



# KTJ PRIMARY SECONDARY KOLEJ TUANKU JA'AFAR



## Early Years & Primary

P R O S P E C T U S



## OUR ACCREDITATIONS AND MEMBERSHIPS



We are dedicated to meet the ethics and quality assurance prescribed by these organisations, and to continuously improve our practices.





**Our vision, mission and values are at the core of our KTJ identity and provide the direction for all our endeavours.**

## Vision

To be the school of choice in South East Asia, empowering students to become responsible leaders of a sustainable, global community.

## Mission

To nurture our diverse learning community, providing a holistic, British-style day and boarding school education in a Malaysian setting.

## Values

Integrity   Empathy   Mutual Respect

# History

of Kolej Tuanku Ja'afar

Kolej Tuanku Ja'afar was founded in 1989 by members of the Negeri Sembilan Royal Family. Their vision was to create a school which encapsulated the strengths and values of a British boarding education, infused with the vitality of Malaysian culture.

The formation of KTJ was a game changer in the Malaysian education landscape, paving the way for holistic education which balances academic excellence with character development. The concept gained support from the Ministry of Education and the corporate sector. 17 companies in Malaysia believed that the vision of the founders would add value to the education ecosystem and stepped forward to provide the initial loans for the construction of the School.

The pioneer team, led by our first Principal, Laurence (Laurie) Rimmer, laid the physical and academic foundations for the School and in 1991

we welcomed our first students. They comprised mainly Malaysian students and international expatriate children whose parents worked in Malaysia. Our international student enrolment grew in tandem with our reputation, and today KTJ has students from over 24 countries.

KTJ is a fully accredited international day and boarding school. The School is more than just its physical buildings and facilities. KTJ offers a great experience to our students, whose horizons are broadened in a healthy, supportive and academically-challenging environment. We promote an international outlook that will have a lasting impact on students. As KTJ continues to evolve, we remain

steadfast in our commitment to provide a first-class, holistic education to our students. Our rigorous academic curriculum and range of extra-curricular activities are not only kept relevant but are underpinned by the School's values of integrity, empathy, and mutual respect. As a result, we are proud to say that our alumni have graduated from KTJ as kind, independent, forward-thinking individuals who have gone on to **Make It** in an impressive range of fields all over the world.



Scan this QR code to  
experience a Virtual Tour  
of our 80-acre campus.





# The Founders' Vision



**YAM TUNKU NAQUIYUDDIN IBNI  
ALMARHUM TUANKU JA'AFAR**



**YAM TUNKU DARA TAN SRI NAQUIAH  
BINTI ALMARHUM TUANKU JA'AFAR**



**YAM TUNKU TAN SRI IMRAN IBNI  
ALMARHUM TUANKU JA'AFAR**

The inspiration for KTJ was the Founders' experiences of attending British boarding schools. The strength of this education set them up for a future in academics, personal development, knowledge, sports and other interests.

In 1989, they established Kolej Tuanku Ja'afar, named after their beloved father, who was Malaysia's 10<sup>th</sup> Yang di-Pertuan Agong and the then ruler of Negeri Sembilan.

Many aspects of KTJ today are the result of our Founders' vision. We are a not-for-profit school and, as a charity, we are not required to pay tax. As such, all fees are channelled to ensure we provide the highest quality of education to our students. This underscores the unwavering intent of the Founders to maximise the life-changing impact of good education.

The wide-ranging experience of the Founders continues to shape the direction of the School. Tunku Naquiyuddin's work in the area of business sustainability is reflected in our School's blueprint for a sustainable future, Vision 2030. We are also mindful of our impact on the environment, and aim to become carbon neutral by 2025.

Tunku Imran's passion and extensive experience in sports, be it locally or on the regional and international platforms, has greatly influenced KTJ's extensive extra-curricular activities, particularly in our broad range of sports options.

Tunku Dara Naquiah is a leading practitioner in the field of public relations. This has contributed to KTJ's emphasis on the holistic development of students, nurturing them towards becoming socially adept, confident and well-spoken citizens of the world.

The Founders continue to play a crucial role in providing overall direction for KTJ in their roles on the Board of Trustees and Board of Governors of the School. Their careful and wise governance has ensured the financial stability and educational excellence of KTJ since inception.

# Welcome

from the Principal



## Welcome to KTJ

**KTJ is a school of choice in South East Asia, with an established track record and 30 years' experience of delivering first class education.**

We are best known for providing our students with an excellent day and boarding school education which is British in style and has an international perspective, but which is firmly rooted within its South East Asian context and culture.

Similar to the top UK schools, so many of our teachers have had experience teaching in the UK, Europe and elsewhere. They bring significant experience and a range of perspectives to KTJ and are dedicated and committed to making a difference in the lives of our students. Over 100 of our staff have served the School for over a decade, providing stability and continuity for students.

At KTJ, we firmly believe that academics will always remain a key element of student outcomes. However, what is equally important is putting in place the building blocks for our students to become well-rounded, confident leaders of the future.

As such, KTJ has invested in extra-curricular activities and sports so that our students can pursue their interests and their passions. This holistic approach to learning, character-building and leadership has enabled KTJ to build pathways for our students to gain entry into elite universities across the globe.

Our School is located in Malaysia within an 80 acre campus, 60 kilometres south of Kuala Lumpur. I encourage prospective students and their parents to visit us in person or to take a virtual tour of the campus on our website. I would be delighted to welcome you and look forward to meeting you soon.

**Dr Glenn Moodie**

*Principal*

*Member of the Headmasters' and Headmistresses' Conference (HMC)*

# Vision 2030

Vision 2030 brings to life the ways in which we will deliver our mission and achieve our vision, whilst living our values of integrity, empathy and mutual respect.

KTJ's 10-year strategic plan builds on our 30-year legacy and foundation, while recognising that we operate in a dynamic environment which will see changes and innovation at an unprecedented rate. It is the result of extensive planning and discussion with the School's stakeholders, including the trustees, students, parents, teachers, staff and the wider community.

There are five strategic themes which underpin our ambitious goals and our direction in meeting future challenges.

## *Strategic Themes*

1

**Learning for a  
Global Future**



2

**Belonging to a Unique  
and Diverse Community**



3

**Extending  
Our Reach**



4

**Developing Inspiring  
Environments**



5

**Championing  
Sustainability**



# Message

from the Head of KTJ Primary



We want students to become **intellectually-curious, independent and self-motivated learners.**

We offer students a holistic approach to learning that is underpinned by our School's values of integrity, empathy, and mutual respect. These values are demonstrated by our proactive and enthusiastic teachers both in and out of the classroom.

Academic achievement is important at KTJ, but we also place great importance on non-academic achievement. Our wide array of extra-curricular activities helps them discover new interests and develop traits such as resilience, independence and consideration for others.

To ensure that teachers are able to personalise each child's learning effectively, we have a low student to teacher ratio. Our internationally-trained teachers come from diverse backgrounds and have been educated in countries such as New Zealand, the UK, and South Africa. They use their experiences and background to help equip children with the skills, knowledge and understanding needed to develop as responsible global citizens.

At KTJ we place great emphasis on establishing and building strong partnerships with parents. We believe that our students achieve success because of the academic and non-academic guidance we offer here, while being supported and encouraged by their parents. As such, we make it a priority to

maintain open communication channels with parents and to involve them as much as possible in their child's learning.

I am proud to say that when our students graduate from KTJ Primary, they are mentally, emotionally and academically poised to take that exciting and challenging next step and **Make It** at secondary school. I look forward to welcoming you and your child to KTJ Primary very soon.

**Mr Kris Davis**  
*Head of KTJ Primary*



# Personal Learning Goals

In line with our commitment to help our students grow into well-rounded global citizens, the School places great emphasis on both academic excellence and positive character development.

To this end, our curriculum and culture are based on our School's values of integrity, empathy, and mutual respect. These values are further broken down into our School's Personal Learning Goals to help the children develop an awareness of these personality traits.

Below is an illustration of all eight of KTJ's Personal Learning Goals underpinned by our School's values.



To make it easier for our students to understand, we describe these goals to them as follows:

## **MORALITY**

I always try to do the right thing.

## **RESILIENCE**

I keep trying, even when it is difficult.

## **COMMUNICATION**

I express myself and I listen to other people.

## **ADAPTABILITY**

I accept change and I welcome new ideas.

## **THOUGHTFULNESS**

I reflect on what I have learned and what I would like to learn.

## **RESPECT**

I am polite and kind to everyone.

## **COOPERATION**

I try to help others and work as a team.

## **ENQUIRY**

I ask why things are the way they are and collect evidence to support my ideas.

# Early Years and Primary Campus



**A** The Main Entrance

**B** Hardcourt

**C** Classrooms

**D** Football Field

**E** Music Room

**F** Early Years and KS1 Play Area

**G** KS2 Play Area

**H** Eco Garden

**I** Dining Hall

**J** Library

**K** Swimming Pool



# Secondary Campus



- |                                 |                           |                      |
|---------------------------------|---------------------------|----------------------|
| 1 The Foyer                     | 9 Athletics Field         | 17 Hockey Field      |
| 2 Junior Day House              | 10 Netball Court          | 18 Swimming Pool     |
| 3 Classrooms                    | 11 Dining Hall            | 19 Upper Rugby Field |
| 4 Library, Cafe and School Shop | 12 Sixth Form Centre      | 20 The Health Centre |
| 5 Dance and Drama Studios       | 13 Senior Boarding Houses | 21 Tuck Shop         |
| 6 Tuanku Ja'afar Auditorium     | 14 Junior Boarding House  |                      |
| 7 Tunku Najihah Hall            | 15 The Waterfront         |                      |
| 8 The Squash Courts and Gym     | 16 Lower Rugby Field      |                      |



# Early Years



KTJ's Early Years is the first step in your child's journey to ***Making it.*** UNICEF describes the first five years of a child's life as the most important as it forms the foundation for their future health, happiness, growth, development and academic achievement.

At KTJ, we provide our youngest students with the care, attention, encouragement and mental stimulation they need to develop their learning skills as well as social and emotional abilities.

KTJ's Early Years classes consist of Nursery and Reception for children aged three to five years and follow the International Early Years Curriculum (IEYC).

The IEYC provides limitless opportunities for each student to flourish in all aspects of their development and empowers them to be the best they can be, whilst embracing the diversity of our school community.

Our Early Years Team becomes well acquainted with the interests of students and skillfully harnesses their enthusiasm for learning in active and engaging ways.

At KTJ, we strongly advocate early learning through role-play and self-discovery.

As such, while our Early Years classes are practical and purposeful, they are also child-led with play-based activities which are creatively-linked, active and open-ended, drawing on our excellent resources to enrich the curriculum.

Our Early Years classes also prepare children for the more structured means of learning which they will encounter when they enter Year 1.

In line with our commitment to provide our students with a holistic education, we offer age appropriate extra-curricular activities to our Reception Class students three times a week.

These activities are offered over and above their play-based curriculum and aim to further hone skills students have built during class.



#### Through the IEYC, our students focus on these seven areas of learning

- Communication and Language
- Expressive Arts and Design (including Music)
- Literacy
- Mathematics
- Personal, Social and Emotional Development
- Physical Development (including Physical Education and Swimming)
- Understanding the World

#### Examples of KTJ Early Years extra-curricular activities

- Arts and Craft
- Ball Skills
- Cooking
- Construction
- Drawing Skills
- Individual Sand Art
- Music
- Water Play
- Yoga and Zumba

# KTJ Primary

## Curriculum

### KEY STAGE 1

(Years 1 & 2)



KTJ's Key Stage 1 comprises Primary Years 1 and 2 and is a busy and exciting time in our students' learning journey.

Students begin to build a wider knowledge and skills base, and start to explore and develop a range of learning styles.

Our rigorous academic syllabus and extensive extra-curricular activities are underpinned by the School's values of integrity, empathy, and mutual respect.

We amalgamate the English National Curriculum and the International Primary Curriculum (IPC) to create a transdisciplinary curriculum that is relevant, significant, challenging and engaging.

Key Stage 1 students focus on the core subjects of English, Mathematics and Science, alongside the IPC. The IPC naturally builds on the skills developed through the IEYC and is applied throughout Years 1 and 2.

The IPC also develops the children's enquiry skills and allows them to explore their place in the world around them through fun and engaging thematic units. In addition, students learn about global citizenship and international mindedness through each unit of learning.

#### SUBJECTS TAUGHT IN YEAR 1 TO 6:

##### The English National Curriculum (Core subjects)

- English
- IPC
- Literacy
- Mathematics
- Science

##### The International Primary Curriculum:

- Art
- Design Technology
- Geography
- History
- Information and Computer Technology

##### Specialist Classes:

- Library
- Music
- Physical Education
- Swimming
- A choice of two specialist languages from Bahasa Melayu, French and Mandarin



## KEY STAGE 2

(Years 3 - 6)



Throughout Key Stage 2, our students further develop their level of independence and sense of responsibility as they gradually prepare for the transition into secondary education.

During this four-year period, the children continue to focus on the core subjects while exploring the IPC in greater depth. This period is crucial to develop and widen their ability to formulate questions and carry out enquiries and investigations.

In Years 5 and 6, our Primary students work alongside our Secondary School teachers in specialist classrooms for other subjects to prepare for their transition into secondary school.

At KTJ we believe that education takes place in a range of settings and that classroom learning should be linked to the community and wider world in which children live. As such, we are committed to providing students with a range of experiences and activities.

For Years 3 to 6, we run residential trips as a core part of the curriculum. These trips link closely to our IPC topics and programs of learning. These trips are a great opportunity for our students to take their learning experiences into an outdoor environment.

They also help the children develop a variety of important life skills that promote independence and prepare them for the next steps in their learning journey.

Residential trips offer a very special setting for teachers and children to bond outside of the usual day to day routines of school life and are an experience that your child will remember for the rest of their life.

All residential trips are covered in the School's tuition fees.

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### Assessments

At KTJ Primary teachers conduct ongoing formative assessments to help them prepare effective lessons tailored to meet the needs of students. This allows teachers to build on students' strengths and address areas for development.

Parents are kept informed of their child's progress through twice-yearly detailed reports and twice-yearly parent-teacher meetings, and they can map their child's learning journey with the ease of technology through Seesaw and Google Classroom.

# KTJ Primary

## Extra-Curricular Activities



At KTJ, we strive to ensure our students receive a well-rounded, integrated education at all stages of their learning with us.

Our rigorous curriculum is complemented by over 60 extra-curricular activities (ECAs) each week.

These ECAs enhance classroom learning and help students develop a sense of belonging, encourage personal development, build resilience and instil team spirit.

They also allow our students to develop and pursue their interests and passions, and inspire them to take up new and exciting activities.

As an added advantage, our close links with the Secondary School enable staff to take advantage of the resources and facilities that are available throughout the KTJ campus.

Most activities within our ECA program are included as part of our school fees and are available to all our students from Year 1 to Year 6. These take place everyday weekday from 3pm. For students in Early Years, ECAs are offered three times a week.

KTJ also provides additional support for families who need an earlier drop-off or later pick up time through our Breakfast Club, After School Care and Supper Club program. Students can be dropped off as early as 6.30 am and picked up as late as 8 pm for an additional fee.

At KTJ we endeavour to offer as many relevant ECAs to our students as possible. As such our offerings can sometimes change termly and from year to year.



Some of the extra-curricular activities we offer students at KTJ Primary include:



#### **SPORTS**

- Athletics
- Badminton
- Basketball
- Benchball
- Football
- Golf
- Gymnastics
- Inline Skating
- Rugby
- Squash
- Swim Training
- Taekwondo
- Wall Climbing
- Waterplay
- Yoga



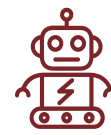
#### **DANCE AND MUSIC**

- Choir
- Dance Fusion
- Indian Dance
- Orchestra
- Rock Band
- Zumba



#### **ARTS, CRAFT, LANGUAGE, RELIGION AND CULTURE**

- Agama Islam
- Arts and Craft
- Book Club
- Chinese Culture Club
- Cooking
- Cross Stitch
- Drama
- French
- Tamil



#### **OTHER INTERESTS**

- Coding
- Robotics
- Sustainability Club
- X Factory Lego



# KTJ Primary

## Facilities

Located within an 80-acre campus, our School combines traditional Malaysian architecture with state-of-the-art facilities and an emphasis on sustainability.

The school facilities underscore KTJ's holistic approach to learning while supporting the intellectual, emotional, social, physical, artistic, creative and spiritual development of our students.

At KTJ, we understand that students at different ages have distinct needs. As such, our Early Years and Primary School students have their own purpose-built primary campus. This campus provides four separate outdoor play areas for children of different age groups, an indoor play area for Early Years and Reception students, and a children's swimming pool. The children also have access to the wider facilities in the Secondary School campus, which include a 25 metre swimming pool, sports fields, the Tuanku Ja'afar Auditorium, squash and badminton courts, classrooms and the Waterfront – a new music, art, design, and technology building.

In addition, we have a Health Centre on site that is supervised by a doctor and four nurses.

We encourage our students to consider their role in caring for our planet. As such, we have invested in thousands of solar panels which generate clean energy to power our classrooms and boarding houses. Recycling bins are also located throughout the School, to encourage students to recycle paper, plastic, metal, and glass. Our Primary School's Eco Warriors maintain a vegetable garden, composting bins and rabbit hutch.









# Boarding

Boarding is a new and exciting addition to KTJ Primary, where students can benefit from the hugely successful model that is already at the heart of our Secondary School. Boarding has been a core feature of the School since we opened in 1991.



Through our Primary boarding provision, we welcome students into the KTJ boarding family and nurture them as they grow and make lasting friendships. Students will be involved in a wealth of activities which build upon the curriculum offered in the classroom. This is conducted in a supportive boarding environment with experienced and caring boarding staff.

We help students learn how to be independent and how to be part of a team. Students will also come to understand the importance of our School values of integrity, empathy and mutual respect when living in a multicultural international boarding community.

Primary boarders live in Naquiah House, which is shared with KTJ Secondary junior boarders from Forms 1 to 3. Living with older students in the same boarding house helps them develop their maturity and confidence and eases their transition into secondary school. Naquiah House offers modern fixtures and

fittings, with plenty of space for all who live there to relax, play games, socialise and rest after a busy day.

Weekly and flexi boarding, like full boarding, allow students to get the most out of the extra-curricular opportunities available after school while returning home to spend time with their families on weekdays or weekends.

Primary students in full boarding also have the option to return home at weekends, or to take part in the range of fun weekend activities and events which are planned. These activities are aimed at allowing students to build on existing friendships, grow as individuals and develop holistically through new experiences and opportunities.

Houseparents will fully engage with parents to ensure they are involved in the development of their child. Communication between parents and the Houseparents is frequent.



## Primary boarding - structure of the day

Example weekday schedule:

TIME	ACTIVITY
06.45 - 07.45	Wake up and have breakfast
07:45 - 08:00	Walk over to the KTJ Primary (staff accompanied where necessary)
08.00 - 14:30	Lessons (including lunch)
14:30 - 17:00	Snack, ECAs and after school activities at the Primary School
17:00 - 17:30	Return to the boarding house
17:30 - 18:00	Lesson prep
18:15 - 19:30	Dinner and shower time
19:45 - 20:45	Free time in Common Room / TV Room
20:45 - 21:00	Snack/ Free time
21:15-21:30	Bedtime



Example Saturday schedule:

TIME	ACTIVITY
06.45 - 07.45	Wake up and breakfast
08.30 - 13.00	Specialised games and activities (listed on weekend schedule)
13.00 - 14.00	Lunch
14.00 - 18.00	Weekend activity (listed on weekend schedule) and free time
18.15 - 19.15	Dinner
20.00 - 21.00	Saturday evening program
21:00 - 21:45	Snack/ Free time
21.45 - 22:15	Bedtime



Example Sunday schedule:

TIME	ACTIVITY
09:00 - 12:00	Wake up and brunch
12:00 - 13:00	Roll call
14:00 - 17:00	Weekend activity (listed on weekend schedule)
17:00 - 18:15	Free time
18:15 - 19:45	Dinner
19:45 - 20:30	Prep/ Reading time
20:30 - 21:15	Snack/ Free time
21:15 - 21:30	Bedtime

### Sample weekend activities

- Ten Pin Bowling
- Boarders Bake Off
- Arts and Crafts
- Mixed Relay Challenges
- Pool and Table Tennis Competitions
- House Activities and Sports
- Ultimate Frisbee
- Disc Golf
- Saturday Evening Programme
- Water Fights
- House Drama and Singing

# Partnership with Parents



At KTJ Primary, we realise that collaboration with parents is vital on our journey to help students **Make It**. Our staff work hard to foster and maintain strong partnerships with parents within our school community.

We keep parents regularly updated and involved in their child's education and progress within school. Teachers and parents communicate through various channels that include in-class activities, technological tools such as Seesaw, Google Classroom, twice-yearly detailed reports and meetings.

One of our most popular in-class activities amongst parents, teachers and children are our Entry Point and Exit Point events. These are conducted within year groups at the beginning and end of classroom topics throughout the academic year. Parents are invited to take part in these activities with their children.

These activities are a great opportunity for parents to actively participate in their child's education to allow them to see their child's progress first-hand, to communicate with their class teacher and to build relationships with other parents.

Our partnerships with parents are reinforced by our active Parent-Teacher Committee (PTC), which supports the KTJ community through a range of inspiring projects, initiatives and celebrations throughout the year.

The PTC also helps to keep parents informed of school activities by sending out frequent communications to parents via year group WhatsApp messages, newsletters and the dedicated PTC noticeboard by the Primary School foyer.

We are proud to say that KTJ Primary students flourish and thrive because of these unique and symbiotic partnerships. These collaborations build on our students' self-confidence, self-worth and self-esteem as they see their parents actively supporting their work.

# Parent Testimonials



**Madam Shanthi Ramachandran**

Enrolling our child in KTJ Primary has been the most significant decision my husband and I have made to date. The tireless guidance, assistance, and effort of the Senior Leadership Team and the teachers have allowed our daughter to grow and progress remarkably, in every aspect of the curriculum. She has become a voracious reader. She also thoroughly enjoys the exciting extra-curricular activities on offer. Character building is vehemently practiced here as teachers inculcate integrity, respect, and empathy in their daily communication with pupils. Every child is honed to showcase their best attributes whilst gently encouraged in areas they find difficult. KTJ Primary is indeed the school of the future because the welfare of the children is at its core.



**Mr Eric Quek and Mdm Sherry Shee**

KTJ is always ready to help children adapt to a new learning environment and overcome any challenges they may face while at school. Besides its excellent curriculum, KTJ has dedicated and result-oriented teachers to guide the students to excel in sports and other extra-curricular activities. They encourage students to improve themselves and participate in non-academic activities such as charity and humanity events. The School is always filled with exuberance and cheerfulness while the staff and teachers are extremely loving and caring. Our Head of Primary is excellent in his creativity and wisdom and is loved by his students. We are happy to send our children to KTJ as it gives them a strong foundation in being responsible and understanding while preparing them to be great leaders of tomorrow.



**Madam Valerie Gan**

We moved to KTJ from another renowned international school in Kuala Lumpur 5 years ago. My daughter was very reserved and shy and we wanted her to grow out of her shell. As soon as she enrolled into KTJ, the Physical Education teacher coaxed and encouraged her to participate in inter-school meets. Through her participation in sports, her confidence grew. With this newfound confidence, our daughter began to do better in school and made many new friendships. The community in KTJ is very close-knit and we found KTJ to be very welcoming. The teachers, staff, and parents here really make a difference to the School. We believe that while learning is important, the entire experience is what builds a child's development and social skills positively. We have since enrolled our younger son and we have never looked back.





If you have an enquiry or would like to arrange for an appointment, please contact us on



### **Kolej Tuanku Ja'afar**

71700 Mantin

Negri Sembilan, Malaysia.

Tel: +606 758 2561

Email: [registrar@ktj.edu.my](mailto:registrar@ktj.edu.my)

[ktj.edu.my](http://ktj.edu.my)



KTJSchool



@KTJ\_School



@kjtjschool



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