of personal items such as toiletries, mobile phone pre-paid cards, travel costs, etc.

For more information on living in Australia please see the following website: www.studyinaustralia.gov.au



Boarding Facilities & Student Services

St Paul's offers a range of services designed to help students settle into a new country and learning environment as quickly and as smoothly as possible. The College staff are always available to help students with any concerns that they may have. The services provided for students include:

- Separate male and female boarding residences where each student has his/her own centrally heated study bedroom
- Modern accommodation facilities including a laundry, relaxation and tutorial areas and well-kept gardens and sports fields
- Boarding supervision by resident staff experienced in counselling and pastoral care
- Supervised study periods each evening and regular tutorial groups with specialist teachers
- A qualified nurse always on hand to provide medical advice and treatment
- A range of organised leisure activities, which also involves a number of sports and community organisations, providing an opportunity to experience and contribute to life in the local community
- A team of international chefs to provide a well-balanced range of international and Australian cuisine
- Airport pick-up
- Individual help with visas, medical insurance, banking and the postal system
- Medical and dental assistance from bilingual professionals
- Communication facilities such as email, telephone and faxes
- Personalised advice on career and further study options, such as university entrance
- Laundry service for school uniforms
- Broadband Wi-Fi Connection throughout the Boarding Houses.





St Paul's International College CRICOS Code 00379J

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