



# KTJ

PRIMARY  
SECONDARY  
KOLEJ TUANKU JA'AFAR



## Secondary

P R O S P E C T U S



## OUR ACCREDITATIONS AND MEMBERSHIPS



We are dedicated to meet the ethics and quality assurance prescribed by these organisations, and to continuously improve our practices.





**Our vision, mission and values are at the core of our KTJ identity and provide the direction for all our endeavours.**

## Vision

To be the school of choice in South East Asia, empowering students to become responsible leaders of a sustainable, global community.

## Mission

To nurture our diverse learning community, providing a holistic, British-style day and boarding school education in a Malaysian setting.

## Values

Integrity   Empathy   Mutual Respect



# History

of Kolej Tuanku Ja'afar

Kolej Tuanku Ja'afar was founded in 1989 by members of the Negeri Sembilan Royal Family. Their vision was to create a school which encapsulated the strengths and values of a British boarding education, infused with the vitality of Malaysian culture.

The formation of KTJ was a game changer in the Malaysian education landscape, paving the way for holistic education which balances academic excellence with character development. The concept gained support from the Ministry of Education and the corporate sector. 17 companies in Malaysia believed that the vision of the founders would add value to the education eco-system and stepped forward to provide the initial loans for the construction of the School.

The pioneer team, led by our first Principal, Laurence (Laurie) Rimmer, laid the physical and academic foundations for the School and in 1991

we welcomed our first students. They comprised mainly Malaysian students and international expatriate children whose parents worked in Malaysia. Our international student enrolment grew in tandem with our reputation, and today KTJ has students from over 24 countries.

KTJ is a fully accredited international day and boarding school. The School is more than just its physical buildings and facilities. KTJ offers a great experience to our students, whose horizons are broadened in a healthy, supportive and academically-challenging environment. We promote an international outlook that will have a lasting impact on students. As KTJ continues to evolve, we remain

steadfast in our commitment to provide a first-class, holistic education to our students. Our rigorous academic curriculum and range of extra-curricular activities are not only kept relevant but are underpinned by the School's values of integrity, empathy, and mutual respect. As a result, we are proud to say that our alumni have graduated from KTJ as kind, independent, forward-thinking individuals who have gone on to **Make It** in an impressive range of fields all over the world.



Scan this QR code to  
experience a Virtual Tour  
of our 80-acre campus.



# The Founders' Vision



**YAM TUNKU NAQUIYUDDIN IBNI  
ALMARHUM TUANKU JA'AFAR**



**YAM TUNKU DARA TAN SRI NAQUIAH  
BINTI ALMARHUM TUANKU JA'AFAR**



**YAM TUNKU TAN SRI IMRAN IBNI  
ALMARHUM TUANKU JA'AFAR**

The inspiration for KTJ was the Founders' experiences of attending British boarding schools. The strength of this education set them up for a future in academics, personal development, knowledge, sports and other interests.

In 1989, they established Kolej Tuanku Ja'afar, named after their beloved father, who was Malaysia's 10<sup>th</sup> Yang di-Pertuan Agong and the then ruler of Negeri Sembilan.

Many aspects of KTJ today are the result of our Founders' vision. We are a not-for-profit school and, as a charity, we are not required to pay tax. As such, all fees are channelled to ensure we provide the highest quality of education to our students. This underscores the unwavering intent of the Founders to maximise the life-changing impact of good education.

The wide-ranging experience of the Founders continues to shape the direction of the School. Tunku Naquiyuddin's work in the area of business sustainability is reflected in our School's blueprint for a sustainable future, Vision 2030. We are also mindful of our impact on the environment, and aim to become carbon neutral by 2025.

Tunku Imran's passion and extensive experience in sports, be it locally or on the regional and international platforms, has greatly influenced KTJ's extensive extra-curricular activities, particularly in our broad range of sports options.

Tunku Dara Naquiah is a leading practitioner in the field of public relations. This has contributed to KTJ's emphasis on the holistic development of students, nurturing them towards becoming socially adept, confident and well-spoken citizens of the world.

The Founders continue to play a crucial role in providing overall direction for KTJ in their roles on the Board of Trustees and Board of Governors of the School. Their careful and wise governance has ensured the financial stability and educational excellence of KTJ since inception.



# Welcome

from the Principal



We are best known for providing our students with an excellent day and boarding school education which is British in style and has an international perspective, but which is firmly rooted within its South East Asian context and culture.

Similar to the top UK schools, so many of our teachers have had experience teaching in the UK, Europe and elsewhere. They bring significant experience and a range of perspectives to KTJ and are dedicated and committed to making a difference in the lives of our students. Over 100 of our staff have served the School for over a decade, providing stability and continuity for students.

At KTJ, we firmly believe that academics will always remain a key element of student outcomes. However, what is equally important is putting in place the building blocks for our students to become well-rounded, confident leaders of the future.

As such, KTJ has invested in extra-curricular activities and sports so that our students can pursue their interests and their passions. This holistic approach to learning, character-building and leadership has enabled KTJ to build pathways for our students to gain entry into elite universities across the globe.

Our School is located in Malaysia within an 80 acre campus, 60 kilometres south of Kuala Lumpur. I encourage prospective students and their parents to visit us in person or to take a virtual tour of the campus on our website. I would be delighted to welcome you and look forward to meeting you soon.

**Dr Glenn Moodie**

*Principal*

*Member of the Headmasters' and Headmistresses' Conference (HMC)*

# Vision 2030

Vision 2030 brings to life the ways in which we will deliver our mission and achieve our vision, whilst living our values of integrity, empathy and mutual respect.

KTJ's 10-year strategic plan builds on our 30-year legacy and foundation, while recognising that we operate in a dynamic environment which will see changes and innovation at an unprecedented rate. It is the result of extensive planning and discussion with the School's stakeholders, including the trustees, students, parents, teachers, staff and the wider community.

There are five strategic themes which underpin our ambitious goals and our direction in meeting future challenges.

## *Strategic Themes*

1

**Learning for a  
Global Future**



2

**Belonging to a Unique  
and Diverse Community**



3

**Extending  
Our Reach**



4

**Developing Inspiring  
Environments**



5

**Championing  
Sustainability**



# Message

from the Head of Secondary (Academic)



KTJ is just the place to set your child up to **Make It!** Our curriculum is holistic and rigorous, having been designed to support excellence both in and out of the classroom.

KTJ Secondary encompasses Forms 1 to 5 and the Sixth Form. Our students in Forms 1 to 3 follow a bespoke syllabus based on the English National Curriculum while students in Form 4 start preparing for their IGCSE exams which they sit for in Form 5. Learning is then further developed in the Sixth Form through A Levels, IELTS and university preparation.

Our academics are complemented by a wide range of inspiring and challenging extra-curricular activities that aim to develop the whole student.

KTJ provides integrated support for our students' academic, emotional and physical needs. This includes English language and learning support for those who require it, as well as counselling services and health services.

Parents can rest assured that the welfare of their students is a priority at KTJ. In line with our holistic approach to education, we believe that apart from focusing on academic achievements, our students also need to nurture and build on the skills and dispositions we call the KTJ Learner Characteristics.

These characteristics develop upon KTJ's Primary Learner Characteristics, which are based on the personal goals of the International Primary Curriculum.

We work with students to develop their capacity to demonstrate these characteristics in everything they do during their time at KTJ and even after they leave.

When students enter KTJ Secondary, I can honestly say that they are in for an experience of a lifetime.

I look forward to welcoming you to our family soon!

**Mrs Anna Fournier**  
*Head of Secondary (Academic)*



# The KTJ Learner Characteristics

## Learning

is the lifelong, enduring transformation of information and experience into knowledge, understanding, skills, dispositions, behaviours and attitudes that can be applied in new and different contexts.



## Global Citizens

at KTJ are aware of, and understand, the wider world, and their place in it. They demonstrate leadership and collaboration in pursuit of equality and sustainability within the global and local community.

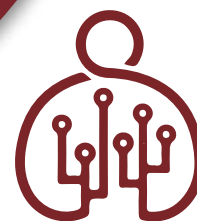


## Intercultural Learning

at KTJ is a lifelong process that involves recognition of one's own culture and beliefs, development of an appreciation of the similarities and differences of the culture and beliefs of others.

## Digital Citizens

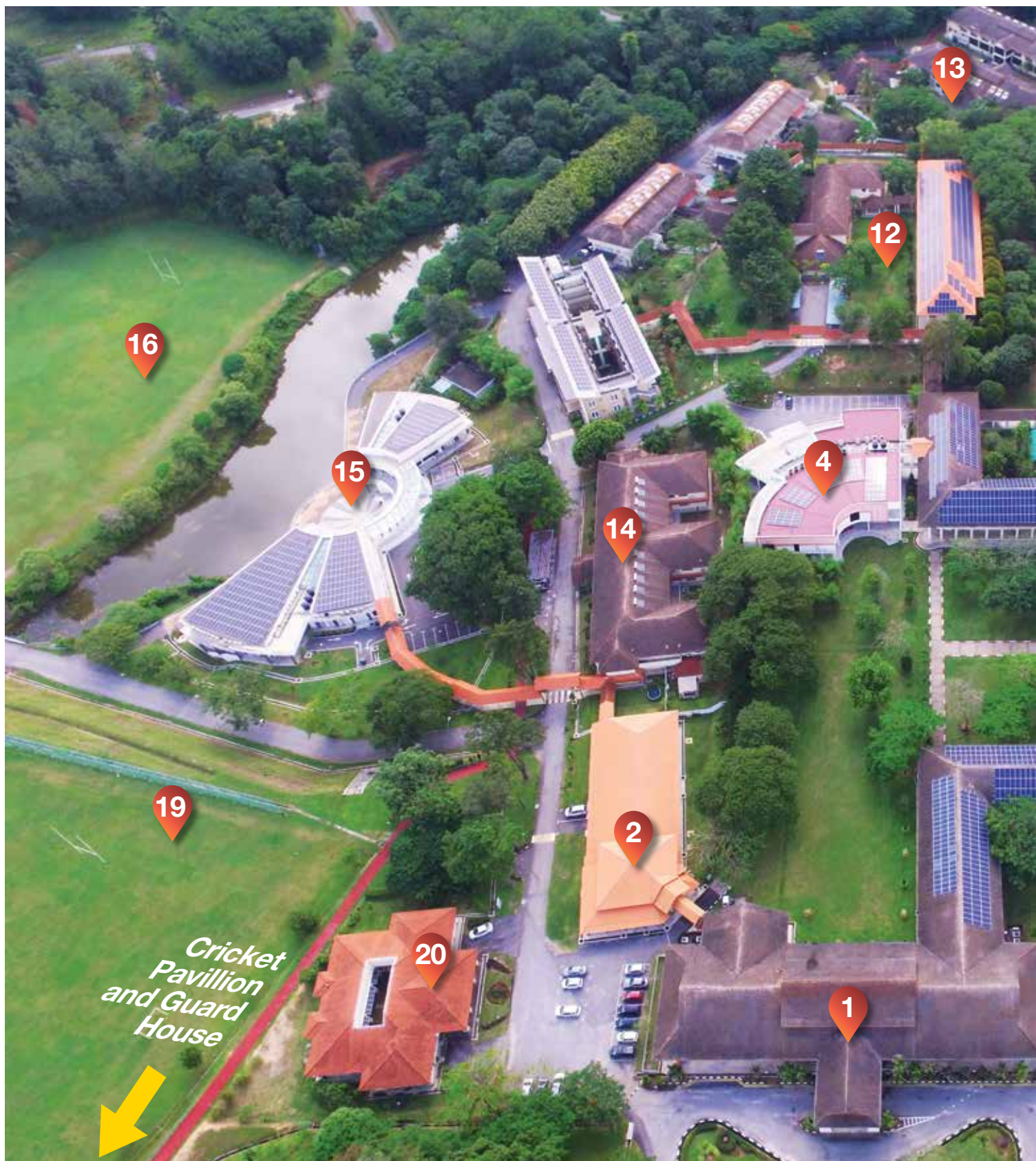
at KTJ engage responsibly, safely and skilfully with existing and developing technologies, positively contributing to the global community.



Intercultural learning at KTJ provides a framework for learning that reaches beyond the School, to the wider global community, and is embedded into all parts of our holistic education and is visible through the characteristics of the KTJ learner.



# The Secondary Campus







- 1 The Foyer
- 2 Junior Day House
- 3 Classrooms
- 4 Library, Cafe and School Shop
- 5 Dance and Drama Studios
- 6 Tuanku Ja'afar Auditorium
- 7 Tunku Najihah Hall
- 8 The Squash Courts and Gym
- 9 Athletics Field
- 10 Netball Court
- 11 Dining Hall
- 12 Sixth Form Centre
- 13 Senior Boarding Houses
- 14 Junior Boarding House
- 15 The Waterfront
- 16 Lower Rugby Field
- 17 Hockey Field
- 18 Swimming Pool
- 19 Upper Rugby Field
- 20 The Health Centre
- 21 Tuck Shop

# KTJ Secondary

Forms 1 to 3



Forms 1 to 3 are an important period in our students' education as they transition from primary to secondary school.

At KTJ, we provide excellent opportunities to develop holistically in academic and non-academic areas.

For students who come from our Primary School, we liaise closely with our Year 6 class teachers to ensure the transition is smooth both in the preceding months and once the students have begun their secondary adventure. For students new to KTJ, we use all available information from their previous school to ensure that they are also given the care, attention and guidance needed to ensure they quickly settle in and adapt to life at KTJ.

We offer a rigorous curriculum which covers a wide array of subjects ranging from the sciences to arts, and from music to design technology. The aim is to expose our students to as many different areas of study as possible so they can choose the subjects that best suit them when they come to choose their IGCSEs.

## **In Forms 1 to 3, all students study:**

- Art
- Design Technology
- Drama
- English
- Geography
- Local History
- ICT
- Mathematics
- Music
- Personal, Social and Health Education
- Physical Education
- Science
- Swimming
- A choice of two languages out of Malay (compulsory for Malaysian students), Chinese and French.
- Islamic Studies (compulsory for Malaysian Muslims and optional for non-Malaysian Muslims)









# IGCSE

Forms 4 and 5

The IGCSE years equip students with the skills to achieve success in their academic studies and prepare them for the next stage in their lives.



At KTJ, students who enter Forms 4 and 5 start preparing to take their IGCSEs by pursuing an international syllabus taught by teachers who are innovative and who cater to individual students' needs.

All students are required to study Mathematics, English, one Science and one language subject, along with up to 5 elective courses.

We encourage our students, with the support of their parents, to select IGCSEs that are aligned with their individual strengths and areas of interest. Full details of the subjects available are listed in the IGCSE Handbook. The IGCSE examinations are held in May and June of the Form 5 year.

While there is clear focus on academic excellence at KTJ, we also place importance on our students' ability to learn outside the traditional classroom environment.

To this end, we constantly look for the latest classroom innovations to enhance our students' learning experience and encourage them to explore both group and independent knowledge acquisition.

#### **The compulsory subjects are:**

- English
- Mathematics
- Physical, Social and Health Education
- One Science subject and one language choice.

All students will have one double period of Physical Education per week.



#### **The electives include:**

- Accounting
- Additional Mathematics
- Biology
- Business Studies
- Chemistry
- Chinese
- Computer Science
- Design Technology
- Drama
- English as an Additional Language
- Economics
- Food Technology
- French
- Geography
- History
- Malay and Local History
- Music
- Physical Education
- Physics
- Transferable Skills
- Islamic Studies (compulsory for Malaysian Muslims and optional for non-Malaysian Muslims)





### **Sport**

Sport plays a central role in the School's mission to encourage the development of independent and well-balanced individuals. We believe that Physical Education enhances our students' self-confidence and resilience to help foster a positive attitude towards physical activity and leading a healthy lifestyle. Students from Forms 1 to 5 take part in a Physical Education lesson each week, and students in Form 1 to 3 also have weekly swimming lessons.

# Extra-curricular Activities

KTJ has an extensive programme of extra-curricular activities (ECAs). With over 100 to choose from, our students are able to discover lifelong interests and develop essential skills to help them

## Make It!

Our purpose-built campus is situated on 80 acres of lush greenery and provides ample space for students to indulge in their interests.

The skills acquired in our ECA programme are an extension to classroom learning, and we encourage students to reflect upon how one enriches the other.

### **An extensive ECA programme**

We cater for a broad spectrum of talents and interests. Our excellent facilities provide students with an opportunity to participate in a vast array of after-school activities that range from sports clubs to learning an instrument to building robots.

Students in Forms 1 and 2 participate in at least two sports and one non-sport activity per week. Forms 3 and above are only required to do a minimum of two ECAs a week in view of their academic responsibilities.

By participating in ECAs, many of our students will have an opportunity to compete in competitions in Malaysia and around the world.







**Below is a list of some of the most popular ECAs we offer:**

### **SPORTS**

- Basketball
- Football
- Golf
- Netball
- Rugby
- Swimming
- Table Tennis
- Track & Field
- Volleyball
- Wall Climbing

### **ARTS**

- Anime
- Art Club
- Dance
- Drama
- Guitar Ensemble
- School Play
- Woodwork

### **SCIENCES**

- Science Practical Skills and Investigations
- STEM

### **WELLNESS**

- Strength Fitness and Conditioning
- Yoga

### **OTHER INTERESTS**

- Chess
- Conversational Spanish
- Culinary Club
- Debate Union
- Forensics
- Environmental Sustainability Club
- Interact
- Leo Club
- Model United Nations
- People-to-People International
- The Nature Society



# Facilities

KTJ has continuously invested in its facilities and resources over the past 30 years, to encourage our students to explore and develop their unique interests and talents whilst inspiring a love of learning.

Our School combines traditional Malaysian architecture with state-of-the-art facilities and an emphasis on sustainability. The School facilities underscore KTJ's holistic approach to academic learning and support the intellectual, emotional, social, physical, artistic, creative and spiritual development of our students. While a virtual tour of the campus is available on our website, here are some of the highlights.

## Academic

**Subject-specific classrooms:** These include newly renovated science laboratories and classrooms that are specifically designed for teaching different age groups from Early Years to Primary, Secondary and the Sixth Form.

**Design and technology workshops and art studios:** These workshops facilitate lessons in woodwork, metalwork, product and graphic design, food technology, painting, textiles and ceramics.

**Music studios:** Equipped with a grand piano, keyboards, drum kits, violins and guitars, the music studios are used for individual and group practice sessions as well as music tuition.

**The Arc:** This arc-shaped building contains a library equipped with modern computer technology to facilitate research, private discussion rooms for group work and silent study areas. The library also provides a large space for talks and lectures delivered by universities and industry professionals throughout the academic year.

## Sports

We have purpose-built facilities, both indoors and outdoors, for a wide range of sports, such as athletics, badminton, basketball, cricket, netball, football, hockey, squash, tennis, swimming and much more. The School also has a well-equipped gym, a climbing wall and dance and drama studios.



## Communal areas

The dining hall, where all meals are served, offers students Asian, Western and vegetarian options, together with a noodle bar, panini station and salad bar. Café Diem, which serves drinks and snacks, is a popular hangout spot for students to enjoy some downtime and to catch up with friends. The Tuanku Ja'afar Auditorium, which seats 700 people, is the location for assembly, events and student performances.

## Health and safety

There is an on-campus health centre manned by a doctor and four nurses. Attached to the health centre is a quarantine centre with separate rooms for boys and girls.

## Environment

3,200 solar panels have been installed at KTJ, generating free and renewable energy to power our classrooms and boarding houses. Additional energy generated is sold to the national grid. Throughout the School, there are recycling bins to encourage students to recycle paper, plastic, metal and glass wherever possible.





# Boarding

Boarding is a key feature of KTJ. It is undoubtedly one of the most rewarding aspects of school life.



Through boarding, students gain independence, learn important life skills and discover different cultures. This forms a strong foundation for these young global citizens as they journey towards university and their professional lives.

Parents of young or new boarders can have peace of mind as our experienced Houseparents and House Staff are on hand to assist their children with school and prep work (homework). They also help to guide the boarders towards becoming more independent and developing good study habits and discipline.

Parents can also rest assured that their sons and daughters are well-fed, have well-appointed bedrooms and are kept occupied with school, prep and extra-curricular activities in their 'home away from home'.

Our boarding houses offer modern bedrooms with space for studying and relaxing. Our boarders share rooms up until Upper Sixth where they get single or twin rooms for more privacy and private study time.

Students enjoy socialising in the communal spaces within the boarding houses. These include a cinema room, communal

kitchen, a gym and private rooms for study and academic discussions.

After school each day and during weekends, students enjoy a wide range of activities. These include more than 100 ECAs from which to choose, house activities, competitions, and enrichment and entertainment events.

Each evening (apart from Saturdays) students are supported to complete their prep work in the houses by experienced boarding staff, all of whom have specialist subject knowledge that allows them to advise and guide those under their care.

Weekends at KTJ are extremely busy and eventful, with lots of house activities and competitions for students to enjoy, while developing their abilities and stretching their skills. There will be opportunities for them to take part in sporting competitions during the day, as well as music, debate, drama and dance performances on Saturday evenings.

Every two or three weeks there is an exeat weekend, where the School remains open, but students can go home or stay with a guardian or a friend's family.



## A day in the life of a boarding student

Example weekday schedule:

TIME	ACTIVITY
06.45 - 07.40	Wake up and have breakfast
08:00 - 10:40	Morning lessons
10:45 - 11:20	School assembly
11:40 - 13:00	Morning lessons (continued)
13.00 - 14.10	Lunch
14:10 - 15:30	Afternoon lessons
15.30 - 15.45	Afternoon Tea
16.00 - 18.00	ECAs and after school activities
18.15 - 19.30	Dinner
19.45 - 20.45	Lesson prep for junior and senior students
21.15 - 22.00	Second prep for senior students
21.45 - 00.00	Bedtime (year group dependent)

Example Saturday schedule:

TIME	ACTIVITY
06.45 - 07.40	Wake up and have breakfast
08.30 - 13.00	Lessons
13.00 - 14.00	Lunch
14.00 - 18.00	House activities, house competitions and free time
18.15 - 19.30	Dinner
20.00 - 21.30	Saturday evening programme
22.15 - 00.00	Bedtime (year group dependent)

Example Sunday schedule:

TIME	ACTIVITY
10.00 - 12.30	Brunch
13.00 - 13.30	Roll call and house meeting
14.00 - 18.00	House activities, house competitions and free time
18.15 - 19.15	Dinner
20.00 - 20.45	Lesson prep for junior and senior students
21:45 - 00:00	Bedtime (year group dependent)



### Sample weekend activities

These include: house sports and competitions, Senior Talentime, Moot Debate Event, International Understanding Day, Music Night, and much more.

### House Nights

Each term, the boarding houses organise House Nights which feature activities that bring our new and current students together to create bonds and boost camaraderie. Examples of these activities include paintballing, bubble sports, trampolining, high ropes, cookery classes, karaoke, bowling and a visit to a waterpark!

# Student Support

At KTJ, the wellbeing of your child is our top priority. Our approach to helping students thrive and flourish at School is led by our ethos of providing a family-like environment with caring and experienced staff to nurture each child to their full potential.



## STUDENT SUPPORT SERVICES

We provide a holistic approach to student wellbeing to ensure a rich and fulfilling experience while at KTJ. The following is available to all students:

- **English as an Additional Language (EAL) Support**  
Students who do not speak English as a first language or who need extra English language support can receive EAL help through taught group classes, in-class subject assistance and, when necessary, one-to-one classes.
- **Learning Support**  
Students with special learning requirements are supported by our Learning Support Team. We believe that students learn best when they are integrated in the classroom. Thus, support is planned collaboratively with classroom teachers and carried out predominantly in the classroom.
- **Counselling**  
At KTJ the mental health and emotional welfare of our students are a priority for us. We have professionally-trained counsellors on campus to assist our students. Students are encouraged to make use of this service as no worry is too small or insignificant to be shared.

## PASTORAL CARE

- **Mentoring**  
Every student at KTJ is designated a Mentor who helps students develop holistically. The Mentor supports students in developing life-long skills and careers aspirations, monitors the student's academic progress and works with the student to develop an individual learning plan.
- **Buddy**  
Every new student is buddied up with a student of the same year group who has been here for some time. This facilitates friendship and helps with settling in. Buddies assist new students in navigating their first few weeks around campus.
- **House Staff**  
At KTJ, the Director of Boarding and Houseparents work together with House Tutors, Matrons and the Head of Secondary (Pastoral) to support the emotional, social and general wellbeing of our boarders. Houseparents are usually the first point of contact for students and parents with any questions or concerns.

## STUDENT COUNCIL

The KTJ Student Council represents all KTJ students and communicates their ideas on enhancements within the School to School Leadership and plays an active role in implementation of agreed changes.



# A Word from Our Students



**Khadyra**  
*Form 5*

"KTJ is a very close-knit community where students are always ready to lend a hand to each other and where teachers go out of their way to support their students.

Our teachers place great importance on our learning and achievements and are very generous with their time with students.

Apart from using the various educational platforms provided by KTJ, our teachers also encourage us to be inquisitive about topics at hand, conduct extra classes and even have YouTube channels.

I believe this teaching method encourages critical thinking and independent learning, crucial not just for our academic journey but also for life after school."

**Zarif**  
*Form 4*

"I have been at KTJ for almost three and a half years, and have enjoyed every minute. This is not only because I get to live with my friends, or because I get to be independent, but also because of my teachers.

Due to COVID-19 I had assumed that lessons would be boring. However, my teachers adapted very quickly and provide us with interactive online classes.

In addition, teachers provide us with additional support by putting students in breakout rooms to better focus on us and give us extra notes with detailed explanations.

Their efforts make me love my favourite subjects even more."

**Moritz**  
*Form 3*

"ECAs and sports are my favourite things about KTJ, and of course, studying. The School offers us a wide variety of sports facilities and extra-curricular activities, or ECAs, to choose from.

The sports facilities are of high quality and are well maintained. My favourite is the 25-metre swimming pool. It is perfect for training and produces many good swimmers for the school.

The ECAs at KTJ are great! They are fun and cheer everyone up after a day of studying and working. Participating in ECAs is also a very good way to meet new people and friends, join team building activities and do charity work. It brings the whole community together."



If you have an enquiry or would like to arrange for an appointment, please contact us on



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Kolej Tuanku Jaafar (KTJ)